

Template C4



Programme Specification

Title of Course: *LLB (Hons) with Professional Experience*

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Version number	9
Faculty	Faculty of Business and Social Sciences
School	School of Law, Social and Behavioural Sciences
Department	Department of Law
Delivery Institution	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each module can be found in the course VLE site and in individual Module Descriptors.

SECTION 1: GENERAL INFORMATION

Award(s) and Title(s): <i>Up to 10 pathways</i>	LLB (Hons) with Professional Experience
Intermediate Awards(s) and Title(s): <i>There are 4 Intermediate awards for each pathway</i>	Cert HE. LLB (Hons) with Professional Experience Dip HE LLB (Hons) with Professional Experience Ordinary degree LLB (Hons) with Professional Experience
Course Code <i>For each pathway and mode of delivery</i>	BLLKUDH3F/BLLKUDH4S/BLLKUDH4F
UCAS code <i>For each pathway</i>	Three years full time (M100), Four years full time including a year abroad (M132)

RQF Level for the Final Award:	Honours
Awarding Institution:	Kingston University
Teaching Institution:	Kingston University
Location:	Penhryn Road
Language of Delivery:	English
Modes of Delivery:	Full-time
Available as:	Full field
Minimum period of registration:	Full-time - 3
Maximum period of registration:	Full-time - 6
Entry Requirements:	<p>The minimum entry qualifications for the programme are:</p> <p>From A levels: 120-136 UCAS tariff points BTEC National: DDM Access Diploma: 60 credit courses. 45 out of 60 credits have to be at Level 3. In the Level 3 credits, 15 distinctions and 21 merits are required. Plus: 5 GCSE passes at Grade C or above</p> <p>A minimum IELTS score of 6.5 or equivalent, with a minimum of 6 in all components is required for those for whom English is not their first language. Entry is normally at Level 4 with A-level or equivalent qualifications (See section D). Transfer from a similar course is possible at Level 5 with passes in comparable Level 4 modules – but is at the discretion of the Course team. Intake is normally in September.</p>

Programme Accredited by:	The Solicitors Regulation Authority and the Bar Standards Board as a Qualifying Law Degree
QAA Subject Benchmark Statements:	Law
Approved Variants:	<p>Law, Qualifying Law Degrees (QLD): The Solicitors Regulation Authority and the Bar Standards Board provide that the maximum number of attempts permitted for each of the Foundations of Legal Knowledge within a Qualifying Law Degree (QLD) is normally 3. Therefore, contrary to the Undergraduate Regulations, the maximum number of attempts in the Core modules is 3 for any student wishing to have their LLB recognised as a QLD.</p> <p>Law, Qualifying Law Degrees (QLD): The Solicitors Regulation Authority and the Bar Standards Board provide that no LLB student may be compensated for more than one of the Foundations of Legal Knowledge over the degree as a whole for a QLD. Therefore, contrary to the Undergraduate Regulations, compensation will only be permitted exceptionally in relation to any Core module of the degree.</p>
Is this Higher or Degree Apprenticeship course?	

For Higher or Degree Apprenticeship proposals only

Higher or Degree Apprenticeship standard:	n/a
Recruitment, Selection and Admission process:	n/a
End Point Assessment Organisation(s):	n/a

SECTION 2: THE COURSE

A. Aims of the Course

The LLB course (“Course”) has the following general aims:

- to provide a legal education which meets the requirements of the professional bodies for recognition as a qualifying law degree
- to enable students to develop the general transferable employability skills which graduates should be able to apply to any situation.

The LLB has been designed for those who may wish to pursue a career in the legal profession by providing an opportunity to meet the requirement of the professional bodies for the academic stage of legal education. This is achieved by the incorporation of the Foundations of Legal Knowledge as the following compulsory Core modules on the Course: English Legal System, Law of Contract, Law of Tort, Public Law, Criminal Law, Law of the European Union, Land Law, and Equity and Trusts. Successful completion of these modules entitles the student to a Qualifying Law Degree (QLD). In order to develop legal proficiency, we offer a wide range of legal specialisms in the second (Level 5) and final (Level 6) year. These include Commercial Law, International and Comparative Law, Employment Law, International Trade Law, Company Law, Intellectual Property Law, International Criminal and Human Rights Law, Family and Child Law, Dispute Resolution, and Law of Technology and Innovation.

The LLB allows students to develop transferable employability skills, which means it is also appropriate for those who may wish to pursue careers not only the legal sector but also in other professions, thus providing a wide range of career opportunities.

The LLB degree operates across three teaching blocks (TB1 Oct-Dec; TB2 Jan-Mar; TB3 May-Jul).

TB1 and TB2 focus on learning, delivery and engagement with the legal knowledge and its application required for a QLD. TB1 and TB2 for each level are made up of four modules each worth 30 credit points. Typically, a student must complete 120 credits at each level (during the first two teaching blocks). All students are provided with the University regulations, as well as any specific additions that may be required for accreditation by outside bodies (e.g., professional or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

TB3 focuses purely on the enhancement of the student’s employability skills. Students can choose one of the following: (i) work placement/internship; (ii) module on Professional Practice and Ethics.

Two defining features of the Course are:

- Professional Readiness embedded in Levels 4 and 5
- Professional Experience activities in TB3 for Levels 4 and 5.

A non-credit bearing Professional Readiness module designed to enhance students’ work-related skills is delivered across 24 weeks in Teaching Block 1 (TB1) and Teaching Block 2 (TB2) at Levels 4 and 5. This is a programme of relevant skills delivery and professional

development, which links closely with the assessment of employability skills in the Core Foundations of Legal Knowledge modules

The Professional Readiness module prepares students for professional experience activities in Teaching Block 3 (TB3), such as an internship. Students have the opportunity to secure an internship opportunity in TB3 at Level 4 and/or Level 5. The module also prepares students for employment on a more general level, by enabling students to apply and develop in real organisations the knowledge and skills they have learnt in the classroom, as well as enhancing the skills and attributes employers expect new recruits to possess. All placement providers are subject to due diligence and ongoing monitoring to ensure that the student experience is of a high quality, and that equality, diversity and inclusion standards are met. This applies equally to placement providers based overseas.

Alternatively, students can do a supplemented professional experience module in TB3 at Levels 4 and 5: either Professional Practice and Ethics or Mediation. These modules run at the same times as the Internship module.

In addition to a work placement or internship and the professional experience modules, students also have the option of studying abroad or working for a year between Levels 5 and 6. Students who attend a period of study abroad gain a great deal from the experience, particularly regarding different cultures and living in a different country. Students who do a year-long work placement gain invaluable experience, as well as the opportunity of developing employability skills, as well as having the opportunity to explore careers they may be interested in pursuing after graduation.

Briefing sessions on the options available to students during TB3, are given during Levels 4 and 5. There are opportunities for re-assessment of each of the Professional Experience modules of Levels 4 and 5

This intensive and innovative Course aims to provide students, and graduates, with the self-determination they need to reach their goals, and the knowledge and skills that will serve them well in the future. Students are encouraged to have high aspirations, in line with high expectations of them on the LLB programme. The programme prioritises inclusion and diversity, and students are provided with a very high level of support so that they can achieve their potential. This support is not only towards academic achievement but also in developing key skills for confidence and employability.

To give students the best platform for securing employment, there is also a wide range of opportunities for students to become involved in real-world learning, through co-curricular and extra-curricular activities.

On completion of the LLB programme, Kingston Law School graduates will demonstrate not only legal knowledge, but also self-confidence, self-determination, flexibility, and interpersonal skills.

The location of Kingston University means students enjoy easy access to central London, and important legal institutions, such as the Supreme Court of England and Wales, the Houses of Parliament, the Royal Courts of Justice, and the Old Bailey, which are nine miles away. Kingston-upon-Thames is an ancient settlement dating back to the Anglo-Saxon period and kings were once crowned here. In modern times, it has developed into a vibrant shopping and entertainment hub, as well as being the seat of Kingston University.

B. Intended Learning Outcomes

The Course outcomes are referenced to the relevant QAA subject benchmarks indicated and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. The Course provides opportunities for students to develop and demonstrate knowledge and understanding specific to the subject, key skills and graduate attributes in the following areas:

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They must align to the levels set out in the [‘Sector Recognised Standards in England’](#) (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A4	Demonstrate a knowledge of the institutions within which that law is administered	B4	Develop appropriate problem-solving techniques	C3	Information, Communication and Technology Use ICT to present text/numerical information and images Be able to make appropriate use of electronic communication Produce a document that incorporates and combines different types of information Search for, retrieve and store information using ICT resources Use on-line communications systems, including the learning management system, to obtain and send information
A3	Acquire intellectual and practical skills needed to research the law on specific matters and to analyse both statute and case law, to apply it to the solution of legal problems	B3	Undertake systematic management of complex factual information	C2	Numeracy: Collect information from primary and secondary sources selectively Read, select, extract and collate information from written, spoken or other appropriate sources Evaluate and present information in suitable formats Be able to appreciate issues of selection, accuracy and uncertainty in the collection and analysis of information
A2	Understand the doctrines and principles which underpin the specialised areas of law which they	B1	Construct a logical argument	C1	Communication Skills Contribute effectively to group discussion Make a presentation

	have chosen to study, and appreciate the social and other pressures that shape the development of the law				Produce written materials in a variety of formats using the English language at all times with scrupulous care and accuracy Incorporate tables, charts, graphs or diagrams into documents
A1	Understand the fundamental doctrines and principles which underpin the law of England and Wales; demonstrate a knowledge of the sources of that law, and how it is made and developed	B2	Develop the capacity for abstract manipulation of complex ideas	C4	Teamwork Be an effective and communicative member of a team Work as part of a team Review and evaluate progress of groups and collective performance Identify ways of improving the performance of groups and their own contribution to groups

In addition to the programme learning outcomes, the programme of study defined in this programme specification will allow students to develop the following range of Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

C. Outline Programme Structure

LLB (Hons.) with Professional Experience

This Course programme is offered in full-time mode and leads to the award of LLB (Hons) with Professional Experience for students achieving the full 360 credits. Credits achieved for the Professional Readiness and Professional Experience modules count towards this final award but not towards degree classification. Entry is normally at level 4 with A-level or equivalent qualifications (see section D). Intake is in September.

C1.

Each level is made up of four modules, each worth 30 credit points. Typically, a student must complete 120 credits at each level. In addition, students take the Professional Readiness and Skills module in both years 1 (Level 4) and 2 (Level 5) and choose at least one from the Professional Experience Optional modules in years 1 and 2. All students are provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g., professional or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

Note: As per GR5 within the general regulations, the University aims to ensure that all Optional modules listed below are delivered. However, for various reasons, such as demand, the availability of Optional modules may vary from year to year, or between teaching blocks.

LLB (Hons) with Professional Experience

Level 4							
LLB (Hons) with Professional Experience							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
English Legal System and Methods	LL4301	30	4	TY13		1	

Law of Contract	LL4302	30	4	Year long		1	
Law of Tort	LL4304	30	4	Year long		1	
Public Law	LL4303	30	4	TB1/2			
Optional Modules							
Internship	LL4404	0	4	TB3			

Progression to Level 5

Progression to Level 5 requires students to have successfully passed 120 Level 4 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities including the Professional Readiness and Skills module and the Professional Experience modules, is required.

This Course permits progression from Level 4 to Level 5 with 90 credits at Level 4 or above. The outstanding 30 credits from Level 4 can be trailed into Level 5 and must be passed before progression to Level 6.

Students exiting the Course at this point who have successfully completed 120 credits at Level 4 or above are eligible for the award of Certificate of Higher Education in Law.

Level 5							
LLB (Hons) with Professional Experience							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Criminal Law	LL5302	30	5	Year long		2	
EU Law	LL5303	30	5	TB1/2			
Land Law	LL5301	30	5	Year long		2	
Professional Readiness & Skills	LL5555	0	5	Year long		2	
Optional Modules							
Commercial Law	LL5306	30	5	Year long		2	
INTERNATIONAL AND COMPARATIVE LAW	LL5304	30	5	Year long		2	
Internship	LL5501	0	5	TB3			
Mediation	LL5505	0	5	TB3		2	

Progression to Level 6

Progression to Level 6 requires students to have successfully passed 120 Level 4 credits and 120 Level 5 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities, including the Professional Readiness and Skills module and the Professional Experience modules, is required.

Provided students have 120 credits at Level 4, then the Course permits progression from Level 5 to Level 6 with 90 credits at Level 5 or above. The outstanding 30 credits from Level 5 can be trailed into Level 6 and must be passed before consideration for an award or progression to Level 7 (if appropriate).

Students exiting the programme at this point who have successfully completed 120 credits at Level 5 or above are eligible for the award of Diploma of Higher Education in Law.

Level 6							
LLB (Hons) with Professional Experience							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
Equity and Trusts	LL6187	30	6	Year long		3	
Jurisprudence	LL6031	30	6	Year long		3	
Law Reform Project	LL6604	30	6	Year long		3	
Remedies and Legal Skills in Context	LL6190	30	6	TB1 and TB2		3	
Optional Modules							
Alternative Dispute Resolution	LL6607	30	6	Year long		3	
Company Law	LL6192	30	6	TB1/2		3	
Family and Child Law	LL6022	30	6	Year long		3	
Intellectual Property Law	LL6194	30	6	TB1/2		3	
International Criminal and Human Rights Law	LL6603	30	6	Year long		3	
International Trade Law	LL6144	30	6	Year long		3	
Law, Technology and Innovation	LL6197	30	6	Year long		3	

Level 6 requires the completion of

Level 6 requires students to have successfully passed 120 Level 6 credits (to include a 30 credit Capstone module and 60 credits of Optional modules). Capstone modules are intended to allow students to synthesise and apply what they have learned on the Course. The modules are designed to help students reflect on the knowledge and skills they have acquired during their degree and learning how to present them to a wider audience, including future employers.

Students who pass 120 credits of their taught modules (excluding the Professional Experience elements) at each of Levels 4 and 5, and at least 60 credits at Level 6 may be awarded a Pass (Ordinary/Non-Honours) degree. Students who do not pass the Professional Experience elements but achieve 360 credits in all of their taught modules will be eligible for an LLB (Hons).

Level 7 information

n/a

D. Principles of Teaching, Learning and Assessment

Learning and Teaching

The emphasis of the learning and teaching strategies is on encouraging both the acquisition of knowledge and critical understanding of the law, and the application of that knowledge and understanding in the solving of problems.

Resources are aimed at encouraging students at the start of their studies to develop appropriate methods of working, including preparation, attendance and participation in sessions, and discussion with peers, and to make the best use of the learning resources available to them, which include library and electronic materials. In addition, to support success in the modules, guided independent study is supported by Canvas, the University's virtual learning environment, and the Library. As students' progress through the Course, it is expected that they will become increasingly capable of managing their own learning.

Each of the module descriptors contains a description of the teaching and learning strategies employed in that module, as well as the teaching delivery methods, which include lectures, seminars, and workshops. In any module, the teaching and learning strategies used will depend partly on the number of students enrolled on the module.

All modules are designed to test and build engagement, many through the use of in-class required activities.

Core and Optional modules are delivered by way of weekly lectures and either weekly or fortnightly seminars. Seminars can include problem-based teaching and learning, with students required to do preparation and conduct research prior to the session. This embeds knowledge acquired during sessions. Across all Core and Optional modules, real-life, inclusive scenarios are utilised to demonstrate legal principles and their application.

Assessment

Assessments are designed to allow students to demonstrate that they have achieved the learning outcomes of the Course, and of the individual modules within it. The learning outcomes to be assessed will include knowledge and understanding, cognitive skills and key skills.

Assessment methods used include:

- Examinations (end-of-module, time-constrained assessments within a controlled setting), which may take a variety of forms, including unseen, open book, or pre-released papers
- Individual and group presentations
- Various forms of written assessments (individual and group), including portfolios
- A wide range of practical assessment

The Assessment Co-ordinator ensures that assessment is spread throughout the year. Feedback is provided by module tutors in a variety of forms, including written, oral and peer led. Emphasis is also placed on feeding-forward, to ensure that undergraduates obtain feedback from both formative and summative assessments that they are able to carry forward to their next piece of work. Assessment continues throughout the Course, with undergraduates building up their knowledge and skills as they progress from year to year.

E. Support for Students and their Learning

Students on the Course are supported by a Personal Tutor Scheme, which provides each student with personalised learning support. Each student is allocated an individual member of staff on enrolment to be their Personal Tutor. The Personal Tutor will guide the student

throughout the entire course of study, on academic matters, learning habits and behaviours, learner engagement, and career aspirations, as part of a holistic student support network within the University.

Specifically, the Personal Tutor is responsible for ensuring students are supported:

- on their academic progress,
- , including the development of their academic skills through the provision of appropriate advice and guidance, and by monitoring the student's progress, identifying their individual needs, and referring to students to other University student support services, where appropriate.
- In their professional and personal development, including raising awareness of development opportunities, supporting and developing awareness of professional 'soft' skills and transferable competencies, as well as graduate attributes and employability skills; and

The student's well-being and engagement, so that the students get the most out of University life and is aware of all the opportunities on offer to them, as well as sign-posting and de-mystifying University policies and procedures.

In addition to having a personal tutor, students have an induction week at the beginning of the Course, and are supported on the Course by:

- a Module Leader for each module
- a Year Tutor for each of Levels 4, 5 and 6
- a Course Leader with responsibility for academic guidance of the Course
- a designated Student and Course Administrator in the School Office.

All Course and module material is available on Canvas, which is the University's versatile on-line interactive intranet and learning environment, and with technical support available on IT and the use of software.

Students also have representation through:

- Student Course Representatives
- Student Voice Committee
- The Kingston Students Union,

and have access to a range of student support services, which include:

- CASE – academic skills assistance helpdesk in the library
- the Careers and Employability Service
- the Placement Office
- student support facilities that provide advice on issues including finance, regulations, legal matters, accommodation and international student support
- disabled student support

F. Ensuring and Enhancing the Quality of the Course

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB) accreditation as a Qualifying Law Degree
- internal and external programme validation

- internal and external examiners
- boards of study with student representation
- Annual Monitoring and Enhancement
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP+)
- student evaluation including Module Evaluation Questionnaires (MEQs), level surveys and the National Student Survey (NSS)
- moderation policies.

G. Employability and work-based learning

Employability statement

The Course aims to produce diligent, articulate, confident and self-determined Kingston law graduates.

Employability skills are embedded, and assessed, at each level of the Course through collaboration with the Careers and Employability Service and Placement Office.

The following sessions and activities are offered at Level 4, to provide first-year students with a foundation in employability skills:

TB1 and 2

- Writing skills for professionals
- Drafting CVs, and covering letters
- Overview of how the internship application process works and how to deal with rejection
- Assessment centre
- Interview practice workshops
- Presentation skills
- Recruitment fairs
- Professional and business etiquette, and preparing for work placement

TB3: one of the following:

- Work placement/internship
- Course on Professional Practice and Ethics

The following sessions and activities at Level 5 further develop the skills gained at Level 4:

TB1 and 2

- Interview practice workshops (including employer “speed dating”)
- Recruitment fairs
- Raising commercial awareness (labour market trends, current affairs)
- Working as a team

TB3: one of the following:

- Work placement/internship
- Course on Professional Practice and Ethics

The Course aims to prepare students both for careers within the legal profession, and to be qualified to enter a wide range of careers outside the legal profession which are open to law graduates. The Course has links with a wide range of employers across the legal sector and further afield.

Work-based learning, including sandwich courses and higher or degree apprenticeships

Work placements are actively encouraged, although it is the responsibility of individual students to source and secure such placements. This allows students to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts, and to evaluate the relationship between theory and practice.

H. Other sources of information that you may wish to consult

In addition to this document, you may also find the following organisations' guidance helpful :

- Solicitors' Regulation Authority (SRA) – <http://www.sra.org.uk/home/home.page>
- Bar Standards Board (BSB) - <https://www.barstandardsboard.org.uk/>
- Kingston Law Department – <https://www.kingston.ac.uk/faculties/faculty-of-business-and-social-sciences/schools/law-social-behavioural-sciences/department-law/>
- QAA Subject Benchmark Statement Law 2019 - https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881_18

I. Development of Course Learning Outcomes in Modules

This table maps where course learning outcomes are **summatively** assessed across the modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code	Level 4				Level 5						Level 6														
	LL4303	LL4404	LL4301	LL4302	LL4304	LL5555	LL5505	LL5301	LL5302	LL5304	LL5306	LL5303	LL5501	LL6194	LL6192	LL6022	LL6604	LL6187	LL6197	LL6607	LL6031	LL6144	LL6603	LL6190	
Knowledge & Understanding	A4	S										S		S											
	A3											S		S											
	A2													S											
	A1	S																							

