

Template C4



Programme Specification

Title of Course: *MSc Logistics and Supply Chain Management*

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Version number	6
Faculty	Faculty of Business and Social Sciences
School	Kingston Business School
Department	Department of Management
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s): <i>Up to 10 pathways</i>	MSc Logistics and Supply Chain Management
Intermediate Awards(s) and Title(s): <i>There are 4 Intermediate awards for each pathway</i>	Pg Cert Logistics and Supply Chain Management Pg Dip Logistics and Supply Chain Management
Course Code <i>For each pathway and mode of delivery</i>	PFSCCL1SCL01
UCAS code <i>For each pathway</i>	

RQF Level for the Final Award:	Masters
Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Kingston Business School, Faculty of Business and Social Sciences, Kingston Hill
Language of Delivery:	English
Modes of Delivery:	Full-time
Available as:	Full field
Minimum period of registration:	Full-time - 1 year
Maximum period of registration:	Full-time - 3 years
Entry Requirements:	The minimum entry qualification for the programme is a Bachelors degree in any discipline at upper second class honours level or equivalent. Holders of overseas degree qualifications are subject to the University's normal entry procedures with regard to the assessment of the equivalence of overseas qualifications. Typically a Grade Point Average in excess of 3 might be appropriate, subject to the standing of the awarding institution. Candidates with non-standard qualifications will be considered. Evidence of satisfactory knowledge of the foundation subjects through the possession of an appropriate qualification, training or work experience will be required. International students whose first language is not English shall normally be required to demonstrate evidence of satisfactory competence by holding one of

	the following recognised qualifications: - British Council International English Language Testing Service (IELTS) test with an overall score of 6.5. (Those students with IELTS of less than 6.5 or equivalent may be considered if they agree to attend a pre-sessional English Language Course run by Kingston University) - Test in English as a Foreign Language (TOEFL Test) with a minimum score of 600 with a written English test score of 6 - Computer based test in English as a Foreign Language (TOEFL test) with a minimum score of 250 - Internet based TOEFL test with a minimum score of 90.
Programme Accredited by:	Chartered Institute of Procurement and Supply (CIPS) and AACSB
QAA Subject Benchmark Statements:	Business and Management
Approved Variants:	All modules must be successfully passed with no compensations or exemptions.
Is this Higher or Degree Apprenticeship course?	

For Higher or Degree Apprenticeship proposals only

Higher or Degree Apprenticeship standard:	n/a
Recruitment, Selection and Admission process:	n/a
End Point Assessment Organisation(s):	n/a

SECTION 2: THE COURSE

A. Aims of the Course

This exciting programme is designed to enhance students' understanding of Operations, Logistics and Supply Chain Management. The programme provides students with the opportunity to critically assess the activities of leading national, international and global organisations using contemporary case studies, business simulations, interactive discussion groups, industrial visits and a series of high profile guest lectures from leading business practitioners.

The programme prepares students for managerial positions within the areas of Operations, Logistics and Supply Chain Management and assists their understanding of the strategic issues associated with providing local solutions on a global basis. As a result of the programme, students become more effective decision makers who better engage in cross-functional thinking with a better grasp of the "big picture".

The programme's emphasises the strategic application of Logistics and Supply Chain Management and provides students with a sound understanding of the importance supply chains play in gaining competitive advantage for an organisation. In particular, students will:

- Gain an advanced understanding of the concepts, theories and techniques associated with Operations, Logistics and Supply Chain Management.
- Develop an understanding of how Operations, Logistics and Supply Chain Management can drive the success of an organisation.

The organisations within which these students work will also benefit from their enhanced decision-making skills and ability to contribute both strategically and operationally to key Operations, Logistics and Supply Chain Management issues. In addition, the work-based dissertation provides students with an important opportunity to analyse and assess Operations, Supply Chain or Logistics issues or problems drawing upon the skills of staff in the Operations Research Group (ORG) who provide expert advice and consultancy to many private and public sector organisations.

ORG was established in 2005 to enhance the Business school's research, teaching and programme development in the areas of Operations, Logistics and Supply Chain Management. Over the last seven years, ORG has successfully presented its research at international conferences and published its findings in leading journals and books. Current ORG activities are focussed upon operations and supply chain strategy, strategic fit, logistics management, outsourcing and business development programmes

Current and recent ORG research includes:

- **Performance improvement:** joint research project with Oxford University and UK Sport to understand the learning for business from the transformation in performance made by some of the UK's 'elite' sports over the last 15 years including: cycling, sailing, rowing, swimming and athletics
- **Service innovation:** joint research project with Oxford University funded by Wipro to understand how businesses can innovate and improve their service offering to customers
- **Supply chain stability:** joint research project with Nottingham Trent University and Sussex University developed a managerial framework to help organisations better manage the stability of their supply chains
- **Strategic alignment:** joint research project with Oxford University developed a managerial framework to help service organisations identify the level of strategic alignment within their business, benchmark this with other organisations and work out how best to improve it to improve their performance
- **Demand forecasting:** developed three models that were approved and then used by the Ministry of Commerce in Iran to forecast wheat to harvest and determine the level

of strategic stock (safety stock) to hold in each of the 30 provinces in the country to cope with disasters

The programme also helps develop employment-ready students through an integrated business experience in the form of a work placement.

This integrated placement provides students with an exciting opportunity to apply and develop their knowledge and skills in a real-world setting and/or study in another country, both of which enable them to develop their self-confidence and strengthen their CV.

Students undertaking such placement activities are in a stronger position to achieve their best in the final year of study, as well as gaining skills and experience that employers desire in today's business world.

The specific aims of this programme are:

- Follow a supply chain and logistics-based internationally focused business Masters programme
- Develop practical supply chain management logistics skills appropriate for current employers
- Develop academic critical skills of reflection, analysis, and evaluation
- Develop consultation and project management skills
- Research specific areas of business management in depth by means of a Masters level dissertation
- Give students a head start on the employment ladder, preparing them for employment, further study and lifelong learning

B. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA subject benchmarks for the Masters awards in Business and Management (2015) and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student.

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They must align to the levels set out in the [‘Sector Recognised Standards in England’](#) (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A5	Demonstrate an awareness and understanding of current issues of global concern such as sustainability, ethics and social responsibility and how these relate to contemporary operations, supply chain and logistics practice	B5	Critically evaluate Operations, supply chain and logistics problems and issues in order to produce recommendations for decision and subsequent action	C5	Assemble and analyse qualitative and quantitative data (as appropriate) from a wide variety of sources
A4	Identify, source, critically appraise and apply the latest research approaches and literature in the subject area	B4	Plan, conduct and report on individual and group research projects on operations, supply chain and logistics topics	C4	Plan and conduct independent research
A3	Demonstrate a critical understanding of the methodological issues in managing operations, supply chains and logistics, and the ability to apply this knowledge to the analysis and evaluation of organisational problems	B1	Think in a critically reflective and creative manner	C3	Apply personal and interpersonal skills required for effective management operating as competent, personable and flexible members of management teams
A1	Demonstrate an understanding of the role of operations, supply chains and logistics within an organisation, and this role within the organisational environment and within the overall context of business	B2	Critically appraise relevant knowledge in the field of operations, logistics and supply chain Management and apply it to the solution of complex organisational problems	C2	Operate as a flexible and skilled business professional
A2	Critically reflect upon and demonstrate an advanced level of understanding of the theoretical frameworks relevant to operations,	B3	Organise and synthesise complex information from a variety of data sources	C1	Operate as an independent learner

	logistics and supply chain management				
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In addition to the programme learning outcomes, the programme of study defined in this programme specification will allow students to develop the following range of Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

C. Outline Programme Structure

The programme consists of five modules, four at 30 credit points and one at 60 credit points. A student must complete 180 credits for a Masters degree. All students will be provided with the University regulations. Full details of each module is provided in the module descriptors and student module handbooks.

Due to the nature of the degree, which provides students with a range of opportunities and the business experience within a two-year period, the course is intensive and requires hard work and dedication.

The programme comprises modules worth 180 credits and has two starting points: September, starting in teaching block 1 (TB1), and January, starting in teaching block 2 (TB2).

September intake

Students on the September intake start in TB1. They will take BS7026 and BO7667 in TB1, followed by BO7664, BO7668 and research methods classroom session as a part of dissertation module BO7669 in TB2. They then undertake their dissertation, BO7669, over the summer. Students on the September intake who wish to take a placement will start this after they have finished their academic studies, ie: October - September.

January intake

Students on January intakes start in TB2. They join the September cohort for BO7664, BO768 and research methods classroom session as a part of dissertation module BO7669 in TB2. They then undertake their dissertation, BO7669, over the summer. They will take BS7026 and BO7667 with the next September cohort in the following TB1. Students on the January intake who wish to take a placement will start this after they have finished their academic studies, ie: January - December.

Placement version

Students on the 2-year placement version of the programme should complete all of their taught modules and their project and may work in their placement area for a maximum of 12 months. The student should confirm that their placement opportunity is available at 12 weeks before the end of their programme, and the course team will

confirm whether this is acceptable within two weeks. Students on placement must complete a portfolio assessment which includes a reflection on how the theories they have learnt during their teaching year has helped them in their placement and demonstrate ability to apply their teaching in a real business situation.

MSc Logistics and Supply Chain Management

Level 7							
MSc Logistics and Supply Chain Management							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
FUNDAMENTALS OF BUSINESS MANAGEMENT	BS7026	30	7	1		0	0
LOGISTICS MANAGEMENT	BO7664	30	7	1 and 2			
OPERATIONS AND SUPPLY CHAIN MANAGEMENT	BO7667	30	7	1		1	
STRATEGIC OPERATIONS AND OUTSOURCING	BO7668	30	7	2			
SUPPLY CHAIN RESEARCH PROPOSAL AND DISSERTATION	BO7669	60	7	2			
Optional Modules							
Professional Placement	BA7777	120	7	TB3- TB1 – TB2			

Level 7 information

Students exiting the programme with 120 credits are eligible for the award of PgDip in Logistics and Supply Chain Management.

Students who obtain 60 credits that exclude Operations and Supply Chain Management or Logistics Management can obtain a PgCert in Business and Management.

D. Principles of Teaching, Learning and Assessment

The teaching and learning philosophy of the programme is to engage students actively and to enable students to demonstrate their ability to study independently and work in groups on Masters level tasks.

The range of teaching strategies will include teaching sessions, case studies, film clips, business simulations, workshops, presentations from consultants and practitioners, action learning sets, supervised business-based research and individual personal supervision.

The assessment arrangements for this programme are based on an appropriate mix of approaches. The rationale for formal examinations is to effectively assess individually acquired knowledge in a time-constrained environment. The rationale for time-limited and continuous assessment is to additionally support a student-centred learning approach, in which the student's ability to write (in such formats as essays, reports, industry briefing papers and reflective statements) and to offer evidence of in-depth research and analysis, will be assessed.

To reflect the participative approach to achieving the teaching and learning outcomes, summative assessment of each module takes a variety of forms: individual and group exercises, case studies, business simulations, presentations, written reports, written exams and practical exams. Throughout, there is an emphasis on application of skills and knowledge to organisational contexts and constraints. Formative feedback is provided through in-class activities involving individual and group exercises. A major component of assessment is the Dissertation, which enables students to specialise in a specific area of operations, supply chain or logistics management via independent, in-depth research.

Assessment will reflect the aims and to achieve the learning outcomes of the programme. It is designed to monitor student performance regularly in the context of specific requirements of individual subjects, the personal and group management skills required in business, the theoretical background and applied skills necessary for effective use of business tools and ultimately the knowledge and skills essential to meet the overall requirements of a Masters degree.

See Module descriptors directory set for a more detailed discussion of the assessment for each module.

E. Support for Students and their Learning

Students are supported by:

- Module leader for each module
- A Course Director to help students understand the programme structure
- A personal tutor to advise on academic and non-academic issues
- A personal supervisor for the Dissertation
- Technical support to advise students on IT and the use of software
- A designated programme administrator
- An induction session at the beginning of the programme
- Staff Student Consultative Committee
- BLASC (Business and Law Academic Skills Centre)
- Canvas – a versatile on-line interactive intranet and learning environment
- Student support facilities that provide advice on issues such as finance, regulations, legal matters, accommodation, international student support etc.
- Disabled student support
- The Students' Union
- Careers and Employability Service

- The Careers and Employability Service team provides valuable guidance in supporting students with their placements, whether work, research, entrepreneurial or study abroad
- Placement Tutor will visit during the placement and meet with the student and work place supervisor

F. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- External examiners
- Boards of study with student representation
- Annual review and development
- Periodic review undertaken at the subject level
- Student evaluation
- Moderation policies

G. Employability and work-based learning

The nature of the programme, involving seminars, industry guest speaker sessions, workshops and project work, creates a culture of career awareness. Employability education is embedded throughout the programme in the form of activities such as career awareness raising, industry guest speakers, and the development of personal skills. In addition, two modules (Fundamentals of Business Management and Research Methods & Dissertation) have been chosen to act as 'hosts' for dedicated employability tasks which are assessed summatively. The tasks will cover career planning, industry/job research, psychometric testing, CV and cover letter writing, workshops on conducting effective interviews, and writing a management report/briefing based on their Dissertation, for use with prospective employers. Students are encouraged to build a career portfolio during the programme and are supported by the Employability Subject coordinator, the Course Team as well as by the University's centralised Careers & Employability Service. Industry links are provided via guest speakers and alumni.

Graduates will be equipped to build their careers in the corporate communications function within organizations or in specialist agencies/consultancies, and graduate employment destinations are expected to consist of multi-nationals throughout the world.

Recent university first destination statistics for the MSc have reported employment following the MSc in the region of 85–90%. Student employment destinations vary widely and include business start-ups, SMEs and multi-nationals throughout the world. Developing employable graduates is at the heart of this programme. The integrated work placement programme is designed to provide our students with the best opportunities for obtaining employment at the end of their degree, providing skills and experience that employers are looking for in their work force. These are supported by the services of the Careers and Employability Service team providing drop-in and scheduled events to support students in the preparation of CVs, applications and preparation for interviews and assessment centres.

Work-based learning, including sandwich courses and higher or degree apprenticeships

Students will be visiting, analysing and making recommendations for real organisations within the following modules: Operations and Supply Chain Management, Logistics Management, and Research Methods and Dissertation. In the Operations and Supply Chain Management module this will also include on-site live research at an organisation, which will be supervised and guided by the lecturer where students will interview customers, managers and employees, and observe how the organisation operates and supports its markets.

Work placement is an integral part of the 2 year degree and students will receive support by the award winning Careers and Employability Service team.

While it is the responsibility of individual students to secure such placements, the Careers and Employability Service support offers each student support at all stages of the application process, including writing CVs, completing application forms, participating in mock interviews, assessment centre activities and psychometric tests. The process of applying for a placement gives students the opportunity to experience a real-life, competitive job application process.

The business experience period enables students to apply their learning in the real-world work environment, to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts and to evaluate the relationship between theory and practice. Students will be assessed during and at the end of this period, normally through a portfolio. This will be marked as pass/fail.

Students who undertake work-based placements often benefit greatly from the experience, gaining real experience and work achievements to record on their CV, and also greater maturity and motivation.

H. Other sources of information that you may wish to consult

All students will be provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g. professional or statutory bodies that confer professional accreditation).

Details about the programme will be provided in the course handbook, whereas full details of each module will be provided in module handbooks.

The Business and Management QAA Benchmark statement:

https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-business-and-management-15.pdf?sfvrsn=1997f681_16

I. Development of Course Learning Outcomes in Modules

This table maps where course learning outcomes are **summatively** assessed across the modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 7					
		BA7777	BO7669	BS7026	BO7668	BO7667	BO7664
Knowledge & Understanding	A5				S	S	S
	A4		S		S	S	S
	A3		S		S	S	S
	A1		S		S	S	S
	A2		S		S	S	S
Intellectual Skills	B5		S		S	S	S
	B4		S		S	S	S
	B1		S		S	S	S
	B2		S		S	S	S
	B3		S		S	S	S
Practical Skills	C5		S		S	S	S
	C4		S		S	S	S
	C3		S		S	S	S
	C2		S		S	S	S
	C1				S		

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.