



FACULTY OF HEALTH AND SOCIAL CARE SCIENCES

Faculty of Health, Social Care and Education

School of Nursing

Programme Specification

Title of Course: Post Graduate Diploma in Nursing/
Registered Nurse (Registered Nurse: *Adult, Mental Health and Children's Nursing*) Two-Year Programme

Date Specification Produced: January 2011

Date Specification Last Revised: July 2016

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each module can be found in Course Handbooks and the Module Descriptor

Section 1: General Information

Title:	Post Graduate Diploma in Nursing / Registered Nurse (Adult, Mental Health and Children's Nursing)
Awarding Institution:	Kingston University
Teaching Institution:	School of Nursing, Kingston University
Location:	Kingston Hill Campus
Programme Accredited by:	Nursing and Midwifery Council
Professional Qualifications:	

Field	Eligible to apply for entry to Professional Register Nursing and Midwifery Council (NMC)
Adult Nursing	Registered Nurse - Adult (Sub Part 1 - RNA)
Mental Health Nursing	Registered Nurse - Mental Health (Sub Part 1 - RNMH)
Children's Nursing	Registered Nurse – Child (Sub Part 1 - RNC)

Section 2: The programme

A. Programme introduction

This document sets out the curriculum designed to prepare nurses for entry onto the Nursing and Midwifery Council (NMC) register, in line with the NMC educational standards (NMC 2010). The three fields of nursing: Adult, Mental Health and Children's Nursing are included. Successful completion will allow the students to enter as new registrants on Sub Part 1 of the NMC professional register. The programme is directly informed by the NMC standards for pre-registration nursing education [NMC 2010] and is offered as a two-year full-time programme that includes 2,300 hours of theoretical content and 2,300 hours of practice learning opportunities leading to the award of a Post Graduate Diploma in Nursing Nursing/Registered Nurse.

The programme allows students to qualify in a specific field of nursing. The main features of the programme are:

- The programme will be delivered in partnership with health and social care practitioners, service users and representatives from the independent and voluntary sector;
- The programme provides opportunities for students to share learning with others in related health and social care fields. This will enhance inter-professional working and collaboration in practice. Specific arrangements have been agreed for shared learning among medical, physiotherapy, radiography, midwifery, pharmacy and social work students;

- The modules within this programme are identified as either field specific or generic in line with Nursing and Midwifery Programme Requirements (NMC 2010). Generic modules enable students to share learning with students across all fields of nursing;
- Students have the opportunity to undertake practice learning opportunities in a variety of settings including primary, secondary and tertiary care settings, they will also have opportunities outside their field, which can include national or international learning opportunities
- The programme offers an exit point for a Post Graduate Certificate in Health and Well-Being, after completion of a minimum of 60 credits at levels 6 or 7 of which 45 must be at Level 7.
- In accordance with the NMC (2010) Standards for Pre Registration Nursing, there are three progression points on the Post Graduate Diploma in Nursing/Registered Nurse programme. At the end of each progression point, students must demonstrate that they have met both the theory and practice components before progressing to the next part of the programme.

Academic Credits Gained over the Two Years / Progression Points

Year 1: 60 Credits at Level 5 (NMC Progression Point 1 (part one)
(End of year 1, semester 1)

60 Credits at Level 6 (NMC Progression Point 2 (part two)
(End of year 1, semester 2)

Year 2: 30 Credits at Level 6

90 Credits at Level 7 (NMC Progression Point for registration end of year 2, semester 2)

B. Aims of the Programme

Overarching Aim: Student nurses awarded the Post Graduate Diploma in Nursing/Registered Nurse programme will demonstrate that they are able to fulfil the requisite competencies of the Nursing and Midwifery Council's Standards and Competencies (NMC 2010) enabling them to practice independently as a registered nurse.

The Programme Aims to:

provide the post graduate student with an in-depth knowledge and critical understanding of the core elements of nursing over two years by achieving the learning outcomes as outlined in the new standards and the European Directive 2005/36/EC;

- provide all graduate students with an in-depth knowledge and understanding of the essential elements of nursing including written and oral communication skills;
- enable post graduate students to identify and appraise critically secondary and primary sources as a basis for independent study and research in the final year;
- provide post graduate students with a range of opportunities to enable the development of nursing practice skills;

- prepare post graduate students for employment in nursing, research, further study and lifelong learning or further by developing their intellectual, problem solving, practical and key (transferable) skills;
- provide post graduate students with the opportunity to work alongside other health and social care practitioners in order to develop skills, knowledge and experience for inter-professional working;
- extend the post graduate student's knowledge and skills to enable independence within nursing practice.

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA subject benchmarks for Nursing and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student.

Programme outcomes are founded on the four domains of the NMC competency framework 2010.

- Nursing & Midwifery Council's Four Domains:
- Professional Values
- Communication and Inter-professional Skills
- Nursing Practice and Decision Making
- Leadership, Management and Team working

Programme Learning Outcomes				
Knowledge and Understanding		Intellectual skills		Subject Practical skills
On completion of the course students will be able to:		On completion of the course students will be able to:		On completion of the course students will be able to:
The physical, pathological, social and psychological origins of health and illness and the effects of change on the individual / communities / society.	B1	Solve complex problems in the provision and management of nursing based on evidence and conceptual understanding, and prioritise the needs of individuals and groups.	C1	Perform professional behaviour as an accountable, compassionate, skilled and confident registered nurse, demonstrating the ability to competently function within recognised professional, ethical and legal frameworks to meet evidence-based practice in health and social care.
The professional, legal and ethical frameworks relating to health, social and nursing care and the development of therapeutic relationships.	B2	Critically analyse and appraise research and academic writing.	C2	Demonstrate effective non-judgemental interpersonal communication skills in the development and maintenance of therapeutic, empowering and working relationships.
Health and social disorders/conditions that contribute to a change in the service user's well being.	B3	Demonstrate skills and attributes of an autonomous learner and commitment to professional development.	C3	Recognise and respond appropriately to situations in day-to-day clinical practice, demonstrating technical competence and expertise.
Contemporary range of evidence based nursing inventions used in promoting the health and well being of the individual.	B4	Demonstrate critical research skills and knowledge as applied to nursing – solving nursing problems through use of contemporary evidence.	C4	Seek to empower others and in specific situations; manage risk and act as an advocate for service users, carers and their families.
Management and organisation of health care systems within NHS, independent and voluntary sector.	B5	Demonstrate critical thinking, systematic thought and draw reasoned conclusion when making decisions.		
Leadership and inter-professional working in the maintenance and development of quality within health and social care.				
Pg Dip Reg Nursing (September 2011 Curriculum 2016)				2017-2018 5

Key Skills					
	Self Awareness Skills		Communication Skills		Interpersonal Skills
AK1	Take responsibility for own learning and plan for and record own personal development	BK1	Express ideas clearly and unambiguously in writing and the spoken work	CK1	Work well with others in a group or team
AK2	Recognise own academic strengths and weaknesses, reflect on performance and progress and respond to feedback	BK2	Present, challenge and defend ideas and results effectively orally and in writing	CK2	Work flexibly and respond to change
AK3	Organise self effectively, agreeing and setting realistic targets, accessing support where appropriate and managing time to achieve targets	BK3	Actively listen and respond appropriately to ideas of others	CK3	Discuss and debate with others and make concession to reach agreement
AK4	Work effectively with limited supervision in unfamiliar contexts			CK4	Give, accept and respond to constructive feedback
				CK5	Show sensitivity and respect for diverse values and beliefs

Research and information Literacy Skills		Numeracy Skills		Management & Leadership Skills	
	Skills				
DK1	Search for and select relevant sources of information	EK1	Collect data from primary and secondary sources and use appropriate methods to manipulate and analyse this data	FK1	Determine the scope of a task (or project)
DK2	Critically evaluate information and use it appropriately	EK2	Present and record data in appropriate formats	FK2	Identify resources needed to undertake the task (or project) and to schedule and manage the resources
DK3	Apply the ethical and legal requirements in both the access and use of information	EK3	Interpret and evaluate data to inform and justify arguments	FK3	Evidence ability to successfully complete and evaluate a task (or project), revising the plan where necessary
DK4	Accurately cite and reference information sources	EK4	Be aware of issues of selection, accuracy and uncertainty in the collection and analysis of data	FK4	Motivate and direct others to enable an effective contribution from all participants
DK5	Use software and IT technology as appropriate				
	Creativity and Problem Solving Skills				
GK1	Apply scientific and other knowledge to analyse and evaluate information and data and to find solutions to problems				
GK2	Work with complex ideas and justify judgements made through effective use of evidence				

Teaching/learning methods and strategies

The range of learning and teaching strategies include the following:

Practice Based Learning; Mentorship in practice; Formal lectures with questions and discussion; Discovery Learning; Reflection; Interprofessional Learning; Clinical skills teaching and simulation; Seminars and workshops (staff and student led); Blended Learning; Scenarios and patient narratives; Group work activities and Tutorials

Assessment strategies

The assessment strategies employed in the Fields include the following:

Formative assessment; Essays; Blogs; On-line exams; Written exams; Posters; Presentations; Case Studies; Research critique; Skills audit; Briefing paper; Project plan; Portfolio; Literature review; Practice assessment; Snapshot assessment; Clinical skills assessments

D. Entry Qualifications

The minimum entry qualifications for the programme are:

First Degree: Normally a degree relevant to health and social care with a minimum award of 2:2

Plus: ALL candidates must also have at least five GCSEs at grade C or above including English language, maths and a science subject, or equivalent qualifications, together with evidence of academic study within the last five years.

Non-native speakers who do not have the equivalent of GCSE English at grade C (e.g. key skills Level 2 Literacy) require an IELTS score of 7.0, or equivalent.

Mature applicants who do not meet the academic entry criteria may be considered on an individual basis.

Admission is subject to occupational health screening and Disclosure Barring Service (DBS) (formerly CRB) enhanced disclosure and ISA registration.

All applicants must meet the NHS funding residency requirements. No self-funding or international applicants can be considered. All suitable applicants are required to attend an interview and selection day. Candidates called for interview will be required to sit both a Numeracy and Literacy test.

Ideally the UCAS personal statement should include:

1. How the applicant has researched the profession of nursing and the specific field they are applying for
2. Their understanding/insight of the field of nursing for which they are applying
3. Examples of how the applicant has worked with vulnerable people or worked within teams where they may have developed skills which may be relevant to nursing
4. How the applicant has gained insight into the course (e.g., Open days, speaking to other people)
5. The applicant's personal qualities that they feel relate to nursing.
6. A transcript of the awarded degree is desirable

RECOGNISED PRIOR LEARNING (RPL) ARRANGEMENTS

Recognition of Prior Learning will be possible for candidates who wish to access the programme and have prior learning from experience. This is normally anticipated prior to entry and may be presented at the interview or pre interview stage. When candidates present with prior learning they will need advice on the potential of a claim. For the purposes of facilitating RPL in the School of Nursing, for the Pre-Registration nursing programmes the nominated RPL co coordinator receives enquiries and adheres to the Academic and Quality Standards Kingston University 2014/15 (see section H – Accreditation processes in giving advice).

The maximum allowance for RPL is 50% of the award (NMC 2010). According to Kingston University Standards, the upper limit of RPL on a taught programme is two thirds of the total credit required. The lower limit is 15 credits, equivalent to one standard module. It is anticipated that most candidates seeking RPL will submit claims for small amounts of prior learning. All candidates who successfully become students will be required to meet the NMC standards

(2010) in full, irrespective of any RPL awarded. This will apply in theory and practice and there will be no exemptions. All RPL processes in relation to RPL arrangements for this award are in accordance with NMC guidelines (NMC 2004/2010).

The Faculty has a robust process for managing RPL. Nominated representatives from each school follow the Faculty processes that, in turn, are consistent with both institutions' processes (Kingston University and St George's, University of London). The standard criteria used to assess prior learning meets the requirements of the Quality Assurance Agency (QAA, 2013), SEEC Code of Conduct (2003) and NMC guidelines (2010):

RPL allowances will be available to nurses with a 2nd registration

Standard criteria for assessing prior learning

1. Relevancy, acceptability and validity of evidence
2. Sufficiency, adequacy and volume of evidence
3. Authenticity
4. Currency
5. Academic Level
6. Duplication

E. Programme Structure

This programme is offered in full-time mode, and leads to the award of Post Graduate Diploma in Nursing/ Registered Nurse. Intake is normally in September.

E1. Professional and Statutory Regulatory Bodies

The programme is designed according to the Nursing and Midwifery Councils Standards for Pre Registration Nursing Education (NMC 2010). Students undertake 50% theory and 50% practice in accordance with these standards for Pre Registration Nursing Education. The programme has incorporated the required progression points identified within the NMC Standards for Pre Registration Nursing Education (NMC 2010) and are met at each progression point over the two years.

Modules are designated to be either Field specific or Generic. This enables students undertaking a specific field to have a generic vision, skills and understanding of all fields of nursing, thereby ensuring they can identify holistic care needs for individuals within their chosen field of nursing practice.

The programme is designed to ensure students can successfully achieve the essential skills identified by the Nursing and Midwifery Council (NMC 2010). Students who complete the required minimum of Post Graduate Diploma in Nursing /Registered Nurse academic credits (240 credits) and the required practice competencies will be eligible to apply for entry to the Nursing and Midwifery Council Professional Register.

E2. Work-based learning, including sandwich programmes

The programme is, by definition, work-based learning due to the integration of theory and practice detailed below.

E3. Outline Programme Structure

The programme, in line with NMC Standards (2010), delivers 4600 hours of learning, 50% of which is theory (2300 hours) and 50% is practice (2300 hours). The theoretical component is

delivered within the Kingston University Postgraduate Credit Framework on the basis of variation approved by the Academic Regulations Committee (December 2010).

The programme includes generic and field specific modules delivered at Levels 5, 6 and 7 to meet the theoretical and practical Nursing and Midwifery Council's requirements. Level 5 is made up of a 45 and 15 credit module, level 6 is made up of two 30 credit and two 15 credit modules and level 7 is made up of one 30 credit module and 4 X 15 credit modules.

Students are required to progress through the different academic levels and must complete 60 credits at level 5, 90 credits at level 6 and 90 credits at level 7 over the 2-year period to achieve the final award. A number of final and intermediate awards are possible and are detailed below.

Full details of each module will be provided in module descriptors and course handbooks
All students can access the UMS regulations from Kingston University academic regulations site.

Programme Structure

Year 1. Semester One	Year 1. Semester Two
Module: Developing Knowledge and Skills for Nursing Practice (Level 5 Generic Credits 45)	Module: Applying Clinical Reasoning and Decision-Making in Nursing (Adult/ Mental Health/Learning Disability/Children's Nursing) (Level 6 Field Credits 15) Module: Implementation and Evaluation of Nursing (Adult/Mental Health/ Learning Disability/Children's Nursing) (Level 6 Field Credits 30)
Module: Therapeutic Pharmacology for Nursing (Adult/Learning Disability/ Mental Health/ Children's Nursing) (Level 5 Field Credits 15)	Module: Evidence for Effective Nursing (Level 6 Generic Credits 15)
Practice Summative assessment of practice outcomes including Episode of Care First aid assessment <div style="text-align: right;">NMC Progression Point one</div>	Practice Summative assessment of practice outcomes including Episode of Care Clinical skills assessment (OSCA/CSP) <div style="text-align: right;">NMC Progression Point Two</div>
Year 2. Semester One	Year 2. Semester Two
Module: Leadership, Management and Team Working (Level 6 Generic Credits 30)	Module: Complexities of Service Provision in Nursing (Adult/Learning Disability/Mental Health/Children's Nursing) (Level 7 Field Credits 15)
Module: Personal and Professional Development of the Nurse (Level 7 Generic Credits 15)	Module: Developing Nursing Practice Through Research and Innovation (Level 7 Generic Credits 30)

Module: Complexities of Nursing (Adult/Learning Disability/Mental Health/ Children’s Nursing) (Level 7 Field Credits 15)	Module: Health Improvement in Nursing (Level 7 Generic Credits 15)
Practice Semester one	Practice semester two
Summative assessment of practice outcomes including two Episodes of Care	
Clinical skills assessment (OSCA/CSP)	
Progression to NMC Registration	

Level 5 (all core)							
Compulsory modules	Module code	Credit Value	Level	% Written exam	% practical exam	% course-work	Teaching Block
Therapeutic Pharmacology in Nursing (Adult/ Learning Disability/ Mental Health/ Children's Nursing)	NA2009/ NM2009/ NL2009/ NC2009	15	5	100			1
Developing Knowledge and Skills for Nursing Practice	NG2000	45	5			100	1
Level 6 (all core)							
Applying Clinical Reasoning and Decision-Making in Nursing (Adult/Mental Health/Children's Nursing)	NA3010/ NM3010/ NC3010	15	6			100	2
Implementation and Evaluation of Nursing (Adult/Mental Health/Children's Nursing)	NA3011/ NM3011/ NC3011	30	6	100			2
Evidence for Effective Nursing	NG3012	15	6			100	2

Progression to level 7 requires 60 credits at level 5 and 90 credits at level 6 including passes in all level 5 and level 6 modules plus successful completion of formative and summative practice/clinical skills assessments

A student who is registered for a Post Graduate Diploma in Nursing will be considered eligible for the intermediate award on completion of a minimum of 60 credits at levels 6 or 7 of which 45 must be at Level 7. They will be considered eligible for the award of Post Graduate Certificate in Health and Well Being. This award is an exit award and does not enable the student to register as a qualified nurse on the register.

Level 6 & 7 (all core)							
Compulsory modules	Module code	Credit Value	Level	% Written exam	% practical exam	% course-work	Teaching Block
Leadership, Management and Team Working	NG3013	30	6			100	1
Health Improvement in Nursing	NGM014	15	7			100	2
Complexities in Nursing (Adult / Mental Health/ Children's Nursing)	NAM015/ NMM015/ NCM015	15	7			100	1
Complexities of Service Provision in Nursing	NAM016/ NMM016/	15	7			100	2

(Adult / Mental Health/Children's Nursing)	NCM016						
Personal and Professional Development of the Nurse	NGM017	15	7			100	1
Developing Nursing Practice through Research and Innovation	NGM018	30	7			100	2
Students successfully completing 60 credits at level 5, 90 credits at level 6 and 90 credits at level 7, plus successful completion of formative and summative practice/clinical skills assessments are eligible for the award of Post Graduate Diploma in Nursing/Registered Nurse							

F. Principles of Teaching Learning and Assessment

Underpinning the specific philosophical basis of the programme is the value that the service user is at the heart of inter-professional health care and education. The centrality of the service user's life in the student's learning experience will be central within this nursing programme. This has influenced the design and delivery of the programme.

The programme is designed as a continuous process where theory and practice are linked and inform each other.

The Integration of theory and practice will be achieved through:

- Evidence-based teaching within both the classroom and the practice learning environments. It favours methods reflecting activities which students are likely to undertake in their practice environments and module leaders will be encouraged to use creative ways of linking teaching to practice-orientated learning outcomes.
- Cross exchange of practice teaching and lecturers through clinical liaison and management forums.
- Opportunities for students to acquire clinical skills in both the skills laboratories and practice learning opportunities in a variety of field specific and generic settings. There has been an explicit effort to link theory with simulated learning, which is underpinned by theory. Transference of theory to practice is tested through assessment of both theory and practice. This assessment strategy also includes explicit reflective work that aims to develop critical thinking within students.
- Opportunity for students to reflect on practice, engage in values clarification and develop a portfolio of evidence. For example, students are required within practice to undertake activities that involves them thinking about the needs of service users and what is important to them. This can be added to their portfolio and explored with their Personal Tutor.
- Professional guidance and mentor support in the identification of individual learning needs, challenges and development.
- Inter-professional learning opportunities with other health and social care students.
- Theoretical assessments will build upon experiences in practice and will be used to demonstrate clear linkages in practice.
- Theory and practice have equal weighting within the programme. Students have to achieve a pass in all elements of both theory and practice to achieve their final award.

The student hours of effort are equally aligned for both theory and practice. In order to encourage engagement of students, there are opportunities to gain academic credit during formative assessment, where appropriate.

G. Support for Students and their Learning

Personally and academically, nursing is a demanding course, and in recognition of that, a strong emphasis is placed on student support. Students are supported by:

- Regular 'Academic, Personal and Professional Learning' (APPL) Group tutorials
- Regular one to one meetings with their APPL personal tutor to assist students in monitoring their progression and development
- Course Director and Year Leads/Field Leads
- Module teams
- Academic skills lecturers
- Practice mentors
- Faculty Student Support Officer
- The university-wide system of support: Professional Support Staff, Admissions Team, KUSU, Counselling Service, Chaplaincy, Disability and Dyslexia Support Service, Learning Resources Centre Support Staff

H. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- External examiners
- Staff Student Consultative Committee
- Boards of study with student representation
- Annual review and development
- Periodic review undertaken at the subject level
- Student evaluation
- Faculty Forum
- Moderation policies
- NMC/QAA Major Review of Nursing and Midwifery approved programmes
- Health Education South London contract monitoring
- National Student Survey
- Consultation with practice partners and service users

I. Employability Statement

As a vocational programme which results in both academic and professional qualifications, this course is highly oriented towards employment. In addition, the architecture of the course, but particularly aspects of the final year, is designed as direct preparation for employability. Careers Advice is also made available to students in their final year by the KU Careers & Employability Service - KU Talent.

DLHE data indicates that:

100% of graduates are working in professional or managerial posts 6 months after the end of the course.

The average salary of graduates 6 months after completing the course is £25,000

J. Approved Variants from the UMS/PCF

In order to comply with the Nursing and Midwifery Council standards for education, it is a requirement that a student must complete 4,600 hours theory and practice in order to be

able to register as a nurse. In order to comply with this professional body's requirements, the Post Graduate Diploma in Nursing/Registered Nurse Programme exceeds the required credits under Kingston University's Post Graduate Framework. Within this programme students will undertake 60 Level 5 credits, which do not contribute to the overall award. Students will undertake modules and be assessed as follows;

- 60 credits at Level 5
- 90 credits at Level 6
- 90 credits at Level 7

Students must have completed all Nursing & Midwifery progression outcomes within 12 weeks of progressing into the next 'part/component' of the programme. This is clearly identified within the student's course plan. Failure to have completed all outcomes within this time period will be discontinued/interrupted from their programme of study.

Students are only permitted two attempts at practice learning opportunities.

Awards

Students undertaking the two year full-time programme who successfully complete all requirements are eligible for the award of Post Graduate Diploma in Nursing/Registered Nurse from Kingston University and are eligible for recommendation to the NMC for registration on Sub Part 1 of the Professional Register for Nurses, Midwives and Health Visitors dependent upon the programme field studied.

Students who terminate their studies before the end of the programme are eligible for a statement of credit for any passed modules.

A student who is registered for a Post Graduate Diploma in Nursing will be considered eligible for the intermediate award on completion of a minimum of 60 credits at levels 6 or 7 of which 45 must be at Level 7. They will be considered eligible for the award of Post Graduate Certificate in Health and Well Being. This award is an exit award and does not enable the student to register as a qualified nurse on the register.

Students who complete 60 credits at Level 5, 90 credits at Level 6 and 90 credits at Level 7 and complete all practice assessments and meet NMC requirements for theory and practice hours are eligible for the award of Post Graduate Diploma in Nursing/Registered Nurse and to register as a Registered Nurse with the NMC subject to satisfactory reports of good character and professional behaviour.

Registration

Students must register on an approved two-year full-time programme, of study leading to a Post Graduate Diploma in Nursing in order to apply to enter Sub Part 1 of the Nursing & Midwifery Council Professional Register.

The minimum period of registration on the Post Graduate Diploma in Nursing/Registered Nurse Programme is two years. The maximum period of registration on the 2-year full-time Post Graduate Diploma in Nursing/Registered Nurse programme is five years within the minimum and maximum period of registration on the programmes students must fulfil the course requirements of Kingston University and the NMC for registration on Sub Part 1 of the Professional Register for Nurses, Midwives and Health Visitors (2010).

Duration of the Programme and Student Attendance

The full-time programme is designed to be completed in two years of full-time study with integrated nursing practice experience and is designed to equip the student with generic and field specific skills. The student must complete 60 credits at level 5, 90 credits at level 6 and 90 credits at level 7 to achieve a Post Graduate Diploma in Nursing/Registered Nurse.

Students must attend all elements of academic and practice modules in order to fulfil the statutory requirements of the NMC for Registration on Sub Part 1 of the Professional Register for Nurses, Midwives and Health Visitors and the requirements of Kingston University.

Interruptions during the course

Interruptions during the course will be viewed as a continuous period inclusive of the first day of absence regardless of any single or composite reason. Where the interruption is more than 21 days but less than six weeks, practice should be completed before the next progression point of the programme.

Should it be necessary for a student to interrupt attendance on the programme for a period of more than six weeks, either in composite periods of leave, or in a single period of leave, the student may be discontinued from the programme. Where the period of interruption is more than six weeks in total, students may be allowed to re-register and rejoin the programme at an appropriate point, subject to School policy and availability of practice learning opportunities. Head of Programme/Course Director will consider the individual circumstances of each student: pre-registration nursing.

Assessment

The assessment regulations are as specified in the Kingston University, Academic Regulations 2 : Undergraduate Regulations. (2014-15) and Academic Regulations 3: Post Graduate Regulations (2014-2015)

The regulations conform to the regulations of the NMC.

The Nursing & Midwifery Council delegates authority for the assessment of performance in nursing practice to the School of Nursing. Such assessments will be conducted by *practice supervisors*, who have undertaken an NMC mentor approved programme of preparation in teaching and assessing in clinical practice, or its equivalent, NMC (2010).

If unsatisfactory performance in achieving the required standard of proficiency results in failure, a student may be only re-assessed once in each assessment of nursing practice. Failure to pass the standard of proficiencies required by the NMC will result in discontinuation from the Post Graduate Diploma in Nursing/Registered Nurse Programme.

Compensation for failure

In accordance with NMC requirements set out in the Standards for Pre-registration Nursing Education (NMC, 2010) and NMC QA Framework (NMC, 2014) no compensation for assessments is permitted.

Viva Voce Examination

The Programme Assessment Board and External Examiners have a right to examine by viva voce in addition to the assessment regulations specified in this document.

This is normally only offered once during a programme, normally at the yearly progression points in year 1 (part one).

This form of assessment may be used:

- a. To determine difficult or borderline cases; such additional assessment being used only to raise and not to lower a student's marks;
- b. As an alternative or additional assessment where valid reasons for poor performance have been established.

Progression throughout the 2-Year Programme

The Programme Assessment Board will agree recommendations for awards and the progression of the student. It will determine the suitability of students to proceed at each progression point and where necessary terminate the students' registration on the Post Graduate Diploma in Nursing/Registered Nurse Programme. When a Programme Assessment Board determines that a student may not continue/progress, credit will be awarded for modules that have been awarded a pass grade.

Completion of the 2-Year Programme

Both academic and practice learning experiences are acknowledged as being important in the preparation of Post Graduate Diploma students for their nurse registration. As such the Nursing and Midwifery Council mandates, and requires evidence, that students on a pre-registration nursing programme must complete 4,600 hours of theory and practice. Application for admission to the NMC professional register cannot be made until all requirements of the programme are successfully completed.

K. Other sources of information that you may wish to consult

- **QAA Benchmark Statement for Nursing:**
<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Health-care-programmes---Nursing.aspx>

- **NMC (2010) Standards for pre-registration nursing education:**
<http://standards.nmc-uk.org/Pages/Welcome.aspx>

Development of Programme Learning Outcomes in Modules

This map identifies where the programme learning outcomes are assessed across the modules for this programme. It provides an aid to academic staff in understanding how individual modules contribute to the programme aims, and a means to help students monitor their own learning, personal and professional development as the programme progresses and a checklist for quality assurance purposes. Include both core and option modules.

			Level 5	Level 6					Level 7				
Module Code			NG 2000	N 2009	N 2010	N 2001	NG2012	NG3013	NGM017	NIM0155	NIM016	NGM018	NGM014
Programme Learning Outcomes	Knowledge & Understanding	A1	F/S	F/S	F/S	F/S	F/S			F/S	F/S		F/S
		A2	F/S	F/S		F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
		A3	F/S	F/S	F/S	F/S				F/S			F/S
		A4	F/S	F/S	F/S	F/S	F/S	F/S		F/S		F/S	F/S
		A5	F/S	F/S			F/S	F/S	F/S	F/S	F/S	F/S	F/S
		A6			F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
	Intellectual Skills	B1	F/S	F/S	F/S	F/S		F/S		F/S			F/S
		B2	F/S				F/S	F/S	F/S	F/S	F/S	F/S	F/S

		B3	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	
		B4	F/S				F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
		B5		F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
	Practical Skills	C1			F/S	F/S								
		C2	F/S						F/S					F/S
		C3	F/S	F/S	F/S	F/S			F/S					
		C4	F/S			F/S	F/S	F/S		F/S	F/S	F/S	F/S	F/S
	Transferable Skills	D1	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
		D2	F/S				F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
		D3	F/S			F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S
		D4	F/S		F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S	F/S

S indicates where a summative assessment occurs.

F where formative assessment/feedback occurs.

Indicative Module Assessment Map

This map identifies the elements of assessment for each module. Course teams are reminded that:

- There should be no more than three elements of assessment per module
- There should be no more than one formal examination per module.
- Synoptic assessments that test the learning outcomes of more than one module are permitted

Module					Coursework 1				Coursework 2				Examination			
Level	Module Name	Module code	Credit value	Core/option	Type of course work	Word Length	Weighting %	S/F*	Type of course work	Word Length	Weighting %	S/F*	Written/practical	Duration	Weighting %	S/F*
5	Developing Knowledge and Skills for Nursing Practice	NG2000	45	Core	Portfolio	2000	100%	S								
5	Therapeutic Pharmacology for Nursing (Adult/Learning Disability/Mental Health/Children's Nursing)	NA2009 NM2009 NC2009	15	Core									On-line	1 hour	100%	S
6	Applying Clinical Reasoning and Decision-Making in Nursing (Adult/Mental Health/Learning)	NA3010 NM3010 NC3010	15	Core	Essay	2000	100%	S								

	Disability/Child ren's Nursing)															
6	Implementatio n and Evaluation of Nursing (Adult/Mental Health/Learnin g Disability/Child ren's Nursing)	NA30 11 NM30 11 NC30 11	30	Core									Written	1 hours	100%	S
6	Evidence for Effective Nursing	NG30 12	15	Core	Researc h critique	2000	100%	S								
6	Leadership, Management and Team Working	NG30 13	30	Core	Briefing paper	N/A	100%	S								
7	Personal and Professional Development of the Nurse	NGM 017	15	Core	Job applicati on and Essay	N/A	100%	S								
7	Complexities of Nursing (Adult/Learnin g Disability/Ment al Health/Childre n's Nursing)	NAM0 15 NMM 015 NCM0 15	15	Core	Poster and Abstract	N/A	100%	S								
7	Complexities of Service Provision in Nursing	NAM0 16 NMM 016	15	Core	Essay	2500	100%	S								

	(Adult/Learning Disability/Mental Health/Children's Nursing)	NCM016														
7	Developing Nursing Practice Through Research and Innovation	NGM018	30	Core	Literature review	5000	100%	S								
7	Health Improvement in Nursing	NGM014	15	Core	Resource and supporting essay	N/A	100%	S								

Technical Annex

Final Award(s):	Post Graduate Diploma in Nursing/Registered Nurse; (Adult, Mental Health and Children's Nursing)
Intermediate Award(s):	Post Graduate Certificate of Higher Education Health and Well-being (PGCert HE)
Minimum period of registration:	2 years
Maximum period of registration:	5 years
FHEQ Level for the Final Award:	Post Graduate Diploma/Registered Nurse
QAA Subject Benchmark:	Nursing
Modes of Delivery:	Full-time
Language of Delivery:	English
Faculty:	Health, Social Care and Education
School:	Nursing
JACS Codes:	B741 Adult Nursing (PgDip/AN) B731 Children's Nursing (PgDip/CN) B766 Mental Health Nursing (PgDip/MHN)
UCAS Codes:	B741 PgDip/Adult Nursing B731 PgDip/Children's Nursing B766 PgDip/Mental Health Nursing
Course Code:	KNUKPPH2F
Route Code:	KPADNU (Adult) KPCHNU (Child) KPMHNU (Mental Health)