

## Template C4



# Programme Specification

**Title of Course:** *LLM Law*

Date first produced	01/11/2018
Date last revised	10/07/2025
Date of implementation of current version	01/09/2025
Version number	7
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	School of Law, Social and Behavioural Sciences
Department	Department of Law
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

## SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	LLM Law
Exit Award(s) and Title(s):	PgDip in Law PgCert in Law
Course Code <i>For each pathway and mode of delivery</i>	PPLAW1LAW01 PFLAW1LAW01
UCAS code <i>For each pathway</i>	

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Kingston School of Law, Social and Behavioural Sciences, Faculty of Business and Social Sciences, Penrhyn Road
Language of Delivery:	English
Delivery mode:	
Learning mode(s):	Part-time Full-time
Minimum period of registration:	Part-time - 2 Full-time - 1
Maximum period of registration:	Part-time - 6 Full-time - 3
Entry requirements	Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most postgraduate taught course requirements are based on having been awarded a relevant undergraduate degree and are normally coupled with minimum grades expectation of 2:2, specific courses in certain areas may have a stricter grade requirement. We may also use interview, portfolio and performance pieces to assess a person's suitability for some courses. We recognise that every person's journey to a postgraduate taught education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.

	<p>Additionally, all non-UK applicants must meet our English language requirements.</p> <p>Please see our course pages on the Kingston University website for the most up to date entry requirements.</p>
Regulated by	The University and its courses are regulated by the Office for Students
Programme Accredited by:	Possible exemptions by the Chartered Institute of Arbitrators (CI Arb). (To be reactivated, see Section A)
Approved Variants:	None
Is this Higher or Degree Apprenticeship course?	No

## **SECTION 2: THE COURSE**

### **A. Aims of the Course**

The essence of the LLM is that, within an advanced academic environment, students will have the opportunity to engage with a range of legal issues which may be national or international, within their theoretical, social and economic contexts.

The LLM is designed for students who want maximum flexibility. The programme allows students to tailor their studies to their aspirations by choosing four elective modules from a range of specialist subjects, such as Arbitration, Alternative Dispute Resolution, Company Law, Employment Law, Evidence and Arbitral Awards, Law of International Trade, Legal Aspects of Business Finance and Insolvency, Law of Technology and Innovation, Family Law, Human Rights in Context and Theoretical Perspectives on Contemporary Legal Environments. The Legal Research and Dissertation module allows students to undertake a proper academic research project in any legal field of their interest – even beyond the taught modules – under the expert supervision of one of our scholars.

Students can choose between the full-time or the part-time programme. The full-time programme lasts one year and students are required to take two modules in the first term and three in the second (one of which is Legal Research and Dissertation). The part-time programme lasts two years and students are required to take one module for every term of each year plus Legal Research and Dissertation in the second term of the second year.

The LLM is not limited to traditional academic learning. Students on the LLM programme have the opportunity to take part in extracurricular activities such as mooting, the development of mediation skills and advocacy particularly through involvement in the Kingston Mooting and Advocacy Society. These activities help to develop presentational skills and interpersonal skills. Students will be also offered the opportunity, also through involvement in the Kingston Law Society, to engage with the legal professions and industry – for instance, through court visits and networking and social events with solicitors, barristers and other external stakeholders.

The programme aims at offering a number of occasions to engage with Kingston University's research environment – for instance, by being involved in the activities of research centres and groups. In particular, students also have the opportunity to participate in the regular research seminars that are held throughout the teaching terms. These seminars, in which members of staff present their research interests, are interactive and allow students and staff to develop points of interest.

After completion of the LLM, many students return to practise in their chosen field, having a deeper knowledge of a specialist area, while others embark on a new career, having found a new interest after studying a new subject.

The main aims of the LLM are to provide students with the opportunity to:

- take advantage of a very flexible programme of taught modules by creating a programme of study designed to suit their own interests and aspirations
- acquire a detailed knowledge and understanding of, and develop the ability to analyse, evaluate and reflect upon, legal rules relating to areas selected by them
- apply law to complex situations
- develop research and investigative skills and a critical and research-oriented approach to the study of areas of law in which they are interested
- develop their interest at postgraduate level of related areas of legal study

- enhance their career opportunities with a postgraduate qualification which emphasises the skills which are central to work success in a knowledge economy
- develop their lifelong learning and continuing professional development.

## **B. Programme Learning Outcomes**

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A1	Demonstrate an in-depth knowledge and understanding of the sources of law, theory and practice in the relevant area of law	B2	Analyse legal problems and issues, taking due account of any incompleteness of data or information, and arrive at well-reasoned and supportable legal conclusions	C4	Use online communication systems to send and obtain information on law, including the University's learning management system
A2	Critically appreciate the national or international social and economic context of the law in the relevant area	B3	Carry out independent data collection and synthesise it so as to resolve legal problems/issues	C1	Communicate the results of independent legal research both in writing and, if appropriate to any particular taught law modules, in other ways
A3	Evaluate the effectiveness of legal policy and practice developments in responding to current issues affecting the relevant area of law	B4	Develop original thought when presenting legal arguments	C2	Use appropriate ICT to present legal text and data
		B1	Submit areas of law studied to critical analysis and evaluation	C3	Search for and retrieve information from ICT sources relevant for law

### C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

### D. Outline Programme Structure

The programme consists of five modules: four at 30 credit points and one at 60 credit points. A student must complete 180 credits for a Masters degree.

The LLM is designed for students who want maximum flexibility: students will choose four taught modules from any of the electives, and will undertake a dissertation in an area of their choice, subject to the availability of an appropriate supervisor.

All students will be provided with the University regulations. Full details of each module are provided in the module descriptors and student module handbooks.

#### LLM Law

Level 7							
LLM Law							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Combating Financial Crime	LL7032	30	7	TB1		1	1
Family Law	LL7003	30	7	1 and 2		1	1
Human Rights in Context	LS7001	30	7	1 and 2		1	1
Law of Technology and Innovation	LL7004	30	7	1 and 2		1	1
Optional Modules							

Employment Law	LL7045	30	7	1			
Arbitration	LL7034	30	7	1			
Company Law	LL7035	30	7	1			
ENERGY AND CLIMATE CHANGE LAW	LL7056	30	7	1/2			
Evidence and Arbitral Awards	LL7042	30	7	2			
LABOUR LAW IN THE GLOBAL ECONOMY	LL7038	30	7	1/2			
LAW OF INTERNATIONAL TRADE	LL7039	30	7	2			
Legal Aspects of Business Finance and Insolvency Law	LL7086	30	7	2			

#### Exit Awards at Level 7

Students exiting the programme with 60 level 7 credits are eligible for the award of Postgraduate Certificate.

Students exiting the programme with 120 level 7 credits are eligible for the award of Postgraduate Diploma.

Please note pre-requisite requirements for master's courses should only be set where there are defined progression points in the course where assessment boards have ratified module outcomes.

### E. Teaching, Learning and Assessment

There are essentially two elements of the LLM, the taught modules and the Dissertation stage. The primary aim of the elements of teaching and learning on the LLM is to enable the programme aims, learning outcomes and the aims and learning outcomes of individual modules, both taught modules and the Legal Research and Dissertation, to be achieved by the student. In general terms, the teaching and learning philosophy of the continuous assessment programme is to enable the students to demonstrate their ability to study independently and it is envisaged that a relatively small proportion of student learning time will be staff-student contact time. The majority of the learning time of the student in relation to the taught modules will be spent in independent study, consisting of:

- directed learning, giving the student specific tasks in preparation for, and in support of, class-based programmes, for example, the preparation of oral or written presentations, case analysis etc;



- private learning time, comprising the preparation of material for seminars and workshops, reviewing of ideas introduced during contact time and directed research and development through reading, using recommended reading as a starting point;
- preparation of assessed work.

Student learning is supported by the Learning Resources Centre law collection, by law specific Web-based resources such as LexisNexis and WestLaw and by the university online learning management system, Canvas. Student learning is further enhanced by the opportunity to take part in skills competitions, e.g. the National Mediation Competition and the National Negotiation Competition.

For the Legal Research and Dissertation, seminars will combine formal presentation of ideas and issues with exercises. Students will be encouraged to decide on their dissertation area at the earliest possible stage, and wherever possible, exercises will be aimed at helping them to develop ideas relevant to their dissertation research. Each student will be provided with a Research Handbook setting out in detail the various aspects of the Legal Research and Dissertation module.

Once their research topic has been approved, students will be allocated a personal supervisor, to whom they will submit their proposal for approval. It will be stressed to students, both during the seminars and in the Research Handbook, that the Dissertation is their individual work but each student is entitled to up to 3 hours of face-to-face supervision time with his/her supervisor to address problems that they might encounter.

The assessments are planned to reflect the aims and to achieve the learning outcomes of the programme. They are designed to monitor student performance regularly in the context of specific requirements of individual modules, and to ultimately assess the knowledge and skills essential to meet the overall requirements of the Master's degree. The assessment tutor schedules the coursework to ensure an even distribution of workload for students on the programme.

## **F. Support for Students and their Learning**

Students are supported by:

- Course and module handbooks
- A Course Director
- Module leader for each module
- A designated programme administrator
- Each student is supported throughout the programme by a personal tutor. The personal tutor is available to discuss the student's academic studies and monitor progress throughout the programme.
- An induction session at the beginning of the programme
- The Centre for Academic Support and Enhancement (CASE) supports students in the School of Arts, Culture and Communication (Kingston School of Art) and the School of Law, Social and Behavioural Sciences (Faculty of Business and Social Sciences) with structuring and editing traditional academic writing.
- Staff Student Consultative Committee
- Technical support to advise students on IT and the use of software

- Canvas – a versatile on-line interactive intranet and learning environment
- Student support facilities that provide advice on issues such as finance, regulations, legal matters, accommodation, international student support etc.
- Disabled student support
- The Students' Union
- Careers and Employability Service

## G. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- External examiners
- Boards of study with student representation
- Annual review and development
- Periodic review undertaken at the subject level
- Student evaluation
- Moderation policies

## H. External Reference Points

External reference points which have informed the design of the course. These include:

- PSRB standards
- QAA Subject benchmarks
- Apprenticeship standards
- Other subject or industry standards

*Please delete or edit as required, for example if course is not an Apprenticeship then delete 'Apprenticeship standards'.*

## I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code	Level 7

		LL7056	LL7038	LL7042	LL7086	LL7039	LL7045	LS7001	LL7003	LL7004	LL7034	LL7035	LL7032
<b>Knowledge &amp; Understanding</b>	A1			S	S	S	S		S	S	S	S	
	A2			S	S	S	S		S	S	S	S	
	A3			S	S	S	S		S	S	S	S	
<b>Intellectual Skills</b>	B2			S	S	S	S		S	S	S	S	
	B3			S	S	S	S		S	S	S	S	
	B4												
	B1			S	S	S	S		S	S	S	S	
<b>Practical Skills</b>	C4												
	C1			S	S	S	S		S	S	S	S	
	C2			S	S	S	S		S	S	S	S	
	C3												

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

#### Additional Information