

## Template C4



# Programme Specification

**Title of Course:** *Foundation year in Nursing and Midwifery*

Date first produced	13/06/2025
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Version number	1
Faculty	Faculty of Health, Science, Social Care & Education
Cross-disciplinary	
School	School of Education, Midwifery and Social Work
Department	Department of Midwifery
Delivery Institution	

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

## SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	Other Nursing and Midwifery
Exit Award(s) and Title(s):	
Course Code <i>For each pathway and mode of delivery</i>	N/A
UCAS code <i>For each pathway</i>	

Awarding Institution:	Kingston University
Teaching Institution:	
Location:	Kingston Hill
Language of Delivery:	English
Delivery mode:	
Learning mode(s):	Full-time
Minimum period of registration:	Full-time - N/A
Maximum period of registration:	Full-time - N/A
Entry requirements	<p>Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.</p> <p>Additionally, all non-UK applicants must meet our English language requirements.</p> <p>Please see our course pages on the Kingston University website for the most up to date entry requirements</p>

Regulated by	The University and its courses are regulated by the Office for Students.
Programme Accredited by:	N/A
Approved Variants:	
Is this Higher or Degree Apprenticeship course?	No

## **SECTION 2: THE COURSE**

### **A. Aims of the Course**

To provide students from a wide range of backgrounds a route of entry onto the Nursing or Midwifery degree programme.

1. To develop core and transferable skills allowing students to become competent, independent, and resilient learners.
1. To enable students to develop both oral and written communication skills.
1. To provide students with an early awareness of the attitudes and behaviours of students on a professional programme.
1. To integrate the United Nations Sustainable Development Goals (UNSDGs) to prepare students for impactful careers in healthcare.

To achieve this, the programme will facilitate the learner to develop personally and professionally and provide them with the tools to begin their journey towards becoming competent, sensitive professionals able to perform effectively in a variety of settings and working in collaboration with other professionals.

### **B. Programme Learning Outcomes**

Programme Learning Outcomes					
	<b>Knowledge and Understanding</b>  On completion of the course students will be able to:		<b>Intellectual Skills</b>  On completion of the course students will be able to		<b>Subject Practical Skills</b>  On completion of the course students will be able to
A1	Exhibit a range of communication skills used in nursing and midwifery.	B1	Assess and select appropriate communication tools for several given contextualised communication problems.	C1	Effectively evaluate, interpret, and present information generated from different sources.
A2	Utilise knowledge and understanding of the basic principles of population health as applied to nursing and midwifery.	B2	Analyse information from a variety of primary and secondary sources.	C2	Demonstrate the ability to work both independently and as part of a group.
A3	Demonstrate knowledge and understanding of academic literacy and numeracy skills as applied to nursing and midwifery.	B3	Effectively apply learnt study skills and the ability to be an independent and reflective learner.	C3	Apply basic professional and communication theories to healthcare practice.

### C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

### D. Outline Programme Structure

This forms the extended degree in the following degree subjects:

- BMid (Hons) Midwifery with Registered Midwife (with Foundation Year)
- BSc (Hons) Adult Nursing (with Foundation Year)
- BSc (Hons) Children's Nursing (with Foundation Year)
- BSc (Hons) Learning Disabilities Nursing (with Foundation Year)
- BSc (Hons) Mental Health Nursing (with Foundation Year)

Full details of each module will be provided in module descriptors and in the module canvas pages.

### Other Nursing and Midwifery

Level 3							
Other Nursing and Midwifery							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Becoming an active learner	FZ3001	30	3	YEAR LONG		1	
Foundation year project-based learning	FZ3004	30	3	Year Long		1	
Introduction to Healthcare Biology	FZ3002	30	3	Year Long		1	
Professional practice	FZ3003	30	3	Year Long		1	

## **E. Teaching, Learning and Assessment**

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

## **F. Support for Students and their Learning**

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard

- Canvas – Kingston University’s Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students’ Union
- Student Development and Graduate Success

## G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:

- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

## H. External Reference Points

N/A

## I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 3			
		FZ3001	FZ3004	FZ3002	FZ3003
Knowledge & Understanding	A1				
	A2				
	A3				
Intellectual Skills	B1				
	B2				



	B3				
Practical Skills	C1				
	C2				
	C3				

**Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.**

**Additional Information**