

Template C4



Programme Specification

Title of Course: *LLB (Hons) Law and Criminal justice*

Date first produced	15/01/2024
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Version number	14
Faculty	Faculty of Business and Social Sciences
Cross-disciplinary	
School	School of Law, Social and Behavioural Sciences
Department	Department of Law
Delivery Institution	

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s):	LLB (Hons) Law and Criminal justice
Exit Award(s) and Title(s):	Cert HE Law and Criminal Justice Ordinary degree Law and Criminal Justice Dip HE Law and Criminal Justice
Course Code <i>For each pathway and mode of delivery</i>	UFLCJ1LCJ20
UCAS code <i>For each pathway</i>	N/A

Award(s) and Title(s):	LLB (Hons) Law and Criminal Justice with Foundation Year in Social Science
Exit Award(s) and Title(s):	Cert HE Law and Criminal Justice with Foundation Year in Social Science Ordinary degree Law and Criminal Justice with Foundation Year in Social Science Dip HE Law and Criminal Justice with Foundation Year in Social Science
Course Code <i>For each pathway and mode of delivery</i>	
UCAS code <i>For each pathway</i>	

Awarding Institution:	Kingston University
Teaching Institution:	
Location:	Penrhyn Road
Language of Delivery:	English
Delivery mode:	Primarily campus based (up to 20% of scheduled L&T hours delivered online)
Learning mode(s):	Full-time With Professional Placement With foundation year
Minimum period of registration:	Full-time - 3 With Professional Placement - 4 With foundation year - 4
Maximum period of registration:	Full-time - 6 With Professional Placement - 7

	With foundation year - 8
Entry requirements	<p>Kingston University typically uses a range of entry requirements to assess an applicant's suitability for our courses. Most course requirements are based on UCAS Tariff points, usually stipulated as a range, and are sometimes coupled with minimum grades in specific relevant subjects. We may also use interview, portfolio and performance pieces to assess an applicant's suitability for the course. We recognise that every person's journey to Higher Education is different and unique and in some cases we may take into account work experience and other non-standard pathways onto University level study.</p> <p>Additionally, all non-UK applicants must meet our English language requirements.</p> <p>Please see our course pages on the Kingston University website for the most up to date entry requirements</p>
Regulated by	The University and its courses are regulated by the Office for Students
Programme Accredited by:	n/a
Approved Variants:	Students may take up to four 15-credit modules at level 5 and 6 rather than the regulatory maximum of two 15-credit modules per level. This allows for the development of new modules reflecting staff specialisms and allows students greater choice across the curriculum and the ability to develop interests in a wider range of areas
Is this Higher or Degree Apprenticeship course?	No

SECTION 2: THE COURSE

A. Aims of the Course

The LLB (Hons) Law and Criminal Justice programme provides a combination of the foundations of legal knowledge with specialism in the field of criminal justice. It is a comprehensive course designed for students interested in pursuing a career in the legal profession (by providing an opportunity to meet the requirements of the professional bodies for the academic stage of legal education as well as in the Criminal Justice System (e.g., the police, prison or probation services) or associated areas (such as advocacy, youth work, private security or criminal justice policy-making).

This programme allows students to develop transferable employability skills, through the three tiers of the Future Skills Programme of Kingston University.

All students also have the option of studying abroad or working for a year between Levels 5 and 6.

The programme prioritises inclusion and diversity, and students are provided with a very high level of support so that they can achieve their potential. This support is not only towards academic achievement but also in developing key skills for confidence and employability.

B. Programme Learning Outcomes

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They have been aligned to the levels set out in 'Sector Recognised Standards in England' (OFS 2022).

Programme Learning Outcomes

	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A1	Understand the fundamental doctrines and principles which underpin the law of England and Wales; demonstrate a knowledge of the sources of that law, and how it is made and developed; communicate a comprehensive knowledge of the institutions, processes and legal foundations of the Criminal Justice System in England and Wales	B1	Describe and analyse information, data, and evidence to construct clear logical and critically informed arguments.	C1	Information, Communication and Technology <ul style="list-style-type: none"> • Use ICT to present text/numerical information and images. • Be able to make appropriate use of electronic communication. • Produce a document that incorporates and combines different types of information. • Search for, retrieve and store information using ICT resources • Use on-line communications systems, including the learning management system, to obtain and send information
A2	Understand the doctrines and principles which underpin the specialised areas of law and appreciate the social and other pressures that shape the development of the law,	B2	Identify, contextualize, and critically evaluate problems, laws, and policies.	C2	Project management and problem solving <ul style="list-style-type: none"> • Collect information from primary and secondary sources selectively • Read, select, extract, and collate information from

	including societal problems associated with crime.				written, spoken, or other appropriate sources <ul style="list-style-type: none"> • Employ ethical sensitivity • Evaluate and present information in suitable formats • Be able to appreciate issues of selection, accuracy and uncertainty in the collection and analysis of information.
A3	Demonstrate a critical understanding of key concepts and theoretical approaches which have been developed in relation to law, crime, victimisation, and responses to crime through the criminal justice system.	B3	Deconstruct, explain, and critically evaluate theoretical concepts, ideas, and arguments.	C3	Deconstruct, explain, and critically evaluate theoretical concepts, ideas, and arguments.
A4	Acquire intellectual and practical skills needed to research on specific matters and to analyse both statute and case law and apply it to the solution of legal problems and criminal justice topics.	B4	Formulate questions, Undertake systematic management of empirical data and complex factual information and develop the capacity for abstract manipulation of complex ideas and appropriate problem-solving techniques.	C4	Teamwork & Interpersonal Skills <ul style="list-style-type: none"> • Work effectively with others to achieve a goal • Be an effective and communicative member of a team • Work as part of a team • Review and evaluate progress of groups and collective performance • Identify ways of improving the performance of groups and their own contribution to groups.

C. Future Skills Graduate Attributes

In addition to the programme learning outcomes, the programme of study defined in this programme specification will engage students in developing their Future Skills Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

D. Outline Programme Structure

All students are provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g. professional or statutory bodies that confer professional accreditation). Full details of each module will be provided in module descriptors and in the module canvas pages.

The programme specification of the Foundation Year in Social Science is available separately within the CMS.

Note: As per GR5 within the general regulations, the University aims to ensure that all option modules listed below are delivered. However, for various reasons, such as demand, the availability of option modules may vary from year to year or between teaching blocks.

LLB (Hons) Law and Criminal justice

Level 4							
LLB (Hons) Law and Criminal justice							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Constitutional and Administrative Law	LL4306	30	4	Year long		1	1

English Legal System, Skills & Ethics	LL4305	30	4	Year long		1	1
Law of Contract	LL4302	30	4	Year long		1	1
Law of Tort	LL4304	30	4	Year long		1	1

Exit Awards at Level 4

This course permits progression from level 4 to level 5 with 90 credits at level 4 or above. The outstanding 30 credits from level 4 can be trailed into level 5 and must be passed before progression to level 6.

Students exiting the course at this point who have successfully completed 120 credits at level 4 or above are eligible for the award of Certificate of Higher Education in Law and Criminal Justice.

Level 5							
LLB (Hons) Law and Criminal justice							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Criminal Justice: Policing, Prison and Probation	CM5013	30	5	Year long		2	2
Criminal Law	LL5302	30	5	Year long		2	2
Exploring EU Law	LL5310	30	5	Year long		2	
Land Law	LL5301	30	5	Year long		2	2

Exit Awards at Level 5

This course permits progression from level 5 to level 6 with 90 credits at level 5 or above. The outstanding 30 credits from level 5 can be trailed into level 6.

Students exiting the programme at this point who have successfully completed 120 credits at level 5 or above are eligible for the award of Diploma of Higher Education in Law and Criminal Justice.

Sandwich programmes

The LLB Law and Criminal Justice offers the opportunity of a year-long placement or study abroad between Levels 5 and 6.

Level 6							
LLB (Hons) Law and Criminal justice							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Equity and Trusts	LL6187	30	6	Year long		3	

Future Skills Apply	AX6001	15	6	TB2		3	
Risk, Crime and Justice	CM6028	15	6	TB1		3	
Transnational Crime	CM6027	30	6	Year Long		3	
Optional Modules							
Genocide and Crimes against Humanity	PO6007	30	6	Year long		3	
International Criminal and Human Rights Law	LL6603	30	6	Year long		3	
International Law Dissertation	LL6606	30	6	Year long		3	

Exit Awards at Level 6

Students take 90 credits through core modules and chose 30 credits from optional modules.

Students exiting the programme at this point who have successfully completed 120 credits at level 5 and at least 60 credits at level 6 are eligible for the award of Ordinary degree in Law and Criminal Justice. Students exiting with 120 credits at level 6 will be eligible for the award of LLB (Hons) Law and Criminal Justice.

The specifications for the field have been designed with reference to The Solicitors Regulatory Authority and Bar Standards Board requirements

The LLB programme offers the opportunity of a year-long placement or study abroad between Levels 5 and 6.

LLB (Hons) Law and Criminal Justice with Foundation Year in Social Science

E. Teaching, Learning and Assessment

This course uses a range of teaching and assessment methods which have been designed to support students' learning and achievement of the learning outcomes. The course has been developed with reference to the Kingston University Academic Framework which sets-out core principles relating to Course and Credit Structure (including Module delivery Structure and Pattern, and Learning Hours and Learning Formats); Curriculum Design (inclusion Learning Design Principles and Inclusive Curriculum); and Future Skills.

Teaching and Learning on the course consist of Scheduled Learning and Teaching and Guided Independent Study (self-managed time). Scheduled Learning and Teaching includes the following, and the format for each module is set out in the module specification:

- Laboratory Sessions
- Lectures
- Seminars
- Tutorials
- Workshops
- Placements

Guidance for students on the use of independent study time is communicated through the 'Succeed in your module' section on the Canvas Virtual Learning Environment and through other communications during the course.

In addition to the core Scheduled Learning and Teaching activities for the course, the University may offer students additional optional opportunities for learning. Examples of these include Study abroad and Work-based learning.

The course will provide students with the opportunity to develop their knowledge and skills relating to at least two United Nations Sustainable Development Goals (UN SDGs). We are committed to empowering students with the knowledge, skills and opportunities to understand and address the UN SDGs: each course is thus also required to prepare students for at least two of the SDGs (not including Quality Education, which all courses must deliver).

F. Support for Students and their Learning

Students are supported through a range of services that provide academic and wider support. These include:

- A Module Leader for each module
- A Course Leader to help students understand the course structure
- Personal Tutors to provide academic and personal support
- Technical support to advise students on IT and the use of software
- Student Voice Committee – to ensure the views of students are heard
- Canvas – Kingston University's Virtual Learning Environment
- Student support facilities that can provide advice on issues such as finance, regulations, legal matters, accommodation, international student support
- Disabled student support
- The Kingston Students' Union
- Student Development and Graduate Success

G. Ensuring and Enhancing the Quality of the Course

The University has policies and procedures for evaluating and improving the quality and standards of its provision. These include:

- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP)
- Student evaluation including Module Evaluation Questionnaires (MEQs), the National Student Survey (NSS)
- Internal and external moderation of graded assignments

H. External Reference Points

External reference points which have informed the design of the course. These include:

- Bar Standards Board (BSB) accreditation
- Solicitors Regulation Authority (SRA)

I. Development of Course Learning Outcomes in Modules

This table maps where programme learning outcomes are **summatively** assessed across the **core** modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 4				Level 5				Level 6						
		LL4305	LL4302	LL4304	LL4306	LL5301	LL5302	LL5310	CM5013	AX6001	CM6027	LL6606	LL6187	PO6007	LL6603	CM6028
Knowledge & Understanding	A1	S	S	S	S	S		S	S				S			S
	A2		S	S	S	S	S	S	S				S			S
	A3	S				S					S		S			S
	A4	S	S	S	S	S	S	S	S		S		S			S
Intellectual Skills	B1	S	S	S	S	S	S	S	S	S	S		S			S
	B2		S	S	S	S	S	S	S	S			S			S
	B3	S			S	S	S	S	S	S	S		S			S
	B4	S	S	S	S	S	S	S	S	S	S		S			S
Practical Skills	C1	S	S	S	S	S	S	S	S	S	S		S			S
	C2	S	S	S	S	S	S	S	S	S	S		S			S

	C 3	S	S	S	S	S	S	S	S	S	S		S			S
	C 4	S					S		S	S			S			S

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

Additional Information