**Template C4**



**Programme Specification**

**Title of Course:** *LLB (Hons) with Professional Experience*

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| Date first produced | 19/01/2016 |
| Date last revised | 23/09/2025 |
| Date of implementation of current version | 01/09/2025 |
| Version number | 13 |
| Faculty | Faculty of Business and Social Sciences |
| Cross-disciplinary |  |
| School | School of Law, Social and Behavioural Sciences |
| Department | Department of Law |
| Delivery Institution | Kingston University |

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

**SECTION 1:** **GENERAL INFORMATION**

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| Award(s) and Title(s): | LLB (Hons) with Professional Experience |
| Exit Award(s) and Title(s): | Cert HE. LLB (Hons) with Professional Experience  Dip HE LLB (Hons) with Professional Experience  LLB with Professional Experience |
| Course Code  *For each pathway and mode of delivery* | BLLKUDH3F/BLLKUDH4S/BLLKUDH4F |
| UCAS code  *For each pathway* | Three years full time (M100), Four years full time including a year abroad (M132) |

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| Awarding Institution: | Kingston University |
| Teaching Institution: | Kingston University |
| Location: | Penhryn Road |
| Language of Delivery: | English |
| Delivery mode: |  |
| Learning mode(s): | Full-time |
| Minimum period of registration: | Full-time - 3 |
| Maximum period of registration: | Full-time - 6 |
| Entry requirements | The minimum entry qualifications for the programme are:    From A levels:             120-136 UCAS tariff points  BTEC National:          DDM  Access Diploma:        60 credit courses. 45 out of 60 credits have to be at Level 3. In the Level 3 credits, 15 distinctions and 21 merits are required.  Plus: 5 GCSE passes at Grade C or above    A minimum IELTS score of 6.5 or equivalent, with a minimum of 6 in all components is required for those for whom English is not their first language.  Entry is normally at Level 4 with A-level or equivalent qualifications (See section D).  Transfer from a similar course is possible at Level 5 with passes in comparable Level 4 modules – but is at the discretion of the Course team.  Intake is normally in September. |
| Regulated by | The University and its courses are regulated by the Office for Students |
| Programme Accredited by: | The Solicitors Regulation Authority and the Bar Standards Board as a Qualifying Law Degree |
| Approved Variants: | Law, Qualifying Law Degrees (QLD):  The Solicitors Regulation Authority and the Bar Standards Board provide that the maximum number of attempts permitted for each of the Foundations of Legal Knowledge within a Qualifying Law Degree (QLD) is normally 3. Therefore, contrary to the Undergraduate Regulations, the maximum number of attempts in the Core modules is 3 for any student wishing to have their LLB recognised as a QLD.  Law, Qualifying Law Degrees (QLD):  The Solicitors Regulation Authority and the Bar Standards Board provide that no LLB student may be compensated for more than one of the Foundations of Legal Knowledge over the degree as a whole for a QLD. Therefore, contrary to the Undergraduate Regulations, compensation will only be permitted exceptionally in relation to any Core module of the degree.  Regulations:  The Bar Standards Board provides that:  the maximum number of attempts permitted for any of the foundations of legal knowledge subjects is normally three;  a single marginal failure can be compensated in one of the foundations of legal knowledge subjects.  Therefore, contrary to Undergraduate Regulations, for students who wish to have their LLB degree recognised by the Bar Standards  Board, the maximum number of attempts in core modules is 3 and compensation will only be permitted exceptionally in relation to any core module of the degree. |
| Is this Higher or Degree Apprenticeship course? | No |

**SECTION 2: THE COURSE**

1. **Aims of the Course**

The LLB course (“Course”) has the following general aims:

* to provide a legal education which meets the requirements of the professional bodies for recognition as a qualifying law degree
* to enable students to develop the general transferable employability skills which graduates should be able to apply to any situation.

The LLB has been designed for those who may wish to pursue a career in the legal profession by providing an opportunity to meet the requirement of the professional bodies for the academic stage of legal education.  This is achieved by the incorporation of the Foundations of Legal Knowledge as the following compulsory Core modules on the Course: English Legal System, Law of Contract, Law of Tort, Public Law, Criminal Law, Law of the European Union, Land Law, and Equity and Trusts. Successful completion of these modules entitles the student to a Qualifying Law Degree (QLD).  In order to develop legal proficiency, we offer a wide range of legal specialisms in the second (Level 5) and final (Level 6) year.  These include Commercial Law, International and Comparative Law, Employment Law, International Trade Law, Company Law, Intellectual Property Law, International Criminal and Human Rights Law, Family and Child Law, Dispute Resolution, and Law of Technology and Innovation.

The LLB allows students to develop transferable employability skills, which means it is also appropriate for those who may wish to pursue careers not only the legal sector but also in other professions, thus providing a wide range of career opportunities.

The LLB degree operates across three teaching blocks (TB1 Oct-Dec; TB2 Jan-Mar; TB3 May-Jul).

TB1 and TB2 focus on learning, delivery and engagement with the legal knowledge and its application required for a QLD. TB1 and TB2 for each level are made up of four modules each worth 30 credit points. Typically, a student must complete 120 credits at each level (during the first two teaching blocks).  All students are provided with the University regulations, as well as any specific additions that may be required for accreditation by outside bodies (e.g., professional or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

TB3 focuses purely on the enhancement of the student’s employability skills. Students can choose one of the following: (i) work placement/internship; (ii) module on Professional Practice and Ethics.

Two defining features of the Course are:

* Professional Readiness embedded in Levels 4 and 5
* Professional Experience activities in TB3 for Levels 4 and 5.

A non-credit bearing Professional Readiness module designed to enhance students’ work-related skills is delivered across 24 weeks in Teaching Block 1 (TB1) and Teaching Block 2 (TB2) at Levels 4 and 5. This is a programme of relevant skills delivery and professional development, which links closely with the assessment of employability skills in the Core Foundations of Legal Knowledge modules

The Professional Readiness module prepares students for professional experience activities in Teaching Block 3 (TB3), such as an internship. Students have the opportunity to secure an internship opportunity in TB3 at Level 4 and/or Level 5. The module also prepares students for employment on a more general level, by enabling students to apply and develop in real organisations the knowledge and skills they have learnt in the classroom, as well as enhancing the skills and attributes employers expect new recruits to possess. All placement providers are subject to due diligence and ongoing monitoring to ensure that the student experience is of a high quality, and that equality, diversity and inclusion standards are met. This applies equally to placement providers based overseas.

Alternatively, students can do a supplemented professional experience module in TB3 at Levels 4 and 5: either Professional Practice and Ethics or Mediation. These modules run at the same times as the Internship module.

In addition to a work placement or internship and the professional experience modules, students also have the option of studying abroad or working for a year between Levels 5 and 6. Students who attend a period of study abroad gain a great deal from the experience, particularly regarding different cultures and living in a different country. Students who do a year-long work placement gain invaluable experience, as well as the opportunity of developing employability skills, as well as having the opportunity to explore careers they may be interested in pursuing after graduation.

Briefing sessions on the options available to students during TB3, are given during Levels 4 and 5. There are opportunities for re-assessment of each of the Professional Experience modules of Levels 4 and 5

This intensive and innovative Course aims to provide students, and graduates, with the self-determination they need to reach their goals, and the knowledge and skills that will serve them well in the future. Students are encouraged to have high aspirations, in line with high expectations of them on the LLB programme. The programme prioritises inclusion and diversity, and students are provided with a very high level of support so that they can achieve their potential. This support is not only towards academic achievement but also in developing key skills for confidence and employability.

To give students the best platform for securing employment, there is also a wide range of opportunities for students to become involved in real-world learning, through co-curricular and extra-curricular activities.

 On completion of the LLB programme, Kingston Law School graduates will demonstrate not only legal knowledge, but also self-confidence, self-determination, flexibility, and inter-personal skills.

The location of Kingston University means students enjoy easy access to central London, and important legal institutions, such as the Supreme Court of England and Wales, the Houses of Parliament, the Royal Courts of Justice, and the Old Bailey, which are nine miles away. Kingston-upon-Thames is an ancient settlement dating back to the Anglo-Saxon period and kings were once crowned here. In modern times, it has developed into a vibrant shopping and entertainment hub, as well as being the seat of Kingston University.

1. **Programme Learning Outcomes**

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in [‘Sector Recognised Standards in England’ (OFS 2022).](https://www.officeforstudents.org.uk/media/53821cbf-5779-4380-bf2a-aa8f5c53ecd4/sector-recognised-standards.pdf%22)

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| **Programme Learning Outcomes** | | | | | |
|  | **Knowledge and Understanding**  On completion of the course students will be able to: |  | **Intellectual Skills**  On completion of the course students will be able to |  | **Subject Practical Skills**  On completion of the course students will be able to |
| A4 | Demonstrate a knowledge of the institutions within which that law is administered | B4 | Develop appropriate problem-solving techniques | C3 | Information, Communication and TechnologyUse ICT to present text/numerical information and imagesBe able to make appropriate use of electronic communicationProduce a document that incorporates and combines different types of informationSearch for, retrieve and store information using ICT resourcesUse on-line communications systems, including the learning management system, to obtain and send information |
| A3 | Acquire intellectual and practical skills needed to research the law on specific matters and to analyse both statute and case law, to apply it to the solution of legal problems | B3 | Undertake systematic management of complex factual information | C2 | Numeracy: Collect information from primary and secondary sources selectivelyRead, select, extract and collate information from written, spoken or other appropriate sourcesEvaluate and present information in suitable formatsBe able to appreciate issues of selection, accuracy and uncertainty in the collection and analysis of information |
| A2 | Understand the doctrines and principles which underpin the specialised areas of law which they have chosen to study, and appreciate the social and other pressures that shape the development of the law | B1 | Construct a logical argument | C1 | Communication SkillsContribute effectively to group discussionMake a presentation Produce written materials in a variety of formats using the English language at all times with scrupulous care and accuracyIncorporate tables, charts, graphs or diagrams into documents |
| A1 | Understand the fundamental doctrines and principles which underpin the law of England and Wales; demonstrate a knowledge of the sources of that law, and how it is made and developed | B2 | Develop the capacity for abstract manipulation of complex ideas | C4 | TeamworkBe an effective and communicative member of a teamWork as part of a teamReview and evaluate progress of groups and collective performanceIdentify ways of improving the performance of groups and their own contribution to groups |

1. **Future Skills Graduate Attributes**

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness
10. **Outline Programme Structure**

LLB (Hons.) with Professional Experience

This Course programme is offered in full-time mode and leads to the award of LLB (Hons) with Professional Experience for students achieving the full 360 credits. Credits achieved for the Professional Readiness and Professional Experience modules count towards this final award but not towards degree classification. Entry is normally at level 4 with A-level or equivalent qualifications (see section D). Intake is in September.

C1.

Each level is made up of four modules, each worth 30 credit points. Typically, a student must complete 120 credits at each level. In addition, students take the Professional Readiness and Skills module in both years 1 (Level 4) and 2 (Level 5) and choose at least one from the Professional Experience Optional modules in years 1 and 2. All students are provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g., professional or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

Note: As per [GR5](https://d68b3152cf5d08c2f050-97c828cc9502c69ac5af7576c62d48d6.ssl.cf3.rackcdn.com/documents/user-upload/kingston-university-63963086086-kingston-university-gr5-changes.pdf) within the general regulations, the University aims to ensure that all Optional modules listed below are delivered. However, for various reasons, such as demand, the availability of Optional modules may vary from year to year, or between teaching blocks.

## LLB (Hons) with Professional Experience

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| **Level 4** | | | | | | | |
| **LLB (Hons) with Professional Experience** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Constitutional and Administrative Law | LL4306 | 30 | 4 | TB1/2 |  |  |  |
| English Legal System, Skills & Ethics | LL4305 | 30 | 4 | TY13 |  | 1 |  |
| Law of Contract | LL4302 | 30 | 4 | Year long |  | 1 |  |
| Law of Tort | LL4304 | 30 | 4 | Year long |  | 1 |  |
| **Optional Modules** |  |  |  |  |  |  |  |
| Internship | LL4404 | 0 | 4 | TB3 |  |  |  |

Exit Awards at Level 4

Progression to Level 5 requires students to have successfully passed 120 Level 4 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities including the Professional Readiness and Skills module and the Professional Experience modules, is required.

This Course permits progression from Level 4 to Level 5 with 90 credits at Level 4 or above. The outstanding 30 credits from Level 4 can be trailed into Level 5 and must be passed before progression to Level 6.

Students exiting the Course at this point who have successfully completed 120 credits at Level 4 or above are eligible for the award of Certificate of Higher Education in Law.

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| **Level 5** | | | | | | | |
| **LLB (Hons) with Professional Experience** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Criminal Law | LL5302 | 30 | 5 | Year long |  | 2 |  |
| EU Law | LL5303 | 30 | 5 | TB1/2 |  |  |  |
| Land Law | LL5301 | 30 | 5 | Year long |  | 2 |  |
| Professional Readiness & Skills | LL5555 | 0 | 5 | Year long |  | 2 |  |
| **Optional Modules** |  |  |  |  |  |  |  |
| Commercial Law | LL5306 | 30 | 5 | Year long |  | 2 |  |
| INTERNATIONAL AND COMPARATIVE LAW | LL5304 | 30 | 5 | Year long |  | 2 |  |
| Internship | LL5501 | 0 | 5 | TB3 |  |  |  |
| Mediation | LL5505 | 0 | 5 | TB3 |  | 2 |  |

Exit Awards at Level 5

Progression to Level 6 requires students to have successfully passed 120 Level 4 credits and 120 Level 5 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities, including the Professional Readiness and Skills module and the Professional Experience modules, is required.

Provided students have 120 credits at Level 4, then the Course permits progression from Level 5 to Level 6 with 90 credits at Level 5 or above. The outstanding 30 credits from Level 5 can be trailed into Level 6 and must be passed before consideration for an award or progression to Level 7 (if appropriate).

Students exiting the programme at this point who have successfully completed 120 credits at Level 5 or above are eligible for the award of Diploma of Higher Education in Law.

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| **Level 6** | | | | | | | |
| **LLB (Hons) with Professional Experience** | | | | | | | |
| **Core modules** | **Module code** | **Credit**  **Value** | **Level** | **Teaching Block** | **Pre-requisites** | **Full Time** | **Part Time** |
| Equity and Trusts | LL6187 | 30 | 6 | Year long |  | 3 |  |
| Future Skills Apply | AX6001 | 15 | 6 | TB2 |  | 3 |  |
| **Optional Modules** |  |  |  |  |  |  |  |
| Company Law | LL6192 | 30 | 6 | Year long |  | 3 |  |
| Dispute Resolution | LL6198 | 30 | 6 | TB1 and TB2 |  | 3 |  |
| Family and Child Law | LL6022 | 30 | 6 | Year long |  | 3 |  |
| International Criminal and Human Rights Law | LL6603 | 30 | 6 | Year long |  | 3 |  |
| International Trade Law | LL6144 | 30 | 6 | Year long |  | 3 |  |
| Jurisprudence | LL6031 | 30 | 6 | Year long |  | 3 |  |
| Law Reform Project | LL6604 | 30 | 6 | Year long |  | 3 |  |
| Technology, Intellectual Property and Innovation | LL6199 | 30 | 6 | Year long |  | 3 |  |

Exit Awards at Level 6

Capstone modules (students need to choose 1 out of 3)- LL6198 Dispute Resolution, LL6604 Law Reform Project, LL6031 Jurisprudence

Optional Modules (students need to choose 1 x 30 credit and 1 x 15 credit module)

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

1. **Teaching, Learning and Assessment**

This course uses a range of teaching and assessment methods which have been designed to support students’ learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

* Lectures
* Seminars
* Tutorials
* Workshops
* Placements

Guidance for students on the use of independent study time is communicated through the ‘Succeed in your module’ section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

1. **Support for Students and their Learning**

Students are supported through a range of services that provide academic and wider support. These include:

* A Module Leader for each module
* A Course Leader to help students understand the course structure
* Personal Tutors to provide academic and personal support
* Technical support to advise students on IT and the use of software
* Student Voice Committee – to ensure the views of students are heard
* Canvas – Kingston University’s Virtual Learning Environment
* Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
* Disabled student support
* The Kingston Students’ Union
* Student Development and Graduate Success

1. **Ensuring and Enhancing the Quality of the Course**

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:

* Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
* Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
* Internal and external moderation of graded assignments

1. **External Reference Points**

External reference points which have informed the design of the course:

* PSRB standards
* Solicitors Regulation Authority (SRA)
* Bar Standards Board (BSB) accreditation
* QAA Subject benchmarks

1. **Development of Course Learning Outcomes in Modules**

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

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| **Module Code** | | **Level 4** | | | | **Level 5** | | | | | **Level 6** | | |
| **LL4306** | **LL4305** | **LL4302** | **LL4304** | | **LL5301** | **LL5303** | **LL5555** | **LL5302** | | **LL6187** | **AX6001** |
| **Knowledge & Understanding** | A4 | S |  |  |  | |  | S |  |  | |  |  |
| A3 |  |  |  |  | |  | S |  |  | |  |  |
| A2 |  |  |  |  | |  |  |  |  | |  |  |
| A1 | S |  |  |  | |  |  |  |  | |  |  |
| **Intellectual Skills** | B4 |  |  |  |  | |  |  |  |  | |  |  |
| B3 |  |  |  |  | |  |  |  |  | |  |  |
| B1 | S |  |  |  | |  | S |  |  | |  |  |
| B2 |  |  |  |  | |  |  |  |  | |  |  |
| **Practical Skills** | C3 | S |  |  |  | |  | S |  |  | |  |  |
| C2 | S |  |  |  | |  | S |  |  | |  |  |
| C1 | S |  |  |  | |  | S |  |  | |  |  |
| C4 |  |  |  |  | |  | S |  |  | |  |  |

**Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.**

**Additional Information**

*Add information here about the number of approved entry points and for each one, except the first one, the delivery dates of the modules and which Teaching Block they’ll be delivered in. The details of the first entry point noted should be provided in the module tables above.*