Template C4

Programme Specification

Title of Course: *MRes Business and Management*

Date first produced	01/01/2013
Date last revised	04/06/2025
Date of implementation of current version	02/09/2024
Version number	3
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	Kingston Business School
Department	Department of Management
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	MRes Business and Management
Exit Award(s) and Title(s):	Pg Dip in Management and Business Studies Research Pg Cert in Management and Business Studies Research
Course Code *For each pathway and mode of delivery*	
UCAS code *For each pathway*	N/A

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Kingston Business School, Faculty of Business and Social Sciences, Kingston Hill
Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Full-time
Minimum period of registration:	Full-time - 1 year
Maximum period of registration:	Full-time - 2 years
Entry requirements	Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most postgraduate taught course requirements are based on having been awarded a relevant undergraduate degree and are normally coupled with minimum grades expectation of 2:2, specific courses in certain areas may have a stricter grade requirement. We may also use interview, portfolio and performance pieces to assess a person's suitability for some courses. We recognise that every person's journey to a postgraduate taught education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.

	Additionally, all non-UK applicants must meet our English language requirements. Please see our course pages on the Kingston University website for the most up to date entry requirements.
Regulated by	The University and its courses are regulated by the Office for Students
Programme Accredited by:	AACSB
Approved Variants:	None
Is this Higher or Degree Apprenticeship course?	No

SECTION 2: THE COURSE

A. Aims of the Course

The aims of the MRes in Business and Management are:

- To provide systematic training in methods of research in management and business studies to a level suitable as preparation for doctoral research
- To develop a systematic and critical understanding of the theoretical foundations of the research topic
- To develop advanced critical skills to evaluate academic knowledge from the perspectives of the nature and quality of evidence and argument
- To develop skills to critically evaluate, plan, and implement programmes of research
- To develop skills of data collection and analysis

B. Programme Learning Outcomes

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes

	Knowledge and Understanding On completion of the course students will be able to:		Intellectual Skills On completion of the course students will be able to		Subject Practical Skills On completion of the course students will be able to
A4	Demonstrate an appreciation of, and the ability to manage, the ethical issues inherent in research	B4	Produce and justify a coherent and practicable plan for a doctoral level research project	C3	Conduct analysis of data using appropriate methods and present the results of the analysis to others
A3	Use a variety of techniques of data collection and analysis for both quantifiable and non-quantifiable forms of data	B3	Organise and synthesise complex information	C2	Identify appropriate research methods for a chosen research topic
A2	Demonstrate knowledge of issues concerning knowledge acquisition and dissemination in management and business studies, including the ability to evaluate existing research critically and to design and implement their own programme of research	B1	Think in a critically reflective and creative manner	C1	Critique research literature in a chosen field
A1	Demonstrate in-depth understanding of different ontological and epistemological perspectives in management and business research, and the value of different perspectives	B2	Analyse and solve complex problems	C4	Follow good practice in implementing methods of data collection and analysis.

C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:
1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

D. Outline Programme Structure

A student must complete 180 credits for a Masters degree. The programme consists of five compulsory modules at 30 credit points. The remaining 30 credits results from the completion of one of two optional modules (covering qualitative or quantitative research/analysis). Students must take one of the optional modules, but the modules are timetabled so as to allow students the choice to take both.
All students will be provided with the University regulations. Full details of each module is provided in the module descriptors and student module handbooks.

MRes Business and Management

Level 7							
MRes Business and Management							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
DOCTORAL RESEARCH DESIGN	BQ7807	30	7	2 and 3			
FOUNDATIONS OF DATA ANALYSIS AND REPORTING	BQ7803	30	7	2			
LITERATURE REVIEW	BQ7809	30	7	2 and 3			

PHILOSOPHY AND TRADITIONS OF MANAGEMENT RESEARCH	BQ7801	30	7	1			
RESEARCH DESIGN AND DATA COLLECTION	BQ7802	30	7	1			
Optional Modules							
ADVANCED QUALITATIVE RESEARCH	BQ7804	30	7	3			
ADVANCED QUANTITATIVE DATA ANALYSIS	BQ7805	30	7	3			

Exit Awards at Level 7

Students exiting the programme with 60 level 7 credits are eligible for the award of Postgraduate Certificate.
Students exiting the programme with 120 level 7 credits are eligible for the award of Postgraduate Diploma.
(Where appropriate – specify if there are any core modules that students must achieve for either of the exit awards)
Please note pre-requisite requirements for master's courses should only be set where there are defined progression points in the course where assessment boards have ratified module outcomes.

E. Teaching, Learning and Assessment

The range of teaching strategies will include lectures, workshops, seminars, and individual personal supervision. The teaching methods employed will reflect that the students on this programme will typically be Masters graduates pursuing a doctorate. Consequently, the role of the tutor will be more of a facilitator of learning than authoritative expert and arbiter.

Students will be assessed by individual assignment and they will be encouraged to consult with their supervisors regarding the assignments prior to submission. This will afford practice in applying the skills and methods of research covered in each module and developing written arguments, but also help to develop the working relationship between student and supervisors. In other words, through the methods of assessment and teaching employed, the MRes is intended to provide a foundation of knowledge for subsequent doctoral research and a foundation in working as a doctoral student (i.e. independently, but with the support of a supervisory team).

The learning and teaching activities described above are supported by the use of Canvas (a virtual learning environment) that provides access to support materials for each contact session and additional resources (such as readings, examples, data sets and links to external sources of information) to support independent learning. As an integrated part of the programme, students are introduced to software for data analysis, but also to technologies that support research activity, including databases for literature searching and reference management software.

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union

Student Development and Graduate Success

G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

H. External Reference Points

External reference points which have informed the design of the course. These include:
- PSRB standards
- QAA Subject benchmarks
- Other subject or industry standards

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 7						
		BQ7805	BQ7804	BQ7802	BQ7803	BQ7807	BQ7809	BQ7801
Knowledge & Understanding	A4				S	S		
	A3	S			S			
	A2	S	S	S		S	S	S
	A1		S	S				S
Intellectual Skills	B4					S		
	B3	S	S	S	S	S	S	
	B1	S	S	S	S	S	S	S
	B2	S	S	S	S			
Practical Skills	C3	S			S			
	C2					S		
	C1						S	
	C4	S	S		S			

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information