

Template C4



Programme Specification

Title of Course: *MRes MRes in Business and Management*

Date first produced	01/01/2013
Date last revised	31/05/2020
Date of implementation of current version	
Version number	2
Faculty	Faculty of Business and Social Sciences
School	Kingston Business School
Department	Department of Management
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s): <i>Up to 10 pathways</i>	MRes MRes in Business and Management
Intermediate Awards(s) and Title(s): <i>There are 4 Intermediate awards for each pathway</i>	Pg Dip in Management and Business Studies Research Pg Cert in Management and Business Studies Research
Course Code <i>For each pathway and mode of delivery</i>	
UCAS code <i>For each pathway</i>	N/A

RQF Level for the Final Award:	Masters
Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Kingston Business School, Faculty of Business and Social Sciences, Kingston Hill
Language of Delivery:	English
Modes of Delivery:	Full-time
Available as:	
Minimum period of registration:	Full-time - 1 year
Maximum period of registration:	Full-time - 2 years
Entry Requirements:	<p>The minimum entry qualifications for the programme are:</p> <p>Typical entry requirements will be the same as for the PhD programme (i.e. a Masters degree in a relevant discipline, or 1st class honours in a relevant discipline) and provision of references concerning the student's suitability for the course. Students wishing to take the MRes as a standalone course (not as part of the PhD) may be considered if they hold a relevant honours degree (2.1 or higher) or a relevant Masters degree; such students would be eligible to apply for the PhD programme after completion of the MRes.</p> <p>International students whose first language is not English shall normally be required to demonstrate evidence of satisfactory competence by completing an IELTS test with an overall score of 7, an equivalent</p>

	qualification (e.g. TOEFL or a University degree from an English-speaking country).
Programme Accredited by:	AACSB
QAA Subject Benchmark Statements:	Masters award in Business and Management Type 1
Approved Variants:	None
Is this Higher or Degree Apprenticeship course?	

For Higher or Degree Apprenticeship proposals only

Higher or Degree Apprenticeship standard:	
Recruitment, Selection and Admission process:	
End Point Assessment Organisation(s):	

SECTION 2: THE COURSE

A. Aims of the Course

The aims of the MRes in Business and Management are:

- To provide systematic training in methods of research in management and business studies to a level suitable as preparation for doctoral research
- To develop a systematic and critical understanding of the theoretical foundations of the research topic
- To develop advanced critical skills to evaluate academic knowledge from the perspectives of the nature and quality of evidence and argument
- To develop skills to critically evaluate, plan, and implement programmes of research
- To develop skills of data collection and analysis

B. Intended Learning Outcomes

The programme outcomes are referenced to the QAA subject benchmarks for Business and Management and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student.

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas.

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They must align to the levels set out in the [‘Sector Recognised Standards in England’](#) (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A4	Demonstrate an appreciation of, and the ability to manage, the ethical issues inherent in research	B4	Produce and justify a coherent and practicable plan for a doctoral level research project	C3	Conduct analysis of data using appropriate methods and present the results of the analysis to others
A3	Use a variety of techniques of data collection and analysis for both quantifiable and non-quantifiable forms of data	B3	Organise and synthesise complex information	C2	Identify appropriate research methods for a chosen research topic
A2	Demonstrate knowledge of issues concerning knowledge acquisition and dissemination in management and business studies, including the ability to evaluate existing research critically and to design and implement their own programme of research	B1	Think in a critically reflective and creative manner	C1	Critique research literature in a chosen field
A1	Demonstrate in-depth understanding of different ontological and epistemological perspectives in management and business research, and the value of different perspectives	B2	Analyse and solve complex problems	C4	Follow good practice in implementing methods of data collection and analysis.

In addition to the programme learning outcomes, the programme of study defined in this programme specification will allow students to develop the following range of Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

C. Outline Programme Structure

A student must complete 180 credits for a Masters degree. The programme consists of five compulsory modules at 30 credit points. The remaining 30 credits results from the completion of one of two optional modules (covering qualitative or quantitative research/analysis). Students must take one of the optional modules, but the modules are timetabled so as to allow students the choice to take both.

All students will be provided with the University regulations. Full details of each module is provided in the module descriptors and student module handbooks.

MRes MRes in Business and Management

Level 7							
MRes MRes in Business and Management							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
DOCTORAL RESEARCH DESIGN	BQ780 7	30	7	2 and 3			
FOUNDATIONS OF DATA ANALYSIS AND REPORTING	BQ780 3	30	7	2			
LITERATURE REVIEW	BQ780 9	30	7	2 and 3			
PHILOSOPHY AND TRADITIONS OF MANAGEMENT RESEARCH	BQ780 1	30	7	1			
RESEARCH DESIGN AND DATA COLLECTION	BQ780 2	30	7	1			
Optional Modules							

ADVANCED QUALITATIVE RESEARCH	BQ780 4	30	7	3			
ADVANCED QUANTITATIVE DATA ANALYSIS	BQ780 5	30	7	3			

D. Principles of Teaching, Learning and Assessment

The range of teaching strategies will include lectures, workshops, seminars, and individual personal supervision. The teaching methods employed will reflect that the students on this programme will typically be Masters graduates pursuing a doctorate. Consequently, the role of the tutor will be more of a facilitator of learning than authoritative expert and arbiter.

Students will be assessed by individual assignment and they will be encouraged to consult with their supervisors regarding the assignments prior to submission. This will afford practice in applying the skills and methods of research covered in each module and developing written arguments, but also help to develop the working relationship between student and supervisors. In other words, through the methods of assessment and teaching employed, the MRes is intended to provide a foundation of knowledge for subsequent doctoral research and a foundation in working as a doctoral student (i.e. independently, but with the support of a supervisory team).

The learning and teaching activities described above are supported by the use of Canvas (a virtual learning environment) that provides access to support materials for each contact session and additional resources (such as readings, examples, data sets and links to external sources of information) to support independent learning. As an integrated part of the programme, students are introduced to software for data analysis, but also to technologies that support research activity, including databases for literature searching and reference management software.

E. Support for Students and their Learning

Students are supported by:

- Module leaders for each module
- Designated course administrator
- A designated Course Director and the Faculty's Director of Doctoral Programmes
- Individual supervisors
- Induction programme at the start of the course
- BLASC (Business and Law Academic Skills Centre)
- Canvas (the virtual learning environment for the programme)
- Graduate School (which runs development sessions and workshops for PhD students across the University)
- University Student Support facilities
- Students' Union

The role of the personal tutor is largely undertaken by the student's supervisor along with the MRes Course Director and the Director of Doctoral Programmes.

Doctoral students (including those on the MRes) have access to a dedicated doctoral students' office and are included in Faculty research community activities (such as participating in Departmental and Faculty Research seminar series).

F. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- Commitment to securing and maintaining external accreditations (such as EPAS)
- External examiners
- Boards of study/Faculty Research Degrees Committee with student representation
- Annual review and development
- Periodic review undertaken at the subject level
- Student evaluation
- Moderation policies

G. Employability and work-based learning

Graduates of the MRes will predominantly be enrolled on the Business School's doctoral programme and hence the employability skills developed through the programme are those related to employment in an academic or other research-focused domain. Students will receive a broad grounding in research methods (beyond those to be employed in their doctoral research) and develop skills in presenting/disseminating research findings to academic and other audiences. These skills will be developed through presentation at seminars and participation in student centred/student lead workshops. Additionally, doctoral students may be involved in the preparation and delivery of seminars and lectures to undergraduate and, where appropriate, postgraduate students. Students who are engaged in teaching activities attend training provided by the University.

Work-based learning, including sandwich courses and higher or degree apprenticeships

N/A

H. Other sources of information that you may wish to consult

Kingston University's Postgraduate Researcher's Handbook

I. Development of Course Learning Outcomes in Modules

This table maps where course learning outcomes are **summatively** assessed across the modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code		Level 7						
		BQ7802	BQ7803	BQ7807	BQ7805	BQ7809	BQ7801	BQ7804
Knowledge & Understanding	A4		S	S				
	A3		S		S			
	A2	S		S	S	S	S	S
	A1	S					S	S
Intellectual Skills	B4			S				
	B3	S	S	S	S	S		S
	B1	S	S	S	S	S	S	S
	B2	S	S		S			S
Practical Skills	C3		S		S			
	C2			S				
	C1					S		
	C4		S		S			S

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.