

## Template C4



# Programme Specification

**Title of Course:** *BSc (Hons) Quantity Surveying top-up*

Date first produced	01/03/2016
Date last revised	04/08/2025
Date of implementation of current version	01/09/2025
Version number	12
Faculty	Faculty of Engineering, Computing and the Environment
Cross-disciplinary	
School	School of Built Environment and Geography
Department	Department of Civil Engineering, Surveying and Construction
Delivery Institution	ESOFT University (ESU) - Sri Lanka

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

## SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	BSc (Hons) Quantity Surveying top-up
Exit Award(s) and Title(s):	BSc Quantity Surveying
Course Code <i>For each pathway and mode of delivery</i>	
UCAS code <i>For each pathway</i>	K281 (full-time)

Awarding Institution:	Kingston University
Teaching Institution:	ESOFT University (ESU) - Sri Lanka
Location:	ESU Kandy and ESU Jaffna, Sri Lanka
Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Part-time Full-time
Minimum period of registration:	Part-time - 2 Full-time - 1
Maximum period of registration:	Part-time - 4 Full-time - 2
Entry requirements	<p>The minimum entry qualifications for the programme are:</p> <p><b>From:</b></p> <p><b>Edexcel HND Levels:</b></p> <p>A pass in the relevant HND to include a pass in the twenty units listed in Table 1 below (or their equivalent) and the achievement of an overall score of minimum 240 credit points which 120 would be at Level 5.</p> <p><b>English Language Requirement:</b></p> <p>A minimum International English Language Testing System (IELTS) score of 6.0 overall with minimum 5.5 in Speaking, Writing, Reading and Listening or equivalent, is required for those for whom English is not their first language.</p> <p>Other qualifications are considered as equivalent alternatives to IELTS requirements for entry into</p>

	<p>Kingston University programmes franchised for deliver at ESOF in Sri Lanka are:</p> <ol style="list-style-type: none"> <li>1. GCE O Level English Language: Credit, Distinction or Very Good Pass,</li> <li>2. ESOF English for Academic Purposes in Reading, Writing, Listening and Speaking: results which equate to our normal entry conditions in the following ways (NB: the overall grade to be an average of the four skills module results)</li> </ol> <p>IELTS ESOF</p> <table> <tr> <td>6.5</td><td>58+</td></tr> <tr> <td>6.0</td><td>50-57</td></tr> <tr> <td>5.5</td><td>42-49</td></tr> </table> <p>N.B. <i>All applications will be subject to the Kingston University Accreditation of Record = Prior Learning (RPL) rules and regulations applicable at the time of application.</i></p>	6.5	58+	6.0	50-57	5.5	42-49
6.5	58+						
6.0	50-57						
5.5	42-49						
Regulated by	The University and its courses are regulated by the Office for Students						
Programme Accredited by:	Non-accredited programme						
Approved Variants:	There are no variants.						
Is this Higher or Degree Apprenticeship course?	No						

## **SECTION 2: THE COURSE**

### **A. Aims of the Course**

The general aim of the course is:

- To equip graduates with the necessary skills and knowledge needed to be able to manage a construction project from inception and design through occupation, working towards cost-efficient, safely and on time whilst gaining the necessary employability skills such as problem-solving, digital competence and adaptability enabling graduates to follow careers in related professional disciplines.

More specific aims of the course are:

- To produce graduates with a breadth and depth of knowledge and a thorough comprehension of the key aspects of the construction industry within a business perspective.
- To understand and advise on the procurement process and be able to play a key advisory role within the decision-making team.
- To develop a critical knowledge of the theory and practice of estimating, cost planning and pricing taking due account of risks and life cycle costs.
- To furnish students with a sound working knowledge of existing and emerging measurement techniques including the ability to measure complex structures, and the role of IT within measurement.
- To allow students to develop analytical skills and an ability to evaluate evidence and assumptions to reach sound judgements and communicate these effectively.
- To provide quantity surveying graduates to the construction industry who have a creative approach to the solution of problems and the requisite technical skills to realise these solutions.
- To furnish graduates with a firm grasp of Sustainability and Health and Safety within the context of their discipline.
- To provide graduates with reflective skills to recognise the need to continually develop themselves in order to exercise their professional judgement.
- To develop the understanding, knowledge, and skills to become, after appropriate further practical experience, competent practitioners of quantity surveying.
- To equip students with the research skills required for postgraduate study and the employability skills required for work in the construction and related industries.

## **B. Programme Learning Outcomes**

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

## Programme Learning Outcomes

	<b>Knowledge and Understanding</b>  On completion of the course students will be able to:		<b>Intellectual Skills</b>  On completion of the course students will be able to		<b>Subject Practical Skills</b>  On completion of the course students will be able to
A6	Relate all their studies to a well-attuned knowledge and holistic understanding of sustainability	B5	Recognise the implications of ethics and triple bottom line sustainability and apply these principles to all their studies in preparation for their future professional lives	C5	Compile pricing and tender documents and quantify risk with commercial projects
A5	A sound working knowledge of existing and emerging measurement techniques including the ability to measure complex structures; and the role of IT in its delivery and management;	B4	Exercise sound judgement based on appropriate evidence in relation to professional practice problems and research questions	C4	Describe and draw forms of construction commonly used in commercial and residential development and diagnose common building defects
A4	Develop a critical knowledge of the theory and practice of estimating, cost planning and pricing; the role of risk and sustainability	B1	Critically analyse the information and knowledge base within which they are working and be able to challenge ideas rationally and constructively	C3	Use computer technology to assist with information retrieval and management
A2	Demonstrate an understanding of the law relating to the land, to contracts, to tortious liability, to dispute resolution, to the construction process and to matters pertaining to their discipline;	B2	Identify practice related problems and prepare logically sound plans for their solutions	C2	Use standard industry software packages for estimating, measurement and project management.
A1	Demonstrate a sound understanding of professional	B3	Think creatively and with imagination and bring these	C1	Produce estimates, cost plans, cost reports and development

	issues affecting the construction technology of residential/commercial structures, procurement, cost estimating/control and the construction management process;		capacities to solve problems related to their studies		appraisals. Carry out life cycle costing exercises.
A3	Understand the role of Quantity Surveying in relation to delivering professional services to the Client and the need to understand client objectives and organisational strategy			C6	Present a case for presentation at a professional scenario such as a professional dispute

### C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

### D. Outline Programme Structure

Full details of each module will be provided in module descriptors and in the module canvas pages.

#### BSc (Hons) Quantity Surveying top-up

Level 6							
BSc (Hons) Quantity Surveying top-up							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Applied Business Management	EG6026	15	6	TB1		1	1
Construction Information Management Systems	CE6035	15	6	TB2		1	1
Construction Law and Contract Practice	CE6036	15	6	TB2		1	1
Individual Research Project	CE6025	30	6	TY13		1	1
Professional Quantity	CE6030	30	6	TY13		1	1



Surveying Practice (Consultancy)							
Project Management	CE603 3	15	6	TB2		1	2

#### Exit Awards at Level 6

Students exiting the programme without completing the full 120 credits but have successfully completed 60 credits at level 6 or above are eligible for the award of an Ordinary Degree.

### E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

## F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success

## G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:

- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

## H. External Reference Points

External reference points which have informed the design of the course. These include:

- QAA Subject benchmarks
- Other subject or industry standards

## I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 6					
		CE6035	CE6036	CE6033	CE6030	EG6026	CE6025
Knowledge & Understanding	A6						
	A5						
	A4						
	A2						
	A1						S
	A3		S		S		
Intellectual Skills	B5						
	B4						
	B1						
	B2						
	B3						
Practical Skills	C5						
	C4						
	C3						
	C2						
	C1						
	C6						

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

#### Additional Information