Template C4

Kingston University London

Programme Specification

Title of Course: *BSc (Hons) Business and Accounting*

Date first produced	01/03/2021
Date last revised	27/08/2025
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Version number	24
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	Kingston Business School
Department	Department of Accounting, Finance and Informatics
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	BSc (Hons) Business and Accounting
Exit Award(s) and Title(s):	CertHe Business and Accounting BSc Business and Accounting DipHe Business and Accounting
Course Code *For each pathway and mode of delivery*	UFBAC1BAC20
UCAS code *For each pathway*	N140 -BSc (Hons) Business and Accounting (3YR FT)N141- BSc (Hons) Business and Accounting with Professional Placement (4YR FT)

Award(s) and Title(s):	BSc (Hons) Business and Accounting with Professional Placement
Exit Award(s) and Title(s):	CertHe Business and Accounting BSc Business and Accounting DipHe Business and Accounting
Course Code *For each pathway and mode of delivery*	USBAC1BAC45
UCAS code *For each pathway*	

Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Kingston Hill
Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Full-time With Professional Placement
Minimum period of registration:	Full-time - 3 With Professional Placement - 4
Maximum period of registration:	Full-time - 6 With Professional Placement - 8
Entry requirements	Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based

	on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study. Additionally, all non-UK applicants must meet our English language requirements. Please see our course pages on the Kingston University website for the most up to date entry requirements
Regulated by	The University and its courses are regulated by the Office for Students
Programme Accredited by:	*Association for the Advancement of Collegiate Schools of Business (AACSB)* *It is intended that this course will have exemptions for CIMA in line with BSc (Hons) Business Management, and we will also be seeking some exemptions for ACCA.*
Approved Variants:	*None*
Is this Higher or Degree Apprenticeship course?	No

SECTION 2: THE COURSE

A. Aims of the Course

The main features of this programme:
- To provide students with an in-depth knowledge and understanding of the core elements of business and management
- To provide students with a specialist knowledge of accounting and its role in business
- To develop the intellectual skills necessary to contribute to effective business practice
- To develop business related practical skills
- To prepare students for graduate employment, research, further study, and lifelong learning by developing their intellectual, practical, and key (transferable) skills

B. Programme Learning Outcomes

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding On completion of the course students will be able to:		**Intellectual Skills** On completion of the course students will be able to		**Subject Practical Skills** On completion of the course students will be able to
A1	Demonstrate a knowledge and understanding of the business environment, including the economic, social, and organisational environments and marketing	B1	Identify and select relevant data and techniques for financial and business decision making	C1	Work effectively in diverse environments, and with others to achieve goals
A2	Critically discuss and evaluate current methods for financial and management accounting	B2	Critically analyse and appraise data and financial information to solve problems and / or make appropriate decisions and recommendations	C2	Apply accounting principles, standards, and techniques to produce financial statements and financial information for use within an organisation or by those external to the organisation
A3	Demonstrate a detailed and critical understanding of how business elements interrelate and affect overall organisational performance	B3	Deal critically with management problems and issues in order to produce recommendations for decision and subsequent action	C3	Demonstrate information literacy, particularly in the use of relevant specialist databases
A4	Demonstrate a critical awareness and understanding of current issues of global concern such as sustainability, ethics, and social responsibility and how these relate to contemporary business practice			C4	Conduct themselves in a professional manner appropriate for the workplace

C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:
1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

D. Outline Programme Structure

Full details of each module will be provided in module descriptors and in the module canvas pages.

Note: As per GR5 within the general regulations, the University aims to ensure that all option modules listed below are delivered. However, for various reasons, such as demand, the availability of option modules may vary from year to year or between teaching blocks. Students will be informed of the availability of option modules through the Online Module Selection process.

BSc (Hons) Business and Accounting

Level 4							
BSc (Hons) Business and Accounting							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Business Information Analysis	BB4401	30	4	Year long		1	
Financial Accounting for Business	BA4204	30	4	Year long		1	
Management Accounting	BA4203	30	4	Year long		1	

The Accountant's Business Environment	BB4405	30	4	Year long		1	

Exit Awards at Level 4

Students exiting the course at this point who have successfully completed 120 credits at level 4 or above are eligible for the award of Certificate of Higher Education.

Level 5							
BSc (Hons) Business and Accounting							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Advanced Management Accounting	BA5507	30	5	Year long		2	
Business Design Thinking	BS5404	30	5	Year long		2	
Developing Effective Marketing Programmes	BM5212	30	5	Year long		2	
Sustainable and Responsible Management	BS5205	30	5	Year long		2	

Exit Awards at Level 5

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education.

Level 6							
BSc (Hons) Business and Accounting							
Core modules	**Module code**	**Credit Value**	**Level**	**Teaching Block**	**Pre-requisites**	**Full Time**	**Part Time**
Advanced Financial Accounting for Business	BA6204	30	6	Year long		3	
Building Business Strategy	BS6206	30	6	Year long		3	

CRM and Customer Success	BM6212	15	6	TB2		3	
Future Skills Apply	AX6001	15	6	TB1		3	
Leadership, Transformation and Complexity	BH6016	30	6	Year long		3	

Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

BSc (Hons) Business and Accounting with Professional Placement

E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:
- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also

required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success

G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

H. External Reference Points

External reference points which have informed the design of the course. These include:
- PSRB standards
- QAA Subject benchmarks
- Other subject or industry standards

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 4				Level 5				Level 6				
		BB4401	BA4204	BB4405	BA4203	BS5404	BA5507	BM5212	BS5205	AX6001	BA6204	BH6016	BS6206	BM6212
Knowledge & Understanding	A1	S		S										
	A2		S		S		S				S			
	A3										S		S	
	A4			S					S		S		S	
Intellectual Skills	B1	S			S	S	S		S					S
	B2	S			S		S				S	S		
	B3			S					S	S			S	S
Practical Skills	C1								S			S	S	
	C2		S		S	S	S				S			S
	C3	S				S					S			S
	C4						S		S				S	

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information