**Template C4**



**Programme Specification**

**Title of Course:** *Grad Cert Healthcare Practice*

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| --- | --- |
| Date first produced | 01/01/2017 |
| Date last revised | 25/09/2025 |
| Date of implementation of current version | 01/09/2025 |
| Version number | 7 |
| Faculty | Faculty of Health, Science, Social Care & Education |
| Cross-disciplinary |  |
| School | School of Nursing |
| Department | Simulation and Practice Learning |
| Delivery Institution | King's Academy |

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

**SECTION 1:** **GENERAL INFORMATION**

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Healthcare Practice |
| Exit Award(s) and Title(s): | CertHE |
| Course Code  *For each pathway and mode of delivery* | UPHCP1HCP67 |
| UCAS code  *For each pathway* | CD33 |

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Healthcare Practice (Cardiac care) |
| Exit Award(s) and Title(s): |  |
| Course Code  *For each pathway and mode of delivery* | UPCDC1CDC67 |
| UCAS code  *For each pathway* |  |

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Healthcare Practice (Neonatal Critical Care) |
| Exit Award(s) and Title(s): |  |
| Course Code  *For each pathway and mode of delivery* | UPNNC1NNC67 |
| UCAS code  *For each pathway* |  |

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Healthcare Practice (Adult Critical Care) |
| Exit Award(s) and Title(s): |  |
| Course Code  *For each pathway and mode of delivery* | UPHCP1HCP67 |
| UCAS code  *For each pathway* |  |

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Independent/Supplementary Prescribing for Nurses and Midwives |
| Exit Award(s) and Title(s): |  |
| Course Code  *For each pathway and mode of delivery* | UPISP1ISP67 |
| UCAS code  *For each pathway* |  |

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| --- | --- |
| Award(s) and Title(s): | Grad Cert Healthcare Practice- Kings Academy Modules |
| Exit Award(s) and Title(s): |  |
| Course Code  *For each pathway and mode of delivery* | N/A |
| UCAS code  *For each pathway* |  |

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| --- | --- |
| Awarding Institution: | Kingston University |
| Teaching Institution: | King's Academy |
| Location: | King's Academy |
| Language of Delivery: | English |
| Delivery mode: | Primarily campus based (up to 20% of scheduled L&T hours delivered online) |
| Learning mode(s): | Part-time |
| Minimum period of registration: | Part-time - 2 teaching block |
| Maximum period of registration: | Part-time - 2 years |
| Entry requirements | Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course.  Additionally, all non-UK applicants must meet our English language requirements.  Please see our course pages on the Kingston University website for the most up to date entry requirements |
| Regulated by | The University and its courses are regulated by the Office for Students |
| Programme Accredited by: | N/A |
| Approved Variants: | 15 credit modules:   * Up to 4 x 15 credit modules will be allowed.   Number of reassessment opportunities:   * Restricted to one reassessment attempt. |
| Is this Higher or Degree Apprenticeship course? | No |

**SECTION 2: THE COURSE**

1. **Aims of the Course**

**The overall aims of the GradCert programme are to**:

1.  Foster life-long personal and professional development in order to produce knowledgeable, skilled and reflective healthcare practitioners.

2. Produce a flexible educational programme, which reflects contemporary healthcare provision and meets the needs of students, service users and healthcare employers.

1. **Programme Learning Outcomes**

The course outcomes are referenced to the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2024) and relate to the typical student.  The course provides opportunities for students to develop and demonstrate knowledge and understanding specific to the subject, key skills and graduate attributes in the following areas:

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| **Programme Learning Outcomes** | | | | | |
|  | **Knowledge and Understanding**  On completion of the course students will be able to: |  | **Intellectual Skills**  On completion of the course students will be able to |  | **Subject Practical Skills**  On completion of the course students will be able to |
| A2 | Analyse and appreciate the wider ethical, legal and professional perspectives of healthcare. | B1 | Apply reasoning and decision–making skills to complex and unfamiliar healthcare contexts, in order to deliver flexible, high quality, collaborative, person centred-care. | C3 | Act as a professional role model, apply the principles of effective leadership, and explore strategies to enhance service delivery. |
| A1 | Apply a systematic understanding of the defined area of healthcare practice, including awareness of wider socio-political, financial and cultural influences. |  |  | C2 | Self-direct their own personal and professional development, based on the application of critical enquiry, reflective practice and appraisal of evidence. |
|  |  |  |  | C1 | Incorporate a critical ethical/ professional  dimension into decision making. |
|  |  |  |  | C4 | Apply specialist clinical skills to a defined area of healthcare provision. |

1. **Future Skills Graduate Attributes**

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness
10. **Outline Programme Structure**

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Description automatically generated

Full details of each module will be provided in module descriptors and in the module canvas pages.

The ‘Option Modules’ for teaching block 1 and 2 could be undertaken from the mixture of modules offered in the module diet by Kingston University and/or King’s Academy.

Note: As per [GR5](https://www.kingston.ac.uk/aboutkingstonuniversity/howtheuniversityworks/policiesandregulations/#blockid21000) within the general regulations, the University aims to ensure that all option modules listed below are delivered. However, for various reasons, such as demand, the availability of option modules may vary from year to year or between teaching blocks. Students will be informed of the availability of option modules through the Online Module Selection process.

## Grad Cert Healthcare Practice

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| **Level 6** | | | | | | | |
| **Grad Cert Healthcare Practice** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| **Optional Modules** |  |  |  |  |  |  |  |
| Academic Skills Development for Healthcare Professionals | NW6020 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Acutely Unwell Adult | NW6006 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Adult Critical Care Polytrauma: Assessment and Management | NW6007 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Anaesthetic Practice | NW6010 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Emergency Practice | NW6015 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Examination of the Newborn | NW6016 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| General Practice Nursing: Fundamentals of Care | NW6017 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Haematological malignancies: Developing Knowledge and skills for Practice | NW6051 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Introduction to Leadership and Management | NW6057 | 30 | 6 | TB1 or 2 |  |  | 1 |
| Leadership and Change Management | NW6055 | 30 | 6 | TB1 or 2 |  |  | 1 |
| Liver Disorders: Developing knowledge and Skills for practice | NW6053 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Minor Illness: Assessment and Management | NW6008 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Neonatal Special Care and High Dependency: | NW6052 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Older people’s care: Developing knowledge and skills | NW6050 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Perinatal Mental Health | NW6021 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Post-Anaesthetic Care | NW6022 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Professional Advocate | NW6023 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Reflexive Leadership | NW6056 | 30 | 6 | TB1 or 2 |  |  | 1 |
| Respiratory Care for the Acute Setting | NW6026 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Theatre Practice | NW6027 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Trauma Care: Initial Assessment and Management | NW6028 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Work Based Learning – 15C | NW6029 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Work Based Learning – 30C | NW6030 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Work Based Learning – 60C | NW6041 | 60 | 6 | TB1 or 2 |  | 1 | 1 |
| Work-based Learning – Employer Commissioned (Bespoke) | NW6630 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Work-based Learning – Employer Commissioned (Bespoke) | NW6615 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Working with Families, Carers and Significant Others in Mental Health | NW6031 | 30 | 6 | TB1 or 2 |  |  | 1 |

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

Graduate Certificates

Students who already hold a BSc / BSc (Hons) (or equivalent), who undertake and pass 60 level 6 credits, which may include up to 30 credits of certificated learning (RPL) at level 6 / 7 are eligible for the award of GradCert in Healthcare Practice. This award which can be comprised of any free choice or option modules both at Kingston University and/or at Kings Academy.

Students who already hold a BSc / BSc (Hons) (or equivalent), who undertake and pass 60 level 6 credits from the three modules 12 Lead ECG Interpretation (15 credits level 6), Cardiac Arrhythmias: Interpretation and management (15 credits level 6) and Cardiac Care: Patient Assessment and Management (30 credits level 6), are eligible for the award of GradCert Healthcare Practice (Cardiac Care).

Students who already hold a BSc / BSc (Hons) (or equivalent), who undertake and pass 60 level 6 credits from the from the two modules Adult Intensive Care: Patient Assessment (30 credits level 6) and Adult Intensive Care: Patient Management (30 credits level 6), are eligible for the award of GradCert Healthcare Practice (Adult Critical Care).

Students who already hold a BSc / BSc (Hons) (or equivalent), who undertake and pass 60 level 6 credits from the four modules Applied Neonatal Pathophysiology (15 credits level 6), Neonatal Special and Transitional care (15 credits level 6), High Dependency Neonatal Care (15 credits level 6), Neonatal Intensive Care (15 credits level 6) are eligible for the award of GradCert Healthcare Practice (Neonatal Critical Care).

Students who already hold a BSc / BSc (Hons) (or equivalent), who undertake and pass 60 level 6 credits from the from the two modules Independent/Supplementary Prescribing for Nurses and Midwives (V300) (30 credits level 6) and Clinical Reasoning in Health Assessment: Lifespan Perspectives (30 credits level 6), are eligible for the award of GradCert Independent/Supplementary Prescribing for Nurses and Midwives

## Grad Cert Healthcare Practice (Cardiac care)

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| **Level 6** | | | | | | | |
| **Grad Cert Healthcare Practice (Cardiac care)** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| 12 lead ECG | NW6005 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Cardiac Arrhythmias: Interpretation and management | NW6013 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Cardiac Care: Patient Assessment and Management | NW6014 | 30 | 6 | TB1 or 2 |  | 1 | 1 |

Exit Awards at Level 6

## Grad Cert Healthcare Practice (Neonatal Critical Care)

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| **Level 6** | | | | | | | |
| **Grad Cert Healthcare Practice (Neonatal Critical Care)** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Applied Neonatal Pathophysiology | NW6035 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Foundations in Neonatal Practice | NW6011 | 30 | 6 | TB1 or 2 |  |  | 1 |
| High Dependency Neonatal Care | NW6038 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Neonatal Intensive Care | NW6039 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Neonatal Special and Transitional Care | NW6040 | 15 | 6 | TB1 or 2 |  | 1 | 1 |
| Specialist Neonatal Practice | NW6012 | 30 | 6 | Tb1 or 2 |  |  | 1 |

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

## Grad Cert Healthcare Practice (Adult Critical Care)

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| **Level 6** | | | | | | | |
| **Grad Cert Healthcare Practice (Adult Critical Care)** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Adult Critical Care: Patient Assessment | NW6003 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Adult Critical Care: Patient Management | NW6004 | 30 | 6 | TB1 or 2 |  | 1 | 1 |

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

## Grad Cert Independent/Supplementary Prescribing for Nurses and Midwives

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| **Level 6** | | | | | | | |
| **Grad Cert Independent/Supplementary Prescribing for Nurses and Midwives** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Clinical Reasoning in Health Assessment: Lifespan Perspectives | NW6032 | 30 | 6 | TB1 or 2 |  | 1 | 1 |
| Independent/Supplementary Prescribing for Nurses and Midwives (V300) | NW6033 | 30 | 6 | TB1 or 2 |  | 1 | 1 |

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

## Grad Cert Healthcare Practice- Kings Academy Modules

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| **Level 6** | | | | | | | |
| **Grad Cert Healthcare Practice- Kings Academy Modules** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| **Optional Modules** |  |  |  |  |  |  |  |
| Haematological malignancies: Developing Knowledge and skills for Practice | NW6051 | 15 | 6 | TB1 or 2 |  |  | 1 |
| Liver Disorders: Developing knowledge and Skills for practice | NW6053 | 15 | 6 | TB1 or 2 |  |  | 1 |
| Neonatal Special Care and High Dependency: | NW6052 | 15 | 6 | TB1 or 2 |  |  | 1 |
| Older people’s care: Developing knowledge and skills | NW6050 | 15 | 6 | TB1 or 2 |  |  | 1 |

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

1. **Teaching, Learning and Assessment**

This course uses a range of teaching and assessment methods which have been designed to support students’ learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

* Laboratory Sessions
* Lectures
* Seminars
* Tutorials
* Workshops
* Placements

Guidance for students on the use of independent study time is communicated through the ‘Succeed in your module’ section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

1. **Support for Students and their Learning**

**Support for Students and their Learning: Kings Academy**

King College Hospital has its own well-established Library and corresponding services. The Library at Kings College Hospital provide support for those preparing to study for staff /students who require a refresher or are new to studying the UK.  The team are responsive to the student’s needs and the package includes:

  ·       Study planning and time management

·       Reading and note-taking strategies

·       Evaluating information sources

·       Essay writing structure and style

·       Referencing and avoiding plagiarism

All Kings Academy enrolled students have access VLE platform called LEAP that has been developed to meet the needs of the students and will closely mirror Kingston University’s (KU) Canvas platform. All learning material, interactive sessions, submission of work, quality reporting and communication results will be housed in LEAP. TURNITIN has been purchased and is being utilised for all academic submissions.

Student with disabilities will be signposted to online resources and given addition support as required. The Kings Academy has a full range of pastoral support service available for students as employee’s of Kings College Hospital.

1. **Ensuring and Enhancing the Quality of the Course**

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:

* Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
* Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
* Internal and external moderation of graded assignments

1. **External Reference Points**

Independent / Supplementary Prescribing for Nurses and Midwives meet the PSRB requirements.

1. **Development of Course Learning Outcomes in Modules**

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

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| **Module Code** | | **Level 6** | | | | | | | | | | | | |
| **NW6014** | **NW6003** | **NW6013** | **NW6035** | **NW6011** | **NW6012** | **NW6033** | **NW6005** | **NW6004** | **NW6032** | **NW6038** | **NW6040** | **NW6039** |
| **Knowledge & Understanding** | A2 | S |  | S |  |  |  | S | S | S | S |  | S | S |
| A1 | S | S | S | S |  |  | S | S | S | S | S | S | S |
| **Intellectual Skills** | B1 | S | S | S | S |  |  | S | S | S |  | S | S | S |
| **Practical Skills** | C3 | S |  | S | S |  |  | S | S | S |  | S | S | S |
| C2 | S | S | S | S |  |  | S | S | S | S | S | S | S |
| C1 | S | S | S | S |  |  | S | S | S |  | S | S | S |
| C4 | S | S | S | S |  |  | S | S | S | S | S | S | S |

**Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.**

**Additional Information**

*Add information here about the number of approved entry points and for each one, except the first one, the delivery dates of the modules and which Teaching Block they’ll be delivered in. The details of the first entry point noted should be provided in the module tables above.*