**Template C4**



**Programme Specification**

**Title of Course:** *BSc (Hons) Psychology*

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| Date first produced | 01/02/2024 |
| Date last revised | 05/02/2025 |
| Date of implementation of current version | 01/09/2025 |
| Version number | 18 |
| Faculty | Faculty of Business and Social Sciences |
| Cross-disciplinary | N/A |
| School | School of Law, Social and Behavioural Sciences |
| Department | Department of Psychology |
| Delivery Institution |  |

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

**SECTION 1:** **GENERAL INFORMATION**

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| Award(s) and Title(s): | BSc (Hons) Psychology |
| Exit Award(s) and Title(s): | Cert HE Psychology  Ordinary Degree Psychology  Dip HE Psychology |
| Course Code  *For each pathway and mode of delivery* | UPPSY1PSY01  UFPSY1PSY01 |
| UCAS code  *For each pathway* | not required |

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| Award(s) and Title(s): | BSc (Hons) Psychology with Professional Placement |
| Exit Award(s) and Title(s): | Cert HE Psychology with Professional Placement  Ordinary Degree Psychology with Professional Placement  Dip HE Psychology with Professional Placement |
| Course Code  *For each pathway and mode of delivery* | N/A  USPSY1PSY45 |
| UCAS code  *For each pathway* |  |

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| Awarding Institution: | Kingston University |
| Teaching Institution: |  |
| Location: | Penrhyn Road |
| Language of Delivery: | English |
| Delivery mode: |  |
| Learning mode(s): | Full-time  Part-time  With Professional Placement |
| Minimum period of registration: | Full-time - 3  Part-time - 6  With Professional Placement - 4 |
| Maximum period of registration: | Full-time - 6  Part-time - 12  With Professional Placement - 7 |
| Entry requirements | Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.  Additionally, all non-UK applicants must meet our English language requirements.  Please see our course pages on the Kingston University website for the most up to date entry requirements |
| Regulated by | The University and its courses are regulated by the Office for Students. |
| Programme Accredited by: | British Psychological Society (BPS) |
| Approved Variants: | In accordance with BPS Regulations, the project/dissertation module must be passed and cannot be compensated for any accredited award. An accredited award at UG Level is a 2:2 or above on any accredited route. Modules PS4001 and PS5001 cannot be trailed |
| Is this Higher or Degree Apprenticeship course? | No |

**SECTION 2: THE COURSE**

1. **Aims of the Course**

Psychology is a fascinating, dynamic and challenging discipline that is both inspiring and relevant to society today. Psychology at Kingston delivers a coherent, contemporary, and professionally accredited programme in psychology.

The course is designed to develop a strong theoretical and applied knowledge base in Psychology while also aiming to develop some of the most employer-valued skills in an increasingly competitive job market. These work skills include teamwork, communication, time and task management skills, data analysis, problem solving, and critical evaluation. As a Kingston University course, we are also committed to ensuring that our graduates emerge with the future skills identified in our Town House Strategy, which include innovation, problem-solving, and creative thinking.

The course aims:

· To offer students the opportunity to cover the core areas of psychology and a range of complementary optional areas, exposing students to a wide range of approaches, applications, and skills;

· To promote an enthusiasm for and knowledge of the discipline of psychology;

· To make students aware of the interdependence of theory and evidence and of the relevance of psychology to real world problems;

· To foster competence in the skills of psychological reasoning;

· To enable students to critically evaluate theories, debates and research in psychology;

· To enable students to design and execute empirical research;

· To provide opportunities for the acquisition of generic skills in written and oral communication, independent learning, teamwork, information technology, and numeracy;

· To offer students a broadly based undergraduate course which will provide good career opportunities;

· To raise students’ awareness of ethical issues and their appropriate resolution in psychological research.

1. **Programme Learning Outcomes**

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| **Programme Learning Outcomes** | | | | | |
|  | **Knowledge and Understanding**  On completion of the course students will be able to: |  | **Intellectual Skills**  On completion of the course students will be able to |  | **Subject Practical Skills**  On completion of the course students will be able to |
| A1 | Demonstrate knowledge and understanding of a range of psychological theories and approaches which cover key aspects of psychology. Demonstrate understanding of a range of psychological approaches which go beyond the standard key areas and involve specialist areas of interest. | B1 | Demonstrate comprehensive knowledge of Psychology with areas of in-depth specialisation. | C1 | Write an appropriate review of the literature, and present and evaluate research findings to a high level of proficiency. |
| A2 | Appreciate the role of research in the development of psychological thought, applying psychology research competencies and a wide range of research methodologies and statistics. | B2 | Integrate ideas and findings across the multiple perspectives of Psychology and recognise distinct psychological approaches to relevant issues | C2 | Carry out empirical studies involving a variety of methods of data collection (experiments, observation, psychometric tests, questionnaires, interviews) and analyse data using statistical methods. |
| A3 | Demonstrate extensive knowledge of the way in which psychology has an impact upon society and individuals. | B3 | Critically review evidence, including issues of reliability, validity and significance, and investigate contradictory information. | C3 | Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments. |
| A4 | Gain additional knowledge and understanding of ethical considerations and their importance in psychological practice and research. | B4 | Analyse and transform new and/or abstract data and concepts towards a given purpose independently, and design novel solutions. | C4 | Demonstrate an ability to use a variety of general and specific library and research resources to source appropriate information. |
| A5 | Demonstrate knowledge of the historical and philosophical development of psychology as an academic discipline. | B5 | Develop and sustain an argument independently in written and oral formats. |  |  |

1. **Future Skills Graduate Attributes**

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness
10. **Outline Programme Structure**

Full details of each module will be provided in module descriptors and on the VLE. Note: As per GR5 within the general regulations, the University aims to ensure that all optional modules listed below are delivered. However, for various reasons, such as demand or staff availability, the optional modules offered may vary from year to year or between teaching blocks. Students will be informed of the availability of optional modules through the Online Module Selection process.

Core modules provide a comprehensive coverage of the key areas of psychology in accordance with BPS and subject benchmarks. Optional modules allow students to specialise and further augment their understanding in the areas of their choice.

For information on Foundation year modules, please refer to the Foundation Year in Social and Behavioural Sciences programme specification

## BSc (Hons) Psychology

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| **Level 4** | | | | | | | |
| **BSc (Hons) Psychology** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Applying Psychology in the Real World | PS4010 | 30 | 4 | Year Long | None | 1 | 2 |
| Approaches and Professional Skills in Psychology | PS4008 | 30 | 4 | Year Long |  | 1 | 1 |
| Introduction to Psychology | PS4009 | 30 | 4 | Year Long |  | 1 | 1 |
| Psychology Research Methods 1 | PS4001 | 30 | 4 | Year Long |  | 1 | 1 |

Exit Awards at Level 4

This course permits progression from level 4 to level 5 with 90 credits at level 4 or above so long as PS4001 has been passed. The outstanding 30 credits from level 4 (can be trailed into level 5 and must be passed before progression to level 6). The module PS4001 cannot be trailed.

Students exiting the course at this point who have successfully completed 120 credits at level 4 or above are eligible for the award of Certificate of Higher Education in Psychology.

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| **Level 5** | | | | | | | |
| **BSc (Hons) Psychology** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Brain, Behaviour and Cognition | PS5003 | 30 | 5 | Year Long |  | 2 | 2 |
| Psychology Research Methods 2 | PS5001 | 30 | 5 | Year Long | PS4001 | 2 | 2 |
| Psychopathology and Mental Health | PS5013 | 30 | 5 | Year Long |  | 2 | 2 |
| Social and Developmental Psychology | PS5012 | 30 | 5 | Year long |  | 2 | 3 |

Exit Awards at Level 5

This course permits progression from level 5 to level 6 with 90 credits at level 5 or above so long as PS5001 has been passed. The outstanding 30 credits from level 5 (can be trailed into level 6 and must be passed before consideration for an award. The module PS5001 cannot be trailed.

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education in Psychology.

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| **Level 6** | | | | | | | |
| **BSc (Hons) Psychology** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Future Skills Apply | AX6001 | 15 | 6 | TB2 |  | 3 | 5 |
| Personality and Individual Differences | PS6021 | 15 | 6 | TB1 |  | 3 | 5 |
| Psychology Research Project | PS6000 | 30 | 6 | Year Long | PS5001 | 3 | 3 |
| **Optional Modules** |  |  |  |  |  |  |  |
| Advanced Developmental Psychology | PS6002 | 30 | 6 | Year Long |  | 1 | 1 |
| Advanced Issues in the Psychology of Thinking | PS6008 | 30 | 6 | Year Long |  | 3 | 3 |
| Applied Psychology with Work Experience | PS6022 | 30 | 6 | Year Long | None | 3 | 6 |
| Critical Social Psychology: Memory, Narrative and Representation | PS6004 | 30 | 6 | Year Long |  | 3 | 3 |
| Introduction to Forensic Psychology | PS6011 | 30 | 6 | Year Long |  | 3 | 3 |
| Neuropsychology and Neuro-rehabilitation | PS6003 | 30 | 6 | Year Long |  | 3 | 3 |
| Occupational Psychology | PS6013 | 30 | 6 | Year Long |  | 3 | 3 |
| Psychotherapeutic Psychology and Mental Health | PS6014 | 30 | 6 | Year Long |  | 3 | 3 |
| The Psychology of Health and Well Being | PS6005 | 30 | 6 | Year Long |  | 3 | 3 |

Exit Awards at Level 6

Level 6 requires the completion of the compulsory modules PS6000 (Psychology Research Project) and either PS6002, PS6003, PS6004, PS6005 or PS6008 plus two additional 30 credit option modules.

Choice of option modules may determine the level 6 Research Project topic.

## BSc (Hons) Psychology with Professional Placement

1. **Teaching, Learning and Assessment**

This course uses a range of teaching and assessment methods which have been designed to support students’ learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills. In addition the course is designed to meet the British Psychological Society (BPS) standards.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

* Laboratory Sessions
* Lectures
* Seminars
* Tutorials
* Workshops
* Placements

Guidance for students on the use of independent study time is communicated through the ‘Succeed in your module’ section on the Virtual Learning Environment (VLE) and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

1. **Support for Students and their Learning**

Students are supported through a range of services that provide academic and wider support. These include:

* A Module Leader for each module
* A Course Leader to help students understand the course structure
* Personal Tutors to provide academic and personal support
* Technical support to advise students on IT and the use of software
* Student Voice Committee – to ensure the views of students are heard
* Canvas – Kingston University’s Virtual Learning Environment
* Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
* Disabled student support
* The Kingston Students’ Union
* Student Development and Graduate Success
* Psychology facilities (including a range of laboratories, equipment and software supported by a Psychology technician)

1. **Ensuring and Enhancing the Quality of the Course**

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

* External examiners
* Annual Monitoring and Enhancement
* Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP+)
* Student evaluation including Early Module Review (EMRs), Module Evaluation Questionnaires (MEQs), and the National Student Survey (NSS)
* Moderation policies
* Feedback from employers
* The BSc Psychology course is accredited by the British Psychological Society. The BPS monitors development of the programme, while ensuring its quality.

1. **External Reference Points**

* QAA Subject benchmarks
* BPS accreditation standards

1. **Development of Course Learning Outcomes in Modules**

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

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| **Module Code** | | **Level 4** | | | | | **Level 5** | | | | | **Level 6** | | | | | | | | | | | |
| **PS4008** | **PS4010** | **PS4001** | **PS4009** | **PS5013** | | **PS5012** | **PS5001** | **PS5003** | **PS6005** | | **PS6004** | **PS6011** | **PS6008** | **PS6013** | **PS6002** | **PS6003** | **PS6000** | **AX6001** | **PS6014** | **PS6022** | **PS6021** |
| **Knowledge & Understanding** | A1 | S | S |  | S | S | | S |  | S | S | | S |  | S | S | S | S | S |  | S |  | S |
| A2 | S | S | S | S | S | | S | S | S | S | | S |  | S | S | S | S | S |  | S |  | S |
| A3 | S | S |  | S |  | | S |  | S | S | |  | S | S | S | S | S | S |  | S |  | S |
| A4 | S | S | S | S |  | | S | S |  | S | | S | S |  |  | S |  | S |  |  |  | S |
| A5 | S |  |  |  |  | | S |  | S |  | | S |  | S | S | S |  |  |  |  |  | S |
| **Intellectual Skills** | B1 | S | S |  | S | S | | S |  | S | S | | S | S | S | S | S | S | S |  | S |  | S |
| B2 | S | S | S | S | S | | S | S | S | S | | S | S | S | S | S | S | S |  | S |  | S |
| B3 | S | S | S | S | S | | S | S | S | S | | S | S | S | S | S | S | S |  | S |  | S |
| B4 | S | S | S |  | S | |  | S |  |  | | S |  |  |  | S |  | S |  |  |  | S |
| B5 | S | S |  |  | S | | S | S |  | S | | S | S | S | S | S | S | S |  | S |  | S |
| **Practical Skills** | C1 | S |  | S |  | S | |  |  |  | S | | S | S | S | S | S | S | S |  | S |  | S |
| C2 | S |  | S |  |  | |  | S |  |  | |  |  |  |  | S |  | S |  |  |  | S |
| C3 |  |  | S |  |  | |  | S | S |  | |  |  |  |  | S |  | S |  |  |  | S |
| C4 | S | S | S | S | S | | S | S | S | S | | S | S | S | S | S | S | S |  | S |  | S |

**Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.**

**Additional Information**