Template C4

Programme Specification

Title of Course: *BSc (Hons) Geography*

Date first produced	16/10/2012
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Version number	11
Faculty	Faculty of Engineering, Computing and the Environment
Cross-disciplinary	
School	School of Built Environment and Geography
Department	Department of Geography, Geology & the Environment
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	BSc (Hons) Geography
Exit Award(s) and Title(s):	Cert HE Ordinary degree Diploma HE
Course Code *For each pathway and mode of delivery*	UFGGO1GGO02
UCAS code *For each pathway*	F800 BScF801 (Placement)

Award(s) and Title(s):	BSc (Hons) Geography with Foundation Year
Exit Award(s) and Title(s):	Cert HE Ordinary degree Diploma HE
Course Code *For each pathway and mode of delivery*	UFGGO1GGO55
UCAS code *For each pathway*	

Award(s) and Title(s):	BSc (Hons) Geography with Professional Placement
Exit Award(s) and Title(s):	Cert HE Ordinary degree Diploma HE
Course Code *For each pathway and mode of delivery*	USGGO1GGO45
UCAS code *For each pathway*	

Award(s) and Title(s):	BSc (Hons) Geography with Foundation Year and Professional Placement
Exit Award(s) and Title(s):	CertHE Ordinary Degree DipHE
Course Code *For each pathway and mode of delivery*	USGGO1GGO56

UCAS code *For each pathway*	

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Penrhyn Rd
Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Full-time With professional placement With foundation year
Minimum period of registration:	Full-time - 3 With professional placement - 4 With foundation year - 4
Maximum period of registration:	Full-time - 6 With professional placement - 7 With foundation year - 8
Entry requirements	Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study. Additionally, all non-UK applicants must meet our English language requirements. Please see our course pages on the Kingston University website for the most up to date entry requirements
Regulated by	The University and its courses are regulated by the Office for Students
Programme Accredited by:	The Royal Geographical Society
Approved Variants:	None

Is this Higher or Degree Apprenticeship course?	No

SECTION 2: THE COURSE

A. Aims of the Course

This course provides students with an integrated study of the complex but constantly changing relationships between societies and environments. On the course students will examine the nature and causes of change and variability within societies and environments, and the reciprocal relationships between them at multiple spatial and temporal scales. With an emphasis on contemporary global challenges which include climate change, environmental and social justice/injustice, sustainable development, poverty, hunger, and human rights, the course examines how these issues play out in different ways in different places, whilst also considering the measures that may best address them. In doing so, students will be asked to critically evaluate notions of development and to consider the ethics and politics of sustainability discourses. The geographical focus of the course is global. Students will explore issues in different parts of the world. As such, the course is designed to produce graduates who can use their knowledge, skills, and practical experience to understand contemporary challenges in a range of geographical contexts and at varied scales. Leaving the course students should know how to gather and evaluate evidence to inform innovative solutions and decision-making in diverse geographical contexts.

Aims of the Course:

- to provide an integrated study of the complex but constantly changing relationships between societies and environments at a range of spatial scales;
- to deliver a critical and reflective approach to the study of the reciprocal interactions between human and physical processes and of how these vary from place to place;
- to deepen students' understanding of the issues that underpin contemporary global challenges, and to enable students to develop innovative evidenced based problem solving strategies;
- to allow students to consider diverse ways of knowing and understanding the world, to value a plurality of knowledges and to recognise their own positionality in knowledge production;
- to demonstrate the breadth of the discipline through the delivery of core modules but also to allow students develop specialist knowledge and skills in key areas of their choice;
- to develop the intellectual and practical skills of students in the collection, analysis, interpretation and representation of geographical data and information using the most up-to-date ICT and data analysis software and technology;
- to champion inclusivity in terms of content and pedagogy, and to enable students to see themselves and others in the discipline;
- to foster an ethics of care towards inhabitants and environments and active engagement with the wider world, especially through fieldwork and other forms of experiential learning;

- to provide students with opportunities to consider employability options, to set employability goals, and to participate in real-world learning activities, internships, placements, and volunteering projects.

Students opting to take the placement year will additionally be able to:

- apply and develop their geographical knowledge in an appropriate professional setting and have the opportunity to feed their acquired knowledge and skills back to their final year of study;
- gain first hand professional experience, skills and knowledge relevant to their geographical education and to their career aspirations.

B. Programme Learning Outcomes

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes

	Knowledge and Understanding On completion of the course students will be able to:		Intellectual Skills On completion of the course students will be able to		Subject Practical Skills On completion of the course students will be able to
A1	Demonstrate critical insight into the nature and causes of change and variability within societies and environments.	B1	Formulate a sophisticated and comprehensive analysis of the issues involved in applying research design and execution skills within the specific context of field-based research, including alternative options	C1	Critically reflect on a range of views about geographical issues and come to a reasoned evaluation.
A2	Demonstrate critical insight of the complexity of the reciprocal relationships between societies and environments at multiple spatial and temporal scales.	B2	Critically appraise and reflect on use of the diversity of techniques and approaches involved in collecting geographical information (for example, instrumentation, remote sensing, cartographic surveying, social survey, observation and the use of textual and archival sources).	C2	Recognise their positionality and assumptions and critically evaluate the potential implications and consequences of them
A3	Demonstrate critical insight into sustainability and sustainable development practices in relation to the complex interactions between societies and environments	B3	Critically appraise and reflect on the application of quantitative and qualitative approaches for analysis of geographical data, including excellent and sophisticated application of a range of these approaches	C3	Synthesize complex information to support the presentation of a reasoned argument to both specialist and non-specialist audiences
A4	Demonstrate a critical understanding of the history of	B4	Demonstrate a mastery of techniques and approaches	C4	Use communications and ICT with a high level of competence

	geography as a discipline and the relevant contexts of past and present geographical knowledge production, and contemporary implications of this history		involved in analysing geographical information (for example, special techniques for the analysis of spatial information, GIS, laboratory techniques, qualitative and quantitative techniques) and very good judgement of their effectiveness.		to select, analyse, present and communicate geographical information.
A5	Reflect on and appraise the reasons for the diversity and interdependency of places at various spatial scales.	B5	Synthesize information and data and make accurate and critically reflective interpretations in the context of current geographical knowledge	C5	Undertake highly autonomous and well organised study/ learning and time management to achieve consistent, proficient and sustained attainment.
A6	Apply a reflective understanding of geographical concepts in different situations	B6	Critically evaluate and reflect on the appropriate application of the diversity of specialised geographical techniques and approaches.	C6	Demonstrate group leadership and supportive participation of others within a group setting to achieve objectives
A7	Critically reflect on the accuracy, precision and uncertainty of research data	B7	Communicate geographical ideas, principles and theories with flair, accuracy and sophistication by written, oral and graphical means	C7	Critically reflect on the process of learning, evaluating personal strengths and weaknesses and demonstrating an understanding of alternative strategies.

C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:
1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

D. Outline Programme Structure

Full details of each module will be provided in module descriptors and on CANVAS.

BSc (Hons) Geography

Level 4							
BSc (Hons) Geography							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Developing Academic Skills	GG4005	15	4	TB1	None	1	
Digital Mapping	GG4003	15	4	TB1	None	1	
Introducing Human Geography	GG4040	30	4	Ty13	None	1	
Our Dynamic Earth	GG4001	30	4	TY13	None	1	
Research and Fieldwork Methods	GG4004	15	4	TB2	None	1	
Sustainability for professional practice	EG4022	15	4	TB2		1	

Exit Awards at Level 4

Students exiting the course at this point who have successfully completed 120 credits at level 4 or above are eligible for the award of Certificate of Higher Education.

Level 5							
BSc (Hons) Geography							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Advanced Research Methods and Project Management	GG5003	30	5	TY13	None	2	
GEOGRAPHICAL THEORY AND PRACTICE	GG5002	30	5	TY13	None	2	
Optional Modules							
Capitalist Societies	GG5025	15	5	Tb1	None	1	
Cultural Geographies	GG5027	15	5	Tb2	None	2	
DISASTERS, SOCIETY AND CULTURE	GG5045	30	5	TY13	None	2	
Geomorphology, Geotechnics and Geohazards	GG5028	15	5	TB2	None	2	
Rivers, Oceans and the Atmosphere	GG5021	30	5	TY13	None	2	
Understanding our World with GIS	GG5022	15	5	Tb1	None	2	

Exit Awards at Level 5

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education.

Level 6

BSc (Hons) Geography							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Development Geographies	GG6020	30	6	TY13	None	2	
Future Skills Apply	AX6001	15	6	TB1		3	
RESEARCH PROJECT	GG6400	30	6	TY13	None	3	
Optional Modules							
Climate Change Hazards, Resilience and Solutions	GG6024	15	6	TB2	None	3	
Communities and Social Justice	GG6470	15	6	TB1	None	3	
Solving Real World Data with GIS	AUG 25 08338	15	6	TB2	None	3	
The Science of Climate Change	GG6022	15	6	TB1	None	2	
Water Resources Management	GG6480	15	6	TB1	None	3	

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

BSc (Hons) Geography with Foundation Year

BSc (Hons) Geography with Professional Placement

Level 5							
BSc (Hons) Geography with Professional Placement							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Industrial Placement	CI5999	120	5	TY13		3	

Exit Awards at Level 5

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education.

BSc (Hons) Geography with Foundation Year and Professional Placement

Level 5							
BSc (Hons) Geography with Foundation Year and Professional Placement							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Industrial Placement	CI5999	120	5	TY13		3	

Exit Awards at Level 5

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education.

E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:
- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success

G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

H. External Reference Points

External reference points which have informed the design of the course. These include:
- PSRB standards
- QAA Subject benchmarks

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		GG4003	GG4004	GG4005	GG4001	GG4040	EG4022	GG5002	CI5999	GG5045	GG5028	GG5027	GG5003	GG5021	GG5025	GG5022	GG6400	AUG 25	GG6470	GG6480	GG6020	GG6022	GG6024	AX6001
		Level 4						**Level 5**									**Level 6**							
Knowledge & Understanding	A1		S		S												S				S			
	A2		S	S	S			S					S											
	A3		S														S				S			
	A4					S											S							
	A5		S		S			S									S				S			
	A6		S																		S			
	A7		S		S	S		S																
Intellectual Skills	B1			S																	S			
	B2	S		S		S							S								S			
	B3			S																S				
	B4	S	S	S	S			S												S	S			
	B5	S	S		S															S	S			

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Category	Code																				
	B6	S													S			S			
	B7	S													S			S			
Practical Skills	C1					S				S								S			
	C2		S							S				S							
	C3									S				S				S			
	C4		S																		
	C5	S			S					S				S							
	C6	S	S	S														S			
	C7		S																		

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information