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**Programme Specification**

**Title of Course: MSc Political Economy, Macroeconomics & Finance**

**Date Specification Produced:** December 2012

**Date Specification Last Revised:** September 2016

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each module can be found in Student Handbooks and Module Descriptors.

**SECTION 1: GENERAL INFORMATION**

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| **Title:** | MSc |
| **Awarding Institution:** | Kingston University |
| **Teaching Institution:** | Kingston University |
| **Location:** | Penrhyn Road |
| **Programme Accredited by:** | NA |

**SECTION2: THE PROGRAMME**

1. **Programme Introduction**

The MSc Political Economy, Macroeconomics & Finance is an innovative programme offering students an opportunity to gain expertise in economic policy from a global perspective. The approach taken will integrate a range of alternative views and methodologies so that students will be able to confront contemporary policy issues in a substantive way and gain a broad conceptual perspective on the contestation of ideas embodied in present day debates.

The programme is part oftheEuropeanMasters Course ‘Economic Policies in the Age of Globalisation (EPOG) : Knowledge, Finance and Development’, which is a two-year Master’s programme that has been developed by a consortium of eight universities and has won a major EU Erasmus Mundus Masters Courses (EMMC) grant. EPOG consists of three streams

* Option A – Knowledge and innovation policies
* Option B – International macroeconomics and financial policies
* Option C – Development policies

Depending on their stream, students will be enrolled at Turin (option A), Kingston or Berlin (option B) or Berlin and Johannesburg (option C). Students will spend teaching blocks [semesters] 1 and 2 (taught courses) at their base university; teaching block 1 of year 2 (taught courses that are not part of the MSc requirements) will take place in Paris and students will write their dissertation in teaching block 2 (of year 2). Students can write their dissertation either in their base university, at Paris or at one of the overseas partner universities. In either case, students will have one supervisor from their base university and the credit awarded will be that of the base university. If they choose to stay at Paris or at one of the overseas partners, they will have in addition a local supervisor as well as full access to university (e.g. library resources). All students will attend a dissertation workshop at the end of Semester 4, where they present their work. EPOG Students will receive an MA/MSc from their base university and a certificate from the consortium upon completion of all requirements. Admissions are decided upon by the consortium committee.

The Kingston MSc Political Economy, Macroeconomics & Finance is designed to fit into the EPOG structure. The MSc based on the credits taken in Semesters 1, 2 and 4, but not Semester 3 (which will count towards the Paris 13 degree).The MSc Political Economy, Macroeconomics & Finance is intended only for students within the EPOG programme. Students who wish to pursue a study in this field, but are not part of the EPOG programme, are encouraged to consider the MA Economic Policy and MA Political Economy.

The MSc Political Economy, Macroeconomics & Finance gives students excellent preparation for a range of employment possibilities in the public and private sector. Depending on the applied topic chosen for the dissertation, students may have developed high level expertise relevant to a governmental regulatory agency, a private sector firm or to an international agency dealing with issues linked to globalisation such as the International Labor Organization or the United Nations.

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|  | **EPOG** | |
|  | **MSC requirements** |  |
| Year 1, Teaching block 1 | Taught courses, Kingston |  |
| Year 1, Teaching block 2 | Taught courses, Kingston |  |
| Year 2, Teaching block 1 |  | Taught courses, Paris |
| Year 2, Teaching block 2 | dissertation |  |

1. **Aims of the Programme**

The MSc Political Economy, Macroeconomics & Finance aims to:

* Contribute to the development of a new generation of international experts for the public and private sectors who are capable of critically assessing economic policies within different and evolving political, social and regional contexts.
* Enable students to get a global perspective on interdependencies and interactions between economic policies taken at a national level.
* Help students to develop to an advanced level an ability to evaluate specific macroeconomic and financial policies from a variety of theoretical perspectives.
* Provide students with a critical awareness of the interaction of political and economic factors in the formation of economic policy.

1. **Intended Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA subject benchmarks for (undergraduate) Economics and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student.

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| **Programme Learning Outcomes** | | | | | | |
|  | **Knowledge and Understanding**  **On completion of the course students will be able to:** |  | **Intellectual skills – able to:**  **On completion of the course students will be able to:** | |  | **Subject Practical skills**  **On completion of the course students will be able to:** |
| A1 | assess in detail economic policies within different and evolving political, social and regional contexts | B1 | engage in rigorous and critical analysis of a range of complex issues | | C1 | select and apply appropriate techniques and methodologies to a professional standard |
| A2 | evince a global perspective on interdependencies and interactions between economic policies | B2 | evaluate information from a range of sources | | C2 | Prepare reports to professional standards |
| A3 | claim expertise on a specific aspects of macroeconomic and financial policy | B3 | summarise, evaluate and present in oral and written form complex arguments from a variety of perspectives | | C3 | competently undertake a substantial research and writing task at an advanced level, largely self-directed |
| A4 | manifest a critical awareness of the interaction of political and economic factors in the formation of economic policy | B4 | synthesise information with critical awareness and use it to sustain an argument | | C4 | Manage their own work effectively |
| A5 |  | B5 | systematically reason, formulate and reach conclusions | |  |  |
| A6 |  | B6 | think self-critically about their own work, priorities and ambitions | |  |  |
| A7 |  | B7 | retrieve, critically analyze, organise and present information from a variety of sources | |  |  |
| **Key Skills** | | | | | | |
|  | **Self Awareness Skills** |  | **Communication Skills** | |  | **Interpersonal Skills** |
| AK1 | Take responsibility for own learning and plan for and record own personal development | BK1 | Express ideas clearly and unambiguously in writing and the spoken work | | CK1 | Work well with others in a group or team |
| AK2 | Recognise own academic strengths and weaknesses, reflect on performance and progress and respond to feedback | BK2 | Present, challenge and defend ideas and results effectively orally and in writing | | CK2 | Work flexibly and respond to change |
| AK3 | Organise self effectively, agreeing and setting realistic targets, accessing support where appropriate and managing time to achieve targets | BK3 | Actively listen and respond appropriately to ideas of others | | CK3 | Discuss and debate with others and make concession to reach agreement |
| AK4 | Work effectively with limited supervision in unfamiliar contexts |  |  | | CK4 | Give, accept and respond to constructive feedback |
|  |  |  |  | | CK5 | Show sensitivity and respect for diverse values and beliefs |
|  | **Research and information Literacy Skills** |  | **Numeracy Skills** | |  | **Management & Leadership Skills** |
| DK1 | Search for and select relevant sources of information | EK1 | Collect data from primary and secondary sources and use appropriate methods to manipulate and analyse this data | | FK1 | Determine the scope of a task (or project) |
| DK2 | Critically evaluate information and use it appropriately | EK2 | Present and record data in appropriate formats | | FK2 | Identify resources needed to undertake the task (or project) and to schedule and manage the resources |
| DK3 | Apply the ethical and legal requirements in both the access and use of information | EK3 | Interpret and evaluate data to inform and justify arguments | | FK3 | Evidence ability to successfully complete and evaluate a task (or project), revising the plan where necessary |
| DK4 | Accurately cite and reference information sources | EK4 | Be aware of issues of selection, accuracy and uncertainty in the collection and analysis of data | | FK4 | Motivate and direct others to enable an effective contribution from all participants |
| DK5 | Use software and IT technology as appropriate |  |  | |  |  |
|  | **Creativity and Problem Solving Skills** |  |  | |  |  |
| GK1 | Apply scientific and other knowledge to analyse and evaluate information and data and to find solutions to problems |  |  | |  |  |
| GK2 | Work with complex ideas and justify judgements made through effective use of evidence |  |  | |  |  |
| **Teaching/learning methods and strategies** | | | | | | |
| The range of learning and teaching strategies includes lectures, seminar discussions and student presentations, and feedback on coursework. | | | | | | |
|  | | | |  | | |
| **Assessment strategies** | | | | | | |
| The assessment strategies employed in the fields include the following: examinations, class tests, course work and problem sets in seminar (summative and formative), and feedback on weekly assignments (formative) | | | | | | |
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1. **Entry Requirements**

Admissions for the MSc Political Economy, Macroeconomics & Finance is decided upon by the EPOG consortium committee (at which KU is represented).

The minimum entry qualifications for the programme are:

One or more of the following will normally be regarded as appropriate admission requirements:

• successful completion of a certified programme of study in an area appropriate to the content of the degree (normally a good second class honours undergraduate degree or its equivalent, including, where appropriate, quantitative methods having been studied to an appropriate standard); strong academic performance in other disciplines will be considered on a case-by-case basis;

• relevant non-certificated learning;

• an appropriate combination of certificated and non-certificated learning.

Where a candidate’s first language is not English, advanced English language competence in the form of appropriate certificated learning (IELTS requirement of 6.5) or equivalent must be demonstrated as detailed in Kingston University’s Admissions Regulations.

All certificated and non-certificated learning will require verification. In the case of certificated learning, this will require the presentation of relevant certificates and/or confirmation from the award giving body. In the case of non-certificated learning, verification will be established in the course of the interview to which all applicants will be invited, or, where appropriate, through the submission of supporting documentation and evidence. Where the evidence of the fulfilment of the appropriate admission requirements is inconclusive, the applicant may be asked to complete a written exercise.

1. **Programme Structure**

**E1. Professional and Statutory Regulatory Bodies**

NA

**E2. Work-based learning, including sandwich programmes**

Work placements are actively encouraged – although it is the responsibility of individual students to source and secure such placements. This allows students to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts and to evaluate the relationship between theory and practice.

NA

**E3. Outline Programme Structure**

Students take four taught modules each worth 30 credit points and write a dissertation worth 60 credits. All students will be provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g. professional or statutory bodies that confer professional accreditation). Full details of each module will be provided in module descriptors and student module guides.

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| **Level 7** | | | | |
| **Compulsory modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** |
| Macroeconomic theory & policy | EC7004 | 30 | 7 | 1+2 |
| Political Economy: effective demand, exploitation & crisis | EC7006 | 30 | 7 | 1+2 |
| Financialisation, Globalisation & Economic Policy | EC7005 | 30 | 7 | 1+2 |
| Economic Policy Dissertation | EC7012 | 60 | 7 | 3 |
| **Elective modules** |  |  |  |  |
| Economic Policy modelling | EC7025 | 30 | 7 | 1+2 |
| International Political Economy | PO7002 | 30 | 7 | 1+2 |
| Economic Change and Ideas | EC7002 | 30 | 7 | 1+2 |
| Students exiting the programme with 60 credits are eligible for the award of PgCert  Students exiting the programme with 120 credits are eligible for the award of PgDip | | | | |

1. **Principles of Teaching Learning and Assessment**

The teaching and learning strategy has been designed to support a curriculum that provides an in-depth knowledge and understanding of macroeconomics, political economy and finance. The balance between understanding and application will vary across the different modules but the overall aim is to provide a coherent and integrated student experience with a fruitful and stimulating mix of different learning opportunities.

The programme will be delivered by the Department of Economics and with collaborative input from the Department of Politics, offering expertise in macroeconomics, financialisation, globalisation, political economy, and economic policy. The programme will also benefit from the contributions of visiting lecturers with specialist knowledge or expertise in a specific area.

Modules employ a combination of lectures, classes, and personal supervision that are detailed in the module descriptors. The course will be delivered in the form of lectures, seminars/computer classes, workshops, student presentations, class discussions and exercises. The exercises include formal problem solving exercises, reviews of selected academic articles, books and essays developing the student’s view on a particular economic problem. Students then summarise their results in assignments, essays or reports. The emphasis is on familiarizing students with different economic theories and how they are applied to economic policy analysis. Ultimately, the objective is to enable students to pursue self directed research using a broad range of analytical approaches and research methods in preparation for their future professional life. Since students will be involved in preparing and drafting reports in one form or another in their professional careers, this course gives assignments and essays a relatively large weight in the assessment strategy. However, written examinations also play a key role. In exams students are expected to demonstrate their understanding of advanced current methods both in breadth and depth.

Students will also develop research skills and techniques through the different econometric modules and as part of writing their dissertation. The learning strategy aims at developing students’ ability to carry out substantial research projects and to make independent, informed and logically sound judgements about specific economic theories and alternative approaches. The teaching and learning strategy concentrates on developing students’ knowledge and understanding of the appropriateness of different economic theories for addressing a variety of economic questions. Peer review will take place in presentation sessions and in class discussion, generating feedback and the opportunity for self-evaluation.

The dissertation is the last part of the MSc and is written during teaching block 2 (of year 2). The dissertation pulls together all aspects of the course in the form of a guided independent research project that prepares students for their work upon completing the degree. In the dissertation students apply appropriate econometric techniques to address a specific hypothesis in Economics related to macroeconomics, financialisation, political economy or economic policy. There will be an EPOG dissertation workshop that brings together students from all three streams within EPOG, in which students will present their dissertations and receive feedback from discussion with tutors and fellow students.

The development of academic skills is threaded throughout the course and assessed both formatively and summatively. Monitoring of individual student progress takes place in the course of the programme through interaction with Personal Tutors and Dissertation Supervisors. The personal tutor scheme is designed to give each student on the graduate programme access to personal advice and consultation. At the time of induction in the MA course, students will be assigned a personal tutor who will be available to deal with any initial problems of orientation related to the course or the University. They will meet together at an early stage in the programme and arrange consultation meetings to monitor academic progress throughout the period of registration. These meetings will also be an opportunity for the tutor to receive feedback from students on any personal issues impinging on progress in the course and specific problems related to the course or individual modules. The tutor will also offer guidance on the identification of an appropriate supervisor for the dissertation and will be available for consultation on dissertation issues not related to the specific topic, e.g. progress towards dissertation completion. With regard to employment, tutors will offer advice on job search, e.g. appropriate web-sites for particular fields of employment, will be available to examine student CVs and job applications, and offer guidance on other staff members’ expertise and on university facilities and services.

Students in need of specialized assistance can receive additional support  which  may  come  via  the Centre for Academic Skills and Employability (CASE)  or  other  tailored  support.

1. **Support for Students and their Learning**

Students are supported by:

* A Module Leader for each module
* A Course Director to help students understand the programme structure
* Personal Tutors to provide academic and personal support
* Technical support to advise students on IT and the use of software
* A designated programme administrator
* Staff Student Consultative Committee
* StudySpace, a versatile on-­‐line interactive intranet an learning environment
* A substantial Study Skills Centre that provides academic skills support
* Student support facilities that provide advice on issues such as finance, regulations, legal matters, accommodation, international student support etc.
* Disabled student support
* The Students’ Union
* Careers and Employability Service

1. **Ensuring and Enhancing the Quality of the Course**

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

* External examiners
* Boards of study with student representation
* Annual review and development
* Periodic review undertaken at the subject level
* Student evaluation
* Moderation policies

1. **Employability Statement**

The MSc Political Economy, Macroeconomics & Finance gives students excellent preparation for a range of employment possibilities in the public and private sector. Depending on the applied topic chosen for the dissertation, students may have developed high level expertise relevant to a governmental regulatory agency, a private sector firm or to an international agency dealing with issues linked to globalisation such as the International Labor Organization or the United Nations. The programme provides a sound understanding of the underlying analytical principles and research techniques in each of the fields of specialisation described above. It equips students with the capacity for pursuing careers in research institutes and industry, the government and financial sectors and in academic life. For students who are already working in a relevant field, the aim is to provide them with a mixture of analytical insight and relevant skills that will enable them to enhance their existing career paths. For students wanting to proceed onto further study and research, the programme intends to lay the foundations for the continuation of study on an academic career track.

The Department of Economics is actively involved in research on questions of deep current concern, including macroeconomic instability, employment policy, financial regulation, and issues surrounding government intervention. Students will benefit from the active involvement of members of the Department in research projects for international economic organisations and think tanks.

1. **Approved Variants from the UMS/PCF**
2. **Other sources of information that you may wish to consult**

More information about KU PG programs in Economics[**http://fass.kingston.ac.uk/schools/economics/postgraduate/**](http://fass.kingston.ac.uk/schools/economics/postgraduate/)

More information about EPOG: [**http://epog.eu**](http://epog.eu)

Political Economy Research Group website: <http://fass.kingston.ac.uk/research/perg/>

**Development of Programme Learning Outcomes in Modules**

This map identifies where the programme learning outcomes are assessed across the modules for this programme. It provides an aid to academic staff in understanding how individual modules contribute to the programme aims, and a means to help students monitor their own learning, personal and professional development as the programme progresses and a checklist for quality assurance purposes. Include both core and option modules.

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|  |  |  |  | **Level 7** | | | | | |
|  | **Module Code** |  | EC7005 | EC7004 | EC7006 | PO7002 | EC7012 | EC7025 | EC7007   |  | | --- | | EC7002 | |  | |  | |  | | S,F | |  | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | |  | | S,F | | S,F | | S,F | | S,F | | S.F | | S,F | |  | | S,F | |  | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | S,F | | F | |  | | S,F | | |
| **Programme Learning Outcomes** | **Knowledge & Understanding** | A1 | S,F | S,F | S,F | S,F |  |  | S,F | |
| A2 | F | F | S,F | S,F |  | S,F | S, F | |
| A3 | S,F | F | S,F | S,F |  | S,F |  | |
| A4 | S,F | S,F | F | S,F | S, F | S,F |  | |
| **Intellectual Skills** | B1 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| B2 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| B3 | S,F | F | S,F | F | S, F | S, F | F | |
| B4 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| B5 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| B6 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| B7 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| **Practical Skills** | C1 | S,F | S,F | S,F | S.F | S, F | S, F | S,F | |
| C2 | S,F | S,F | S,F | S,F | S, F | S, F | S,F | |
| C3 | S,F |  | S,F | S,F | S, F | S, F | S,F | |
| C4 | S,F | S,F | S,F |  | F | F | S,F | |
| **Key Skills** | **Self-awareness skills** | AK1 | S,F |  | S,F | S,F | S, F | S,F | S,F | |
| AK2 | S,F | S,F | S,F | S,F | S, F | F | S,F | |
| AK3 | S,F | S,F | S,F | S,F | S, F | F | S,F | |
| AK4 | S,F |  | S,F | S,F | S, F | S,F | S,F | |
| **Communication skills** | BK1 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| BK2 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| BK3 |  | F | F | F |  |  |  | |
| **Interpersonal skills** | CK1 | S,F |  | S,F | S,F |  | F | F | |
| CK2 | S,F |  | S,F | S,F |  |  |  | |
| CK3 | S,F |  | S,F | S,F |  |  |  | |
| CK4 | S,F | S,F | S,F | S,F | S, F | F | S,F | |
| CK5 | S,F |  | S,F | S,F |  |  |  | |
| **Research and Information Literacy skills** | DK1 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| DK2 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| DK3 |  |  |  |  | S, F |  |  | |
| DK4 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| DK5 |  |  |  |  | S, F | S,F | S,F | |
| **Numeracy skills** | EK1 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| EK2 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| EK3 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| EK4 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| **Management and Leadership skills** | FK1 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| FK2 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| FK3 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| FK4 |  | F | F | F |  |  | F | |
| **Creativity and Problem Solving skills** | GK1 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |
| GK2 | S,F | S,F | S,F | S,F | S, F | S,F | S,F | |

**S**  indicates where a summative assessment occurs.

**F** where formative assessment/feedback occurs.

**Technical Annex**

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| **Final Award(s):** | *MSc Political Economy, Macroeconomics and Finance* |
| **Intermediate Award(s):** | *PgCert, PG Dip* |
| **Minimum period of registration:** | *1 year full time, 2 years part time* |
| **Maximum period of registration:** | *2 years full time, 4 years part time* |
| **FHEQ Level for the Final Award:** | *Masters* |
| **QAA Subject Benchmark:** | *Economics* |
| **Modes of Delivery:** | *Full time and part time* |
| **Language of Delivery:** | *English* |
| **Faculty:** | *Arts and Social Sciences* |
| **School:** | *Economics, History and Politics* |
| **JACS code:** | *L100* |
| **UCAS Code:** | *n/a* |
| **Course Code:** | *HFFKPMA1FPMF* |
| **Route Code:** | *HPPMF* |
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