

Template C4



Programme Specification

Title of Course: *BSc (Hons) Business Psychology*

Date first produced	01/03/2019
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Version number	11
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	School of Law, Social and Behavioural Sciences
Department	Department of Psychology
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each module can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	BSc (Hons) Business Psychology
Exit Award(s) and Title(s):	Cert HE Business Psychology Ordinary Degree Business Psychology DipHE Business Psychology
Course Code <i>For each pathway and mode of delivery</i>	UPBPS1BPS20 UFBPS1BPS20
UCAS code <i>For each pathway</i>	C816

Award(s) and Title(s):	BSc (Hons) Business Psychology with Foundation Year
Exit Award(s) and Title(s):	Cert HE Business Psychology with Foundation Year BSc Business Psychology with Foundation Year DipHE Business Psychology with Foundation Year
Course Code <i>For each pathway and mode of delivery</i>	n/a UFBSP1BSP55
UCAS code <i>For each pathway</i>	

Award(s) and Title(s):	BSc (Hons) Business Psychology with Professional Placement
Exit Award(s) and Title(s):	CertHE Business Psychology with Professional Placement DipHE Business Psychology with Professional Placement BSc Business Psychology with Professional Placement
Course Code <i>For each pathway and mode of delivery</i>	N/A USBSP1BSP45
UCAS code <i>For each pathway</i>	

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Penrhyn Road

Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Part-time With professional placement Full-time With foundation year
Minimum period of registration:	Part-time - 6 With professional placement - 4 Full-time - 3 With foundation year - 4
Maximum period of registration:	Part-time - 12 With professional placement - 7 Full-time - 6 With foundation year - 8
Entry requirements	<p>Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.</p> <p>Additionally, all non-UK applicants must meet our English language requirements.</p> <p>Please see our course pages on the Kingston University website for the most up to date entry requirements</p>
Regulated by	The University and its courses are regulated by the Office for Students.
Programme Accredited by:	British Psychological Society
Approved Variants:	In accordance with BPS Regulations, the project/dissertation module (PS6000) must be passed and cannot be compensated for any accredited award. An accredited award at UG Level is a 2:2 or above on any accredited route.

Is this Higher or Degree Apprenticeship course?	No
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SECTION 2: THE COURSE

A. Aims of the Course

Business Psychology is a dynamic, fascinating and challenging discipline that applies the principles of psychology to the world of business and management. Business relies on the effective and ethical use of psychology in domains from human resource management, leadership, motivation, marketing, occupational and organisational psychology. Graduates with advanced psychological knowledge and practical business skills will be sought after in a range of organisations across the sector.

This programme draws on expertise from Psychology and the Business School both situated within the Faculty of Business and Social Science. The degree is available as a full-field route and covers all the core areas of psychology required by the British Psychological Society (BPS) for accreditation (as well as relevant business modules), to confer Graduate Basis for Chartered membership (GBC). There are high quality opportunities for students to learn about the applications of business psychology throughout their course with a strong emphasis on developing psychological business skills underpinned by academic theory. Uniquely, this degree will enable students to investigate human behaviour applied to the workplace using both behavioural and business methodology. Students exposed to cutting-edge research and scholarship in this field will acquire an invaluable grounding in Business and Psychology, giving students a distinct advantage in the graduate employment market. Students will thus be ideally placed to undertake further professional training to become accredited occupational psychologists as well as a host of careers in business. Thorough grounding in all areas of scientific psychology will also equip students to develop a career in any other area of psychology.

All Business Psychology students can apply for an optional professional placement year to gain credible experiences in a relevant workplace that support their career ambition. The responsibility belongs to the students but the University Careers and Employability Service, the Course Leader and Personal Tutor will support this application process. All Business Psychology students are encouraged to take this option and are supported in the development of pre-requisite skills.

The course is designed to develop a strong theoretical and applied knowledge base in Business Psychology while also aiming to develop some of the most employer-valued skills in an increasingly competitive job market. These work skills include teamwork, communication, time and task management skills, data analysis, problem solving, and critical evaluation. As a Kingston University course, we are also committed to ensuring that our graduates emerge with the future skills identified in our Town House Strategy, which include innovation, problem-solving, and creative thinking.

The course aims:

- To develop an understanding of the core areas of psychology, as defined by the BPS, and achieve GBC while also exposing students to a range of approaches, applications, and skills directly relating to business and business psychology;
- To promote an enthusiasm for and knowledge of the discipline of psychology;
- To provide students with a sound knowledge base in the discipline of business psychology;

- To make students aware of the interdependence of theory and evidence and of the relevance of psychology and business psychology to real world problems;
- To foster competence in the skills of psychological reasoning;
- To enable students to critically evaluate theories, debates and research in psychology, business, and business psychology;
- To enable students to design and execute empirical research;
- To provide opportunities for the acquisition of generic skills in written and oral communication, independent learning, teamwork, information technology, and numeracy;
- To offer students a broadly based undergraduate course which will provide good career opportunities;
- To raise students' awareness of ethical issues and their appropriate resolution in psychological research;
- To offer students an undergraduate course leading to good career opportunities in a number of business settings
- To offer students the foundation to continue to study for professionally controlled postgraduate qualifications.

B. Programme Learning Outcomes

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A5	Demonstrate in-depth knowledge of business and economic concepts, marketing, human and financial resource management	B5	Develop and sustain an argument independently in written and oral formats.	C4	Demonstrate an ability to use a variety of general and specific library resources to source appropriate information.
A4	Gain additional knowledge and understanding of ethical considerations and their importance in psychological practice, research and business	B4	Analyse and transform new and/or abstract data and concepts towards a given purpose independently, and design novel solutions.	C3	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.
A3	Demonstrate more extensive knowledge of the way in which business psychology and psychology as a whole, has an impact upon organisations, society and individuals.	B2	Integrate ideas and findings across the multiple perspectives of psychology and in particular business psychology, and recognise distinct psychological approaches to relevant issues.	C2	Carry out empirical studies involving a variety of methods of data collection (experiments, observation, psychometric tests, questionnaires, interviews) and analyse data using statistical methods.
A2	Appreciate the role of research in the development of psychological thought, applying psychology research competencies, and a wide range of research methodologies and statistics.	B1	Demonstrate (a) comprehensive knowledge of psychology with (b) areas of in-depth specialisation in business psychology.	C1	Write an appropriate review of relevant literature, and present and evaluate research findings to a high level of proficiency.
A1	Demonstrate (a) knowledge and understanding of a range of	B3	Critically review evidence, including issues of reliability,		

	psychological theories and approaches which cover key aspects of psychology, and, (b) additional knowledge and understanding of a range of specialist approaches relating to business psychology which go beyond the standard key areas.		validity and significance, and investigate contradictory information.		
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C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency Enterprise
3. Questioning Mindset
4. Adaptability
5. Empathy
6. Collaboration
7. Resilience
8. Self-Awareness

D. Outline Programme Structure

Typically a student must complete 120 credits at each level. All students will be provided with the University regulations and specific additions that are required for accreditation by the British Psychological Society. Full details of each module will be provided in module descriptors and student module guides.

The BSc (Hons) Business Psychology is accredited by the British Psychological Society¹ and confers GBC (Graduate Basis for Chartered) membership on successful candidates, namely, students who have attained at least a lower second-class honours degree.

The Business Psychology course is part of the University's Undergraduate Modular scheme (UMS). Courses in the UMS are composed of modules, which are assigned to Levels. There are three levels that are progressively more challenging in terms of their aims, objectives and learning outcomes. Each course contributes to a programme of study that is normally made up of various modules at every level, with each module worth 15 or 30 credits.

All modules are core within the first two years, Levels 4 and 5. At Level 6 the Research Project, and Occupational Psychology module together constitute the capstone, the culmination of the students' careers in the Department. At Level 6, an optional 30 credit module can be taken either in Psychology or Business.

The Business Psychology course culminates in an honours degree and it is the higher levels (5 and 6) that contribute to the classification of the degree. Intermediate awards are normally available after completion of a level. Students who complete 120 credits at level 4 but decide to discontinue their studies at that point are eligible for the award of a Certificate of Higher Education. Students who complete 120 credits at level 5 but decide to discontinue are eligible for the award of a Diploma of Higher Education.

The programme has been designed to offer coherence and progression at each level and throughout the course.

For information on Foundation degree modules, please refer to the Foundation Year in Social and Behavioural Sciences programme specification.

BSc (Hons) Business Psychology

Level 4							
BSc (Hons) Business Psychology							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Approaches and Professional Skills in Psychology	PS4008	30	4	Year Long	None	1	1
Global Business Environments	BB4207	30	4	Year Long		1	2
Introduction to Psychology	PS4009	30	4	Year Long		1	2
Psychology Research Methods 1	PS4001	30	4	Year Long		1	1

Exit Awards at Level 4

Progression to Level 5 requires 90 credits including passes in Research Methods 1 and Foundations of Psychology and Business Management. These two modules cannot be trailed and must be passed before students proceed to Level 5.

Students exiting the field/course at this point who have successfully completed 120 credits are eligible for the award of Certificate of Higher Education in Business Psychology.

Level 5							
BSc (Hons) Business Psychology							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Brain, Behaviour and Cognition	PS5003	30	5	Year Long		2	4
Psychology Research Methods 2	PS5001	30	5	Year Long		2	3
Social, Individual and Developmental Psychology	PS5002	30	5	Year Long		2	3
Sustainable and Responsible Management	BS5205	30	5	Year long	None	2	4

Exit Awards at Level 5

Progression to level 6 requires 120 credits including passes in all modules
 Students exiting the programme at this point who have successfully completed 240 credits
 are eligible for the award of Diploma of Higher Education in Business Psychology.

Level 6							
BSc (Hons) Business Psychology							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Future Skills Apply	AX6001	15	6	TB2	None	3	5
Occupational Psychology	PS6013	30	6	Year Long		3	5
Personality and Individual Differences	PS6021	15	6	TB1		3	5
Psychology Research Project	PS6000	30	6	Year Long		3	6
Optional Modules							
Advanced Issues in the Psychology of Thinking	PS6008	30	6	Year Long	PS5003	3	6
Applied Psychology with Work Experience	PS6022	30	6	Year Long		3	6
Building Business Strategy	BS6206	30	6	Year Long		3	6

Exit Awards at Level 6

Level 6 requires the completion of the three compulsory modules and one optional module.

[BSc \(Hons\) Business Psychology with Foundation Year](#)

[BSc \(Hons\) Business Psychology with Professional Placement](#)

E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (including Learning Design Principles and Inclusive Curriculum); and Future Skills. In addition the course is designed to meet the British Psychological Society (BPS) standards.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Virtual Learning Environment (VLE) and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success
- Psychology facilities (including a range of laboratories, equipment and software supported by a Psychology technician)

G. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- External examiners
- Boards of study with student representation
- Annual Monitoring and Enhancement
- Periodic review undertaken at subject level
- Student evaluation including MEQs, level surveys and the NSS
- Moderation policies
- Accreditation and periodic reaccreditation by the British Psychological Society.

H. External Reference Points

External reference points which have informed the design of the course. These could include:

- PSRB standards
- QAA Subject benchmarks
- Apprenticeship standards
- Other subject or industry standards

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code	Level 4				Level 5				Level 6						
	BB4207	PS4001	PS4008	PS4009	PS5001	BS5205	PS5003	PS5002	PS6013	PS6008	PS6022	PS6000	PS6021	AX6001	BS6206
Knowledge & Understanding	A5								S		S	S			
	A4	S			S				S		S	S			
	A3			S				S	S	S	S	S			

	A2	S		S		S	S	S	S	S	S			
	A1	S	S			S	S	S	S		S			
Intellectual Skills	B5		S	S		S	S	S	S	S	S			
	B4	S		S						S	S			
	B2			S	S		S	S	S		S	S		
	B1				S		S	S	S	S		S		
	B3	S		S			S	S	S	S		S		
Practical Skills	C4	S		S	S		S	S	S	S	S	S		
	C3	S			S		S		S	S		S		
	C2	S			S		S		S		S	S		
	C1	S		S				S	S	S		S		

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information