Template C4

Kingston University London

Programme Specification

Title of Course: *BSc (Hons) Criminology & Forensic Psychology*

Date first produced	04/10/2017
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Version number	12
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	School of Law, Social and Behavioural Sciences
Department	Department of Psychology
Delivery Institution	Kingston University London

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	BSc (Hons) Criminology & Forensic Psychology
Exit Award(s) and Title(s):	Cert HE Criminology & Forensic Psychology PgCert Criminology & Forensic Psychology Ordinary degree Criminology & Forensic Psychology
Course Code *For each pathway and mode of delivery*	N/A UFCRI2FPY20
UCAS code *For each pathway*	LF80

Award(s) and Title(s):	BSc (Hons) Criminology & Forensic Psychology with Foundation Year
Exit Award(s) and Title(s):	
Course Code *For each pathway and mode of delivery*	N/A UFCRI2FPY55
UCAS code *For each pathway*	

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University London
Location:	Penrhyn Road Campus
Language of Delivery:	English
Delivery mode:	
Learning mode(s):	Part-time Full-time
Minimum period of registration:	Part-time - 6 Full-time - 3
Maximum period of registration:	Part-time - 12 Full-time - 6
Entry requirements	Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum

	grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.
	Additionally, all non-UK applicants must meet our English language requirements.
	Please see our course pages on the Kingston University website for the most up to date entry requirements
Regulated by	The University and its courses are regulated by the Office for Students.
Programme Accredited by:	n/a
Approved Variants:	None.
Is this Higher or Degree Apprenticeship course?	No

SECTION 2: THE COURSE

A. Aims of the Course

Understanding the causes and consequences of crime, finding ways to prevent and mitigate the harms associated with crime, establishing the means of managing and rehabilitating offenders are among the concerns of criminologists and forensic psychologists. This programme enables students to study crime and criminal justice from the perspectives of these two cognate academic disciplines to develop a fully informed understanding of the social, psychological and personal contexts of crime and victimisation and of the policy responses to crime and deviance.

In the first year of the course (Level 4) students are introduced to key concepts in criminological theory and forensic psychology; and to the institutions, processes and legal foundations of the criminal justice system in England and Wales. Students learn core social research skills that enable them to engage with the empirical natures of criminology and psychology; and prepare them for their own research work as they advance through the course. In the second year (Level 5) students build on core competencies to develop their knowledge and understanding through the study of policing and punishment as essential dimensions of the criminal justice system, and the study of mental health as a factor in the aetiology of antisocial and criminal behaviour. Alongside these core foci students begin to develop their own profile of interests through the selection of specialist modules in particular research areas of the disciplines. Specialist modules reflect the research interests and expertise of staff and include modules from cognate areas in the broader Social Sciences thereby introducing students to the diverse nature of the study of crime and justice in socio-political context. In the third year (Level 6) students deepen their understanding complex nature of crime and responses to it. They consider crime as a transnational phenomenon and explore theoretical and practical approaches to investigative methods used in tackling crime.

Throughout, the course emphasises the importance of students acquiring a socially grounded approach towards crime and justice via opportunities to undertake community-based fieldwork, visits and engaging in classes and events led by practitioner guest speakers. Students are encouraged to experience work with practitioners, advocates or campaigners through volunteering, and are encouraged to develop their knowledge and participation of 'real world' Criminology and Forensic Psychology. The programme offers built-in opportunities in at each Level to allow for such engagement, culminating in Level 6, where students are enabled to develop their dedicated area of interest through either, undertaking the Dissertation (SO6029) OR to undertake an Applied Social Science Work/ Volunteering Placement in SO6037.

At the heart of the programme is a recognition that the study of criminology and forensic psychology incorporates a range of key skills including complex problem-solving, project management, reaching design and information retrieval, as well as negotiation and communication skills, all of which are crucial to future graduate employability.

In addition to the structure and content set out above, our Criminology and Forensic Psychology programme recognizes the values of learning and knowledge exchange that comes through engaging in work and community placements, and through study in different cultural and educational contexts. Students therefore have an option to study abroad year as part of the accredited programme, replacing Level 5 options with recognized modules offered at one or two of Kingston University's international partner institutions (including institutions based in the USA, Australia, New Zealand and Europe). Alternatively, students may choose to extend their programme to include an additional study abroad year in between Level 5 and 6, undertaking modules offered by partner institutions to broaden knowledge and experience. Students registered on the sandwich route undertake a year-long work placement at the end of Level 5 to which they apply their criminology and/or sociological knowledge. This enables students to explore career interests whilst deepening and embedding learning in real world contexts.

Upon graduation students will have gained the academic and practical experience to enable them to develop career paths in a range of areas connected directly and indirectly with criminal justice systems, as well as other 'people-orientated' professions.

The aims of the programme are to:

- Introduce students to the cognate fields of criminology and forensic psychology and promote an enthusiasm for knowledge and understanding within these disciplines.
- Enable students to develop a critical understanding of criminological and psychological theories of crime, crime control and punishment.
- Introduce students to the significance of the interdependence of theory and evidence and of the relevance of criminology and forensic psychology to real world problems.
- Foster critical understanding concerning the application of psychological research into developing and enhancing techniques relevant to forensic psychology.
- Ensure students have a sound knowledge of the institutions, processes and legal foundations of the criminal justice system in England and Wales.
- Introduce students to the history, culture and techniques of policing and investigative processes.
- Provide students with the knowledge, understanding and skills to critically engage with debates about the causes of crime and responses to crime.
- Promote scholarship by offering students opportunities to acquire skills and operational practice in the conduct of research projects.
- Enable students to develop a range of generic and transferable skills in written and oral communication, independent learning, teamwork, information technology, numeracy, project management, information retrieval, reasoning and evaluation of evidence.
- Raise students' awareness of ethical issues and their appropriate resolution in criminological and psychological research.
- Foster a sense of civic contribution and participation by offering students the opportunity to engage with and work alongside practitioners, policy makers, service users and providers.

B. Programme Learning Outcomes

Programme Learning Outcomes

	Knowledge and Understanding On completion of the course students will be able to:		Intellectual Skills On completion of the course students will be able to		Subject Practical Skills On completion of the course students will be able to
A5	Demonstrate a critical understanding of the construction and influence of representations of crime and victims, and of responses to crime and deviance, as found in official reports, the mass media and public opinion	B5	Demonstrate and apply to questions and problems a systematic knowledge of a range of social research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.	C5	Collaborate constructively with others to achieve common goals.
A4	Demonstrate critical understanding of the local, national and international contexts and social-structural influences on crime, victimisation and responses to crime and deviance, recognising diversity and inequality.	B4	Evaluate the merits and diversity of objectives of competing responses to crime and deviance, including the protection of human rights.	C4	Efficiently use information and communications technology for the gathering and analysis of data and presentation of findings.
A3	Demonstrate a critical understanding of the principles of human rights and civil liberties which are applicable to the different stages of the criminal justice process, and to all official responses to crime and deviance.	B1	Identify, investigate, analyse and contextualise criminological and forensic psychological problems; formulate questions and design appropriate strategies to investigate them.	C3	Recognise the importance of explicitly acknowledging intellectual debts and data sources, as well as ethical requirements of research in terms of the critical, respectful and reflective engagements with sources and informants.

A1	Demonstrate a critical understanding of the scientific underpinnings, major theories and key concepts which are deployed in criminology and forensic psychology that seek to explain all aspects of crime, victimisation and responses to crime and deviance in social, political and personal contexts.	B2	Make ethical judgements about methods and published research according to recognized disciplinary guidelines in criminology and psychology; and apply ethical principles in personal study.	C2	Locate, gather, retrieve and synthesise qualitative and quantitative data and analyse, assess and communicate that data to sustain a reasoned argument.
A2	Demonstrate a systematic knowledge and critical understanding of processes of, and influences on, psychological functioning; and recognise the inherent variability and diversity therein.	B3	Critically evaluate evidence and argument and be able to use these elements in the development of their own work.	C1	Describe, summarize, interpret and present information, data and evidence in an appropriate format for a variety of audiences.

C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:
1. Creative Problem Solving
2. Digital Competency Enterprise
3. Questioning Mindset
4. Adaptability
5. Empathy
6. Collaboration
7. Resilience
8. Self-Awareness

D. Outline Programme Structure

This programme is offered in full-time mode, and leads to the award of BSc Hons Criminology & Forensic Psychology. The full-time programme is also offered with an optional 'sandwich' route which enables students to undertake a work placement in between Level 5 and 6. Students are supported in finding and securing a placement by KU Talent as well as by course academic staff. Entry is normally at Level 4 with A-level or equivalent qualifications (See section D). Transfer from a similar course is possible at Level 5 with passes in comparable Level 4 modules – but is at the discretion of the course team. Intake is normally in September.

Each level is made up of modules worth 15 or 30 credit points. Typically a student must complete 120 credits at each level.   All students will be provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g. professional or statutory bodies that confer professional accreditation). Full details of each module will be provided in module descriptors and student module guides.

For information on Foundation degree modules, please refer to the Foundation Year in Social and Behavioural Sciences programme specification.

Note: As per GR5 within the general regulations, the University aims to ensure that all option modules listed below are delivered. However, for various reasons, such as demand, the availability of option modules may vary from year to year or between teaching blocks. Students will be informed of the availability of option modules through the Online Module Selection process.

BSc (Hons) Criminology & Forensic Psychology

Level 4							
BSc (Hons) Criminology & Forensic Psychology							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**

Crime, Law and Justice	CM4002	30	4	1 & 2			
Foundations in Criminological Theory	CM4001	30	4	1 & 2			
Introduction to Forensic Psychology	PS4005	30	4	1 & 2			
Introduction to Research Methods	SO4006	30	4	1 and 2		1	1

Exit Awards at Level 4

This course permits progression from level 4 to level 5 with 90 credits at level 4 or above Students exiting the course at this point who have successfully completed 120 credits are eligible for the award of Certificate of Higher Education in Criminology & Forensic Psychology.

Level 5							
BSc (Hons) Criminology & Forensic Psychology							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Crime, Media and Culture	CM5021	30	5	Year long		1	1
Criminal Justice: Policing, Prison and Probation	CM5013	30	5	Year Long	None	2	1
Forensic Mental Health and Criminal Behaviour	PS5010	30	5	1 & 2			
Researching Social Problems (Explore)	CM5012	30	5	Year Long		1	1

Exit Awards at Level 5

This course permits progression from level 5 to level 6 with 90 credits at level 4 or above Students exiting the programme at this point who have successfully completed 120 credits are eligible for the award of Diploma of Higher Education in Criminology and Forensic Psychology.

Level 6	
BSc (Hons) Criminology & Forensic Psychology	

Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Future Skills Apply	AX6001	15	6	Year Long		1	1
Risk, Crime and Justice	CM6028	15	6	TB1		1	1
The Psychology of Investigations and Cyber-Behaviour	PS6016	30	6	1 & 2			
Transnational Crime	CM6027	30	6	1 & 2			
Optional Modules							
Applied Social Science	AUG-25-07724	30	6	Year Long	None	1	1
Criminology/sociology Dissertation	SO6029	30	6	1 & 2			

Exit Awards at Level 6

Students choose between the Disseration and Applied Social Science. They take a further 90 credits from the list.
Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

BSc (Hons) Criminology & Forensic Psychology with Foundation Year

E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:
- Laboratory Sessions

- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success

G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

H. External Reference Points

External reference points which have informed the design of the course.
- QAA Subject benchmarks

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 4				Level 5				Level 6					
		CM4002	PS4005	CM4001	SO4006	CM5021	CM5013	CM5012	PS5010	CM6027	CM6028	AX6001	SO6029	PS6016	AUG-25-07724
Knowledge & Understanding	A5			S		S				S					
	A4	S		S			S		S	S	S		S		
	A3	S					S			S				S	
	A1	S	S	S					S	S	S		S	S	
	A2		S							S				S	
Intellectual Skills	B5	S	S		S		S	S					S		
	B4	S	S	S			S			S				S	
	B1	S	S	S	S			S	S	S			S	S	
	B2	S	S		S			S	S				S		
	B3	S	S	S		S	S	S	S	S	S		S	S	

	C5	S	S	S	S		S	S	S	S	S	S	S	S
	C4	S	S	S	S	S	S	S	S	S	S	S	S	S
Practical Skills	C3	S	S	S	S			S	S	S			S	S
	C2		S		S	S	S	S			S	S	S	
	C1	S	S	S	S	S	S	S	S	S	S	S	S	S

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information