

## Template C4



# Programme Specification

**Title of Course:** *LLB (Hons) International Law with Professional Experience*

<b>Date first produced</b>	01/01/2013
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<b>Version number</b>	10
<b>Faculty</b>	Faculty of Business and Social Sciences
<b>School</b>	School of Law, Social and Behavioural Sciences
<b>Department</b>	Department of Law
<b>Delivery Institution</b>	Kingston University

This Programme Specification is designed for prospective students, current students, academic staff and employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes and content of each modules can be found in the course VLE site and in individual Module Descriptors.

## SECTION 1: GENERAL INFORMATION

<b>Award(s) and Title(s):</b> <i>Up to 10 pathways</i>	LLB (Hons) International Law with Professional Experience
<b>Intermediate Awards(s) and Title(s):</b> <i>There are 4 Intermediate awards for each pathway</i>	Cert HE International Law with Professional Experience Ordinary degree International Law with Professional Experience Dip HE International Law with Professional Experience BA (Hons) International Law
<b>Course Code</b> <i>For each pathway and mode of delivery</i>	USLLI1LLI01
<b>UCAS code</b> <i>For each pathway</i>	3 years full-time (code M100), 4 years sandwich (with year in industry) (code M102); 4 years full-time (with year abroad) (code M103)

<b>RQF Level for the Final Award:</b>	Honours
<b>Awarding Institution:</b>	Kingston University
<b>Teaching Institution:</b>	Kingston University
<b>Location:</b>	Kingston School of Law, Social and Behavioural Sciences, Kingston Hill / Penrhyn Road
<b>Language of Delivery:</b>	English
<b>Modes of Delivery:</b>	Full-time
<b>Available as:</b>	Full field
<b>Minimum period of registration:</b>	Full-time - 3
<b>Maximum period of registration:</b>	Full-time - 6
<b>Entry Requirements:</b>	<p>The minimum entry qualifications for the programme are:</p> <p>From A levels: 120-136 UCAS tariff points</p> <p>BTEC National: DDM</p> <p>Access Diploma: 60 credit courses. 45 out of 60 credits have to be at Level 3. In the Level 3 credits, 15 distinctions and 21 merits are required.</p> <p>Plus: 5 GCSE passes at Grade C or above</p> <p>A minimum IELTS score of 6.5 or equivalent, with a minimum of 6 in all components is required for those for whom English is not their first language.</p> <p>Entry is normally at Level 4 with A-level or equivalent qualifications (See section D). Transfer from a similar course is possible at Level 5 with passes in comparable</p>

	Level 4 modules – but is at the discretion of the Course team. Intake is normally in September.
<b>Programme Accredited by:</b>	The Solicitors' Regulatory Authority and Bar Standards Board
<b>QAA Subject Benchmark Statements:</b>	Law
<b>Approved Variants:</b>	<p>Law, Qualifying Law Degrees (QLD): The Solicitors Regulation Authority and the Bar Standards Board provide that the maximum number of attempts permitted for each of the Foundations of Legal Knowledge within a Qualifying Law Degree (QLD) is normally 3. Therefore, contrary to the Undergraduate Regulations, the maximum number of attempts in the Core modules is 3 for any student wishing to have their LLB recognised as a QLD.</p> <p>Law, Qualifying Law Degrees (QLD): The Solicitors Regulation Authority and the Bar Standards Board provide that no LLB student may be compensated for more than one of the Foundations of Legal Knowledge over the degree as a whole for a QLD. Therefore, contrary to the Undergraduate Regulations, compensation will only be permitted exceptionally in relation to any Core module of the degree.</p>
<b>Is this Higher or Degree Apprenticeship course?</b>	

***For Higher or Degree Apprenticeship proposals only***

<b>Higher or Degree Apprenticeship standard:</b>	n/a
<b>Recruitment, Selection and Admission process:</b>	n/a
<b>End Point Assessment Organisation(s):</b>	n/a

## SECTION 2: THE COURSE

### A. Aims of the Course

The LLB International Law with Professional Experience course (“Course”) has the following general aims:

- to provide a legal education which meets the requirements of the professional bodies for recognition as a Qualifying Law Degree
- to enable students to develop the general transferable employability skills which graduates should be able to apply to any situation.
- to provide students with an introduction to the global legal arena, and to allow students to compare law in different jurisdictions.
- to enable students to understand the implications of areas of law that have application across the world.
- to provide the opportunity for a period of study abroad overseas.

The LLB has been designed for those who may wish to pursue a career in the legal profession by providing an opportunity to meet the requirement of the professional bodies for the academic stage of legal education. This is achieved by the incorporation of the Foundations of Legal Knowledge as the following compulsory Core modules on the Course: English Legal System, Law of Contract, Law of Tort, Public Law, Criminal Law, Law of the European Union, Land Law, and Equity and Trusts. Successful completion of these modules entitles the student to a Qualifying Law Degree (QLD). In order to develop legal proficiency, we offer a wide range of legal specialisms in the final (Level 6) year. These include Employment Law, International Trade Law, Company Law, Intellectual Property Law, International Criminal and Human Rights Law, Family and Child Law, Dispute Resolution, Environmental Law, and Law of Technology and Innovation.

The Course also allows students to specialise in international law. At Level 5, in addition to the compulsory Core modules required for a QLD, students on the Course study International and Comparative Law as a grounding for the development of international specialisms at Level 6. These include International Criminal and Human Rights Law, Law of International Trade, Intellectual Property Law, Family and Child Law, Dispute Resolution, Environmental Law, and Employment Law. In addition, students in their final year (Level 6) of the Course undertake a dissertation, engaging in research in an area of international law.

Students on the Course also develop transferable employability skills, which means the Course is also appropriate for those who may wish to pursue careers not only the legal sector but also in other professions, thus providing a wide range of career opportunities.

The Course operates across three teaching blocks (Teaching Block 1 October - December; Teaching Block 2 January -March; Teaching Block 3 May-July).

Teaching Block 1 (TB1) and Teaching Block 2 (TB2) focus on learning, delivery and engagement with the legal knowledge and its application required for a QLD. TB1 and TB2 for each level are made up of four modules each worth 30 credit points. Typically, a student must complete 120 credits at each level (during the first two teaching blocks). All students are provided with the University regulations, as well as any specific additions that may be required for accreditation by outside bodies (e.g., professional, or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

TB3 focuses purely on the enhancement of the student’s employability skills, and students can do a work placement/internship.

Two defining features of the Course are:

- Professional Readiness embedded in Levels 4 and 5
- Professional Experience activities in TB3 for Levels 4 and 5.

A non-credit bearing Professional Readiness module designed to enhance students' work-related skills is delivered across 24 weeks in TB1 and TB2 at Levels 4 and 5. The module at both levels incorporates Future Skills: through engagement with Navigate at Level 4, and through engagement with Explore at Level 5. The module introduces professional practice and ethics as well as relevant skills delivery and professional development, and links closely with the assessment of employability skills in the Core Foundations of Legal Knowledge modules.

The Professional Readiness module prepares students for professional experience activities in TB3, such as an internship. Students have the opportunity to secure an internship opportunity in TB3 at Level 4 and/or Level 5. The module also prepares students for employment on a more general level, by enabling students to apply and develop in real organisations the knowledge and skills they have learnt in the classroom, as well as enhancing the skills and attributes employers expect new recruits to possess. All placement providers are subject to due diligence and ongoing monitoring to ensure that the student experience is of a high quality, and that equality, diversity and inclusion standards are met. This applies equally to placement providers based overseas.

In addition to a work placement or internship, students also have the option of studying abroad or working for a year between Levels 5 and 6. Students who attend a period of study abroad gain a great deal from the experience, particularly regarding different cultures and living in a different country. Students who do a year-long work placement gain invaluable experience, as well as the opportunity of developing employability skills, as well as having the opportunity to explore careers they may be interested in pursuing after graduation.

Briefing sessions on the options available to students during TB3, are given during Levels 4 and 5.

This intensive and innovative Course aims to provide students, and graduates, with the self-determination they need to reach their goals, and the knowledge and skills that will serve them well in the future. Students are encouraged to have high aspirations, in line with high expectations of them on the LLB programme. The programme prioritises inclusion and diversity, and students are provided with a very high level of support so that they can achieve their potential. This support is not only towards academic achievement but also in developing key skills for confidence and employability.

To give students the best platform for securing employment, there is also a wide range of opportunities for students to become involved in real-world learning, through co-curricular and extra-curricular activities.

On completion of the LLB programme, Kingston Law School graduates will demonstrate not only legal knowledge, but also self-confidence, self-determination, flexibility, and interpersonal skills.

The location of Kingston University means students enjoy easy access to central London, and important legal institutions, such as the Supreme Court of England and Wales, the Houses of Parliament, the Royal Courts of Justice, and the Old Bailey, which are nine miles away. Kingston-upon-Thames is an ancient settlement dating back to the Anglo-Saxon period and

kings were once crowned here. In modern times, it has developed into a vibrant shopping and entertainment hub, as well as being the seat of Kingston University.

## **B. Intended Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA subject benchmarks for Law (2019) and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2014), and relate to the typical student.

The programme learning outcomes are the high-level learning outcomes that will have been achieved by all students receiving this award. They must align to the levels set out in the [‘Sector Recognised Standards in England’](#) (OFS 2022).

Programme Learning Outcomes					
	Knowledge and Understanding		Intellectual Skills		Subject Practical Skills
	On completion of the course students will be able to:		On completion of the course students will be able to		On completion of the course students will be able to
A1	Understand the fundamental doctrines and principles which underpin the law of England and Wales; demonstrate a knowledge of the sources of that law, and how it is made and developed; demonstrate a knowledge of the institutions within which that law is administered and the personnel who practise that law.	B2	Develop the capacity for abstract manipulation of complex ideas	C4	d. TeamworkBe an effective and communicative member of a teamWork as part of a teamReview and evaluate progress of groups and collective performanceIdentify ways of improving the performance of groups and their own contribution to groups
A2	Understand the doctrines and principles which underpin the specialised areas of law which they have chosen to study and an appreciation of the social and other pressures that shape the development of the law.	B3	undertake systematic management of complex factual information	C1	a. Communication SkillsContribute effectively to group discussionMake an oral presentation and be able participate in mooting scenariosRead, select, extract and collate information from written, spoken or other appropriate sourcesProduce written materials in a variety of formats using the English language at all times with scrupulous care and accuracyIncorporate in documents either tables, charts, graphs or diagramsBe able to make appropriate use of electronic communication
A3	acquire intellectual and practical skills needed to research the law on specific matters and to analyse	B4	Evidence intelligent critical reading of texts	C2	b. NumeracyCollect data from primary and secondary sources selectivelyEvaluate and present

	<p>both statute and case law, to apply it to the solution of legal problems and to communicate - both in writing and orally - the results of such work. Students on the American programme will have demonstrated an ability to succeed in a year of academic study in the United States of America. Students on the 4 Year Study Abroad Programme variant will have demonstrated an ability to succeed in a year of academic study in one of the countries in which the university 4 Year Programme operates. Students on the Work Placement variant will have demonstrated their ability to operate effectively in a working environment.</p>				<p>data in suitable formats Record data in an appropriate format Be able to appreciate issues of selection, accuracy and uncertainty in the collection and analysis of data</p>
A4	<p>Demonstrate a knowledge of the institutions within which that law is administered</p>	B1	<p>Construct a logical argument</p>	C3	<p>c. Information, Communication and Technology Use ICT to present text/numerical data and images Produce a document that incorporates and combines different types of information Search for, retrieve and store information using ICT resources Use on-line communications systems, including the learning management system, to obtain and send information</p>



In addition to the programme learning outcomes, the programme of study defined in this programme specification will allow students to develop the following range of Graduate Attributes:

1. Creative Problem Solving
2. Digital Competency
3. Enterprise
4. Questioning Mindset
5. Adaptability
6. Empathy
7. Collaboration
8. Resilience
9. Self-Awareness

### C. Outline Programme Structure

#### LLB (Hons.) with Professional Experience

This Course programme is offered in full-time mode and leads to the award of LLB (Hons) International Law with Professional Experience for students achieving the full 360 credits. Credits achieved for the Professional Readiness and Professional Experience modules count towards this final award but not towards degree classification. Entry is normally at level 4 with A-level or equivalent qualifications (see section D). Intake is in September.

#### C1.

Each level is made up of four modules, each worth 30 credit points. Typically, a student must complete 120 credits at each level. In addition, students take the Professional Readiness and Skills module in both years 1 (Level 4) and 2 (Level 5). All students are provided with the University regulations and specific additions that are sometimes required for accreditation by outside bodies (e.g., professional, or statutory bodies that confer professional accreditation). Full details of each module are provided in module descriptors and student module guides.

Note: As per GR5 within the general regulations, the University aims to ensure that all Optional modules listed below are delivered. However, for various reasons, such as demand, the availability of Optional modules may vary from year to year, or between teaching blocks.

#### LLB (Hons) International Law with Professional Experience

Level 4							
LLB (Hons) International Law with Professional Experience							
Core modules	Module code	Credit Value	Level	Teaching Block	Pre-requisites	Full Time	Part Time
English Legal System and Methods	LL4301	30	4	1 and 2		1	
Law of Contract	LL4302	30	4	1 and 2		1	

Law of Tort	LL4304	30	4	1 and 2		0	0
Public Law	LL4303	30	4	1 and 2		0	0
<b>Optional Modules</b>							
Internship	LL4404	0	4	TB3		1	
Professional Readiness & Skills	LL4444	0	4	TB1 and TB2		1	

### Progression to Level 5

Progression to Level 5 requires students to have successfully passed 120 Level 4 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities including the Professional Readiness and Skills module is required.

This Course permits progression from Level 4 to Level 5 with 90 credits at Level 4 or above. The outstanding 30 credits from Level 4 can be trailed into Level 5 and must be passed before progression to Level 6.

Students exiting the Course at this point who have successfully completed 120 credits at Level 4 or above are eligible for the award of Certificate of Higher Education in Law.

<b>Level 5</b>							
<b>LLB (Hons) International Law with Professional Experience</b>							
<b>Core modules</b>	<b>Module code</b>	<b>Credit Value</b>	<b>Level</b>	<b>Teaching Block</b>	<b>Pre-requisites</b>	<b>Full Time</b>	<b>Part Time</b>
Criminal Law	LL5302	30	5	1 and 2		2	
EU Law	LL5303	30	5	1 and 2		2	
Land Law	LL5301	30	5	1 and 2		2	
Professional Readiness & Skills	LL5555	0	5	TB1 and TB2		2	
<b>Optional Modules</b>							
INTERNATIONAL AND COMPARATIVE LAW	LL5304	30	5	1 and 2		2	
Internship	LL5501	0	5	TB3		2	

### Progression to Level 6

Progression to Level 6 requires students to have successfully passed 120 Level 4 credits and 120 Level 5 credits (excluding the Professional Experience elements). Although students are not required to pass all elements within a module, attendance for all timetabled activities, including the Professional Readiness and Skills module and the Professional Experience modules, is required.

Provided students have 120 credits at Level 4, then the Course permits progression from Level 5 to Level 6 with 90 credits at Level 5 or above. The outstanding 30 credits from Level 5 can be trailed into Level 6 and must be passed before consideration for an award or progression to Level 7 (if appropriate).

Students exiting the programme at this point who have successfully completed 120 credits at Level 5 or above are eligible for the award of Diploma of Higher Education in Law.

<b>Level 6</b>							
<b>LLB (Hons) International Law with Professional Experience</b>							
<b>Core modules</b>	<b>Module code</b>	<b>Credit Value</b>	<b>Level</b>	<b>Teaching Block</b>	<b>Pre-requisites</b>	<b>Full Time</b>	<b>Part Time</b>
Equity and Trusts	LL6187	30	6	1 and 2		3	
International Law Dissertation	LL6606	30	6	1 and 2		3	
<b>Optional Modules</b>							
Alternative Dispute Resolution	LL6607	30	6	TY13		3	
Company Law	LL6192	30	6	1 and 2		3	
Employment Law	LL6193	30	6	1 and 2		3	
Family and Child Law	LL6022	30	6	1 and 2		3	
Intellectual Property Law	LL6194	30	6	1 and 2		3	
International Criminal and Human Rights Law	LL6603	30	6	Year long		3	
International Trade Law	LL6144	30	6	Year long		3	
Law, Technology and Innovation	LL6197	30	6	1 and 2		3	

Level 6 requires the completion of

Level 6 requires students to have successfully passed 120 Level 6 credits (to include a 30 credit Capstone module and 60 credits of Optional modules). Capstone modules are intended to allow students to synthesise and apply what they have learned on the Course. The modules are designed to help students reflect on the knowledge and skills they have acquired during their degree and learning how to present them to a wider audience, including future employers. Students who pass 120 credits of their taught modules (excluding the Professional Experience elements) at each of Levels 4 and 5, and at least 60 credits at Level 6 may be awarded a Pass (Ordinary/Non-Honours) degree. Students who do not pass the Professional Experience elements but achieve 360 credits in all of their taught modules will be eligible for an LLB (Hons).

#### **D. Principles of Teaching, Learning and Assessment**

The emphasis of the learning and teaching strategies is on encouraging both the acquisition of knowledge and critical understanding of the law, and the application of that knowledge and understanding in the solving of problems.

Resources are aimed at encouraging students at the start of their studies to develop appropriate methods of working, including preparation, attendance and participation in sessions, and discussion with peers, and to make the best use of the learning resources available to them, which include library and electronic materials. In addition, to support success in the modules, guided independent study is supported by Canvas, the University's virtual learning environment, and the Library. As students' progress through the Course, it is expected that they will become increasingly capable of managing their own learning.

Each of the module descriptors contains a description of the teaching and learning strategies employed in that module, as well as the teaching delivery methods, which include lectures, seminars, and workshops. In any module, the teaching and learning strategies used will depend partly on the number of students enrolled on the module.

All modules are designed to test and build engagement, many through the use of in-class required activities.

Core and Optional modules are delivered by way of weekly lectures and either weekly or fortnightly seminars. Seminars can include problem-based teaching and learning, with students required to do preparation and conduct research prior to the session. This embeds knowledge acquired during sessions. Across all Core and Optional modules, real-life, inclusive scenarios are utilised to demonstrate legal principles and their application.

### Assessment

Assessments are designed to allow students to demonstrate that they have achieved the learning outcomes of the Course, and of the individual modules within it. The learning outcomes to be assessed will include knowledge and understanding, cognitive skills and key skills.

Assessment methods used include:

- Examinations (end-of-module, time-constrained assessments within a controlled setting), which may take a variety of forms, including unseen, open book, or pre-released papers.
- Individual and group presentations
- Various forms of written assessments (individual and group), including portfolios
- A wide range of practical assessments

The Assessment Co-ordinator ensures that assessment is spread throughout the year. Feedback is provided by module tutors in a variety of forms, including written, oral and peer led. Emphasis is also placed on feeding-forward, to ensure that undergraduates obtain feedback from both formative and summative assessments that they are able to carry forward to their next piece of work. Assessment continues throughout the Course, with undergraduates building up their knowledge and skills as they progress from year to year.

## **E. Support for Students and their Learning**

Students on the Course are supported by a Personal Tutor Scheme, which provides each student with personalised learning support. Each student is allocated an individual member of staff on enrolment to be their Personal Tutor. The Personal Tutor will guide the student throughout the entire course of study, on academic matters, learning habits and behaviours, learner engagement, and career aspirations, as part of a holistic student support network within the University.

Specifically, the Personal Tutor is responsible for ensuring students are supported:

- on their academic progress, including the development of their academic skills through the provision of appropriate advice and guidance, and by monitoring the student's progress, identifying their individual needs, and referring to students to other University student support services, where appropriate.
- In their professional and personal development, including raising awareness of development opportunities, supporting, and developing awareness of professional

'soft' skills and transferable competencies, as well as graduate attributes and employability skills; and

- on their well-being and engagement, so that the students get the most out of university life and are aware of all the opportunities on offer to them, as well as sign-posting and de-mystifying University policies and procedures.

In addition to having a personal tutor, students have an induction at the beginning of the Course, and are supported on the Course by:

- a Module Leader for each module
- a Year Tutor for each of Levels 4, 5 and 6
- a Course Leader with responsibility for academic guidance of the Course
- a designated Student and Course Administrator in the School Office.

All Course and module material is available on Canvas, which is the University's versatile on-line interactive intranet and learning environment, and with technical support available on IT and the use of software.

Students also have representation through:

- Student Course Representatives
- Student Voice Committee
- The Kingston Students Union,

and have access to a range of student support services, which include:

- CASE – academic skills assistance helpdesk in the library
- the Careers and Employability Service
- the Placement Office
- student support facilities that provide advice on issues including finance, regulations, legal matters, accommodation, and international student support
- disabled student support

## **F. Ensuring and Enhancing the Quality of the Course**

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

- Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB) accreditation as a Qualifying Law Degree
- internal and external programme validation
- internal and external examiners
- boards of study with student representation
- Annual Monitoring and Enhancement
- Continuous Monitoring of courses through the Kingston Course Enhancement Programme (KCEP+)
- student evaluation including Module Evaluation Questionnaires (MEQs), level surveys and the National Student Survey (NSS)
- moderation policies

## **G. Employability and work-based learning**

The Course aims to produce diligent, articulate, confident and self-determined Kingston law graduates.

Employability skills are embedded, and assessed, at each level of the Course through collaboration with the Careers and Employability Service and Placement Office.

The following sessions and activities are offered at Level 4, to provide first-year students with a foundation in employability skills:

TB1 and 2

- Writing skills for professionals
- Drafting CVs, and covering letters
- Overview of how the internship application process works and how to deal with rejection.
- Interview practice workshops
- Presentation skills
- Professional and business etiquette and preparing for work placement.

TB3:

- Work placement/internship

The following sessions and activities at Level 5 further develop the skills gained at Level 4:

TB1 and 2

- Interview practice workshops (including employer “speed dating”)
- Assessment centre
- Raising commercial awareness (labour market trends, current affairs)
- Working as a team

TB3:

- Work placement/internship

The Course aims to prepare students both for careers within the legal profession, and to be qualified to enter a wide range of careers outside the legal profession which are open to law graduates. The Course has links with a wide range of employers across the legal sector and further afield.

### ***Work-based learning, including sandwich courses and higher or degree apprenticeships***

Work placements are actively encouraged, although it is the responsibility of individual students to source and secure such placements. This allows students to reflect upon their own personal experience of working in an applied setting, to focus on aspects of this experience that they can clearly relate to theoretical concepts, and to evaluate the relationship between theory and practice.

## **H. Other sources of information that you may wish to consult**

In addition to this document you may also find the following organisations’ guidance to be helpful:

- Joint Academic Stage Board (JASB) – <http://www.sra.org.uk/students/academic-stage.page>
- Solicitors’ Regulation Authority (SRA) – <http://www.sra.org.uk/home/home.page>
- Bar Standards Board (BSB) - <https://www.barstandardsboard.org.uk>

The Law QAA Benchmark statement can be found at the following website:  
[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881\\_18](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf?sfvrsn=b939c881_18)

## I. Development of Course Learning Outcomes in Modules

This table maps where course learning outcomes are **summatively** assessed across the modules for this course. It provides an aid to academic staff in understanding how individual modules contribute to the course aims, a means to help students monitor their own learning, personal and professional development as the course progresses and a checklist for quality assurance purposes.

Module Code	Level 4				Level 5				Level 6														
	LL4303	LL4304	LL4301	LL4302	LL4444	LL4404	LL5501	LL5555	LL5303	LL5302	LL5304	LL5301	LL6193	LL6606	LL6197	LL6607	LL6144	LL6603	LL6022	LL6187	LL6192	LL6194	
Knowledge & Understanding	A1	S	S	S	S				S	S		S								S			
	A2		S						S	S	S	S	S						S		S	S	
	A3		S						S	S	S	S	S						S	S	S	S	
	A4			S																			
Intellectual Skills	B2								S	S		S	S										
	B3									S													
	B4		S							S	S		S						S		S	S	
	B1	S	S	S	S				S	S	S	S	S						S		S	S	
Practical Skills	C4			S					S			S							S				
	C1	S	S		S				S	S	S	S	S						S		S	S	
	C2	S	S	S					S	S	S	S	S						S		S	S	
	C3	S	S	S	S				S	S	S	S							S				

Students will be provided with formative assessment opportunities throughout the course to practise and develop their proficiency in the range of assessment methods utilised.

