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**Programme Specification**

**Title of Course:** Master of Osteopathic Medicine (M.Ost)

**Date Specification Produced: 9th October 2013**

**Date Specification Last Revised: July 2022**

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each module can be found in Student Handbooks and Module Descriptors.

**SECTION 1: GENERAL INFORMATION**

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| **Title:** | Master of Osteopathic Medicine (M.Ost) |
| **Awarding Institution:** | Kingston University |
| **Teaching Institution:** | *Nescot* |
| **Location:** | *Epsom, Surrey* |
| **Programme Accredited by:** | *The General Osteopathic Council* |

**SECTION2: THE PROGRAMME**

1. **Programme Introduction**

The (M.Ost) is a dynamic programme taught by expert and enthusiastic staff, and provides students with the understanding and skill required for success as practicing osteopaths. It is recognised by the General Osteopathic Council (GOsC) and on successful completion students are eligible to register as an osteopath with the GOsC.

The programme gives students exposure to a wide range of approaches to osteopathy and this is reflected in a diverse teaching team who are graduates from the different osteopathic teaching institutions. A key strength of the programme at Nescot is that all staff have a teaching qualification and are involved in continuing professional development in their areas of osteopathic expertise. This ensures students receive both expert teaching as well as an osteopathic curriculum that is engaging and up to date. We are very proud of our roots in ‘Classical’ osteopathy and this approach continues to influence the curriculum. Providing breadth as well as a depth of knowledge this programme gives students an unparalleled understanding of the osteopathic profession, as well as the skills and ethics essential for safe, competent practice.

A unique aspect of this programme is Masters level study in year 4. During year 4 students complete a full research project suitable for journal submission and also have the opportunity to develop their expertise in areas of specialist interest such as paediatrics and sports injuries. This programme is likely to appeal to students with a strong academic interest with perhaps desire to combine lecturing and/or research with work as an osteopath. It may also appeal to students who wish to work in Europe where an Integrated Masters is likely to be the expected qualification for an osteopath. Students who are unsure about the demands of Masters level study can enrol initially on the Bachelor of Osteopathic Medicine programme and then at the end of Year 3 provided they achieve an aggregate mark of at least 60% can apply to transfer to the (M.Ost).

Another key feature of the programme is the student clinic in which students are involved from Year 1 and where they eventually complete at least 1000 hours of training. The clinics are staffed by highly qualified and experienced tutors who supervise students in assessing and treating patients. The clinics provide a broad range of experience and students encounter patients of all ages and lifestyles as well as opportunity to work in specialist clinics such as paediatrics and sports injuries. Students gain experience in patient management, taking case histories, diagnosis and treatment. They receive a high level of support in the clinic and are allocated a personal clinic tutor and scheduled regular one-to-one tutorial sessions.

The programme is supported by a very robust on-line learning environment, which provides flexible access to lecture presentations and hand-outs, links to online journals and e-books, programme handbooks, upload links for assessments, academic forums and a record of tutorials.

Whereas the first three years follow the normal progression of an undergraduate programme in Year 4 students study at Masters level and have the opportunity to achieve 120 credits at level 7.

1. **Aims of the Programme**

The programme offers a flexible and adaptable degree which terminates in the

award of a Master of Osteopathic Medicine (M.Ost). It meets the present academic

and vocational requirements of the profession defined by the Osteopathic Practice Standards published by the General Osteopathic Council and the QAA Osteopathy Benchmarking statement. The programme aims:

* To produce a graduate who has the theoretical, practical and professional competence required to practice as registered osteopath.
* To produce a graduate who has the necessary reflective, self-evaluative and critical thinking skills necessary to be a safe, caring, ethical and effective osteopath.
* To develop a graduate who has a commitment to lifelong learning and an appreciation and understanding of the importance of research and evidence based practice to their professional development and the development of the profession.
* To prepare a graduate for employment by developing their business, entrepreneurial, problem solving and key (transferable) skills.
* To develop a graduate who has the critical thinking skills and breadth of knowledge to be able to synthesise information and propose innovative ideas and solutions.
* To enable students to write a journal ready research paper.

1. **Intended Learning Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced to the QAA subject benchmarks for Osteopathy 2019 and the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008), and relate to the typical student.

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| **Programme Learning Outcomes** | | | | | | |
|  | **Knowledge and Understanding**  **On completion of the course students will be able to:** |  | **Intellectual skills – able to:**  **On completion of the course students will be able to:** | |  | **Subject Practical skills**  **On completion of the course students will be able to:** |
| A1 | Demonstrate a detailed knowledge and critical understanding of osteopathic principles and their application in clinical practice | B1 | Select and integrate information from a variety of sources. | | C1 | Use and apply critically the principles of osteopathy in the effective management and care of a range of patients |
| A2 | Demonstrate a detailed knowledge and critical understanding of anatomy and physiology of the human body. | B2 | Reflect on and critically evaluate their osteopathic technique skills and patient management strategies. | | C2 | Observe a commitment to the professional and ethical use of osteopathy in accordance with the Osteopathic Practice Standards set by the GOsC. |
| A3 | Recognise the presentation and understand the significance of abnormal or dysfunctional states. | B3 | Discuss, evaluate and justify their clinical reasoning with reference to research of significant breadth and relevance. | | C3 | Demonstrate skilful application and critical understanding of a range of osteopathic techniques including soft tissue, articulation and manipulative techniques to a range of neuromusculoskeletal and non-musculoskeletal conditions. |
| A4 | Demonstrate knowledge and understanding of The Osteopathic Practice Standards published by the General Osteopathic Council (GOsC) how they have mapped these against their learning experiences and identified areas that require further development. | B4 | Demonstrate the ability to maintain a reflective record of academic and clinical learning to a standard consistent with future continuing professional development requirements. | | C4 | Demonstrate a high level of autonomy and ability in making a working diagnosis, formulating a management plan and delivering a justifiable osteopathic treatment or alternative course of action. |
| A5 | Demonstrate confidence and ability in the business and entrepreneurial skills required for private practice. | B5 | Use scientific literature effectively to develop their own knowledge base and understanding and to formulate their own arguments and ideas. | | C5 | Demonstrate an autonomous, independent approach to learning. |
|  |  | B6 | Apply independent judgement and original thought in a variety of contexts to osteopathic medicine. | | C6 | Promote and contribute to the future development of osteopathy by participation in research-related activities and clinical studies. |
|  |  | B7 | Demonstrate self management and autonomy in the planning, organisation and conduct of an independent research project. | |  |  |
| **Key Skills** | | | | | | |
|  | **Self Awareness Skills** |  | **Communication Skills** | |  | **Interpersonal Skills** |
| AK1 | Organise self effectively, agreeing and setting realistic targets, accessing support where appropriate and managing time to achieve targets. | BK1 | Express ideas clearly and unambiguously in writing and the spoken work. | | CK1 | Work well with others and be able to discuss and debate in order to reach agreement. |
| AK2 | Demonstrate commitment to ongoing continued professional development | BK2 | Present, challenge and defend ideas and results effectively orally and in writing. | | CK2 | Give, accept and respond to constructive feedback. |
|  |  | BK3 | Communicate effectively with other health-care professionals. | | CK3 | Show sensitivity and respect for diverse values and beliefs. |
|  | **Research and information Literacy Skills** |  | **Numeracy Skills** | |  | **Management & Leadership Skills** |
| DK1 | Search for and select relevant sources of information and be able to cite and reference correctly | EK1 | Collect data from primary and secondary sources and use appropriate methods to manipulate and analyse this data. | | FK1 | Determine the scope of a task, identify resources needed and schedule and successfully implement an appropriate plan. |
| DK2 | Discuss a range of research methods, analyse and interpret data and appraise and review relevant literature. | EK2 | Interpret and evaluate data to inform and justify arguments. | |  |  |
| DK3 | Apply the ethical and legal requirements in both the access and use of information. | EK3 |  | |  |  |
| DK4 | Formulate appropriate research questions and relate these to clinical practice. |  |  | |  |  |
| DK5 | Use IT technology as appropriate including for clinical audit, data gathering and presentations. |  |  | |  |  |
|  | **Creativity and Problem Solving Skills** |  |  | |  |  |
| GK1 | Apply scientific and other knowledge to analyse and evaluate information and data and to find solutions to problems. |  |  | |  |  |
| GK2 | Work with complex ideas and justify judgements made through effective use of evidence. |  |  | |  |  |
| **Teaching/learning methods and strategies** | | | | | | |
| Teaching methods used include: lectures, tutorials, seminars, practicals, workshops, case studies, self- directed study, group based discussion and interaction, clinical supervision and individual research and study. In practical classes additional tutors are provided to ensure that appropriate techniques are used and understood by learners. Demonstrations are accompanied by opportunities to practice using peers as models. Class-based study is taught using a variety of models and visual aids to ensure that learners benefit from a wide range of teaching approaches and styles. The interactive whiteboard is used extensively to support learning. Learners are provided with tutorial support as part of their progress through the academic components and their clinical work. | | | | | | |
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| **Assessment strategies** | | | | | | |
| The assessment strategies employed in the Fields include the following:  Assessments take a variety of formats and are designed to assess academic and practical capability as well as the Osteopathic Practice Standards. Summative assessment tools include unseen written exams (including short answer, long answer and case study questions), reflective essays & action plans, practical exams, case study essays, presentations, clinical competence assessments, seminars, OSPE’s and Research Projects.  Formative short answer exams, practical exams, presentations and clinical competence assessments occur throughout the programme. Formative and summative feedback is provided to the students both verbally and via the departments VLE | | | | | | |
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1. **Entry Requirements**

The minimum entry qualifications for the programme are:

**From A levels:** 112 UCAS Tariff points, including science based subjects

**BTEC:**  112 UCAS Tariff points, in science based subjects

**Access Diploma:** Pass with 60 credits (Science based)

Plus: GCSE (A\*-C): minimum of five subject including Mathematics and English Language.

We will consider a range of alternative qualifications or experience that is equivalent to the typical offer. Applications from international students with equivalent qualifications are welcome.

A minimum IELTS score of 6.5 overall, with no element below 5.5, or equivalent is required for those for whom English is not their first language.

Disclosure and Barring Service (DBS) clearance is required

1. **Programme Structure**

This programme is offered in full-time mode, and leads to the award of Master of Osteopathic Medicine (M.Ost). Entry is normally at level 4 with A-level or equivalent qualifications (See section D). Transfer from a similar programme is possible at level 5 or level 6 with passes in comparable level 4/5 modules – but is at the discretion of the programme team. Intake is normally in September.

**E1. Professional and Statutory Regulatory Bodies**

*The General Osteopathic Council*

**E2. Work-based learning, including sandwich programmes**

Students complete a minimum of 1000 hours in the student clinic. The clinics are staffed by highly qualified and experienced tutors who supervise students in assessing and treating patients. The clinics provide a broad range of experience and students encounter patients of all ages and lifestyles as well as opportunity to work in specialist clinics such as paediatrics and sports injuries. Students gain experience in patient management, taking case histories, diagnosis and treatment. They will receive a high level of support in the clinic and are allocated a clinic tutor and scheduled regular one-to-one tutorial sessions.

**E3. Outline Programme Structure**

Students achieve 120 credits at the end of each of year of study and achieve 480 credits in total on successful completion of the programme. All students will be provided with the University regulations and specific additions that are required by the General Osteopathic Council. Full details of each module will be provided in module descriptors and student module guides.

The course is designed to enable students to acquire and demonstrate core knowledge and understanding of Osteopathic Medicine and the related Osteopathic Practice Standards and be able to register as an Osteopath with The General Osteopathic Council.

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| **Level 4** | | | | | | | |
| **Compulsory modules** | **Module code** | **Credit**  **Value** | **Level** | **%**  **Written exam** | **% practical exam** | **%**  **course-work** | **Teaching Block** |
| Anatomical Structure & Function | OS4701 | 60 | 4 | 40% | 20% | 40% | 1 & 2 |
| Osteopathic Principles & Technique 1 | OS4702 | 30 | 4 | - | 60% | 40% | 1 & 2 |
| Introduction to Professional Practice | OS4703 | 30 | 4 | - | - | 100% | 1 & 2 |
| This course permits progression from level 4 to level 5 with 90 credits at level 4 or above, unless specific module prerequisites prevent trailing of credit. The outstanding 30 credits from level 4 can be trailed into level 5 and must be passed before progression to level 6.  .  Students exiting the programme at this point who have successfully completed 120 credits are eligible for the award of Certificate of Higher Education. | | | | | | | |

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| **Level 5** | | | | | | | |
| **Compulsory modules** | **Module code** | **Credit**  **Value** | **Level** | **%**  **Written exam** | **% practical exam** | **%**  **course-work** | **Teaching Block** |  |
| Human Disease & Dysfunction | OS5701 | 30 | 5 | 50% | 20% | 30% | 1&2 |
| Diagnostic Studies | OS5702 | 30 | 5 | 20% | 50% | 30% | 1&2 |
| Osteopathic Principles & Technique 2 | OS5703 | 30 | 5 | 20% | 80% | - | 1&2 |
| Foundation in Professional Practice | OS5704 | 30 | 5 |  | 40% | 60% | 1&2 |
| This course permits progression from level 5 to level 6 with 90 credits at level 5 or above, unless specific module prerequisites prevent trailing of credit.  The outstanding 30 credits from level 5 can be trailed into level 6 and must be passed before consideration for progression to Year 4 level 6.  Students exiting the programme at this point who have successfully completed 120 credits are eligible for the award of Diploma of Higher Education. | | | | | | | |

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| **Level 6 – Year 3** | | | | | | | |
| **Compulsory modules** | **Module code** | **Credit**  **Value** | **Level** | **%**  **Written exam** | **% practical exam** | **%**  **course-work** | **Teaching Block** |  |
| Differential Diagnosis | OS6701 | 30 | 6 |  | 60% | 40% | 1&2 |  |
| Developing Scope of Practice | OS6702 | 30 | 6 | 40% | 30% | 30% | 1&2 |  |
| Osteopathic Principles & Technique 3 | OS6703 | 30 | 6 |  | 100% | Pass/  Fail | 1&2 |  |
| Developing Professional Practice | OS6704 | 30 | 6 |  | 50% | 50%  Pass/  Fail | 1&2 |  |
| This course permits progression from level 6 to level 7 with 90 credits at level 6 or above, unless specific module prerequisites prevent trailing of credit. The outstanding 30 credits from level 6 can be trailed into level 7 and must be passed before consideration for an award.  Students exiting the programme at this point who have successfully completed 120 credits are eligible for the award of BSc (Hons) Osteopathy (non-practicing) | | | | | | | |

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| **Level 7** | | | | | | | | |
| **Compulsory modules** | **Module code** | **Credit**  **Value** | **Level** | **%**  **Written exam** | **% practical exam** | **%**  **course-work** | **Teaching Block** |  |
| Research Project | OS7701 | 60 | 7 |  |  | 100% | 1 |  |
| Advanced Osteopathic Medicine | OS7702 | 30 | 7 | 40% | 60% |  | 1&2 |  |
| Advanced Professional Practice | OS7703 | 30 | 7 |  | 80% | 20% | 1&2 |  |
| Level 7 requires a pass in all 3 modules. | | | | | | | | |

1. **Principles of Teaching Learning and Assessment**

The Osteopathic Medicine course at Nescot is designed to equip our students with the knowledge and skills base required for life-long learning in one of the most exciting and rapidly expanding areas of healthcare. To facilitate this, the course team provide a range of learning and teaching strategies and experiences for our students.

**Level 4, Year 1** focuses on the acquisition of underpinning knowledge and skills. Key subject areas are introduced, alongside subjects that explore the basic principles and philosophy of osteopathic practice. The concept of reflection for personal and professional development is introduced. The students are introduced to, and supported in the exploration of the fundamental skills required to enable effective study. The modules delivered within FHEQ level 4 are designed to help students to develop self-awareness and to acquire the basic theoretical knowledge normal human function as well as a limited and specified range of practical skills.

**Level 5, Year 2** focuses on the student’s ability to consolidate upon and develop the knowledge and skills acquired at level 4 in preparation as a student practitioner at level 6, Year 3 . At level 4, the student was instructed in the normal functioning of the human body, at this level the student now learns about abnormal states of health. Their critical thinking skills are developed in the Foundation in Professional Practice module. Their manual dexterity is further developed by the introduction of more complex and intricate techniques. The planned level 5 experiences are concerned with enabling students to further integrate theoretical and practical knowledge in the context of supervised clinical experience and complemented and informed by the development of reflective skills.

**Level 6, Year 3** focuses on the student’s ability to integrate and synthesise previous learnt knowledge and acquired skills and to apply them in clinic. The focus of this level is clinical practice and the development of research skills. However, the continued development of osteopathic theory and practice is maintained within the Widening Clinical Practice and Osteopathic Principles & Technique 3 modules. The ability to make informed and justified decisions, in the application of clinical treatment are paramount to the professional development of the student and these attributes are assessed in the Developing Professional Practice module.

M.Ost students study at **level 7 in Year 4**. Modules delivered at this level, like the Year 4 level 6 B.Ost programme, will prepare students for professional osteopathic practice by developing business skills, clinical reasoning skills, refining technique and widening scope of practice. Additionally students will be expected to produce a research project and also engage with the research literature to critically evaluate and justify their clinical reasoning and patient management strategies. Students will be expected to demonstrate a high level of autonomy in learning and originality in their application of osteopathic theory to clinical practice. Year 4 prepares students for life as an osteopathic practitioner, encouraging and developing lifelong skills necessary for continuing professional development.

1. **Support for Students and their Learning**

In order to assist students in achieving their learning outcomes, the Osteopathy Department has a raft of initiatives to support students in both academic and pastoral issues. These are summarised below, and include skills workshops that offer English language support, academic surgeries, detailed induction and orientation programmes at the start of the academic year, and subject-based conference style events. Advice on generic study skills is available on the electronic learning management system (Weblearn) to which all students have access; this includes advice on writing, oral communication, numeracy, problem-solving and career management, among others.

Students also have access to the Learning Resource Centre, which provides a ‘drop in’ service giving advice on all non-subject based aspects of academic work including;

* grammar and punctuation,
* academic structure
* referencing and plagiarism
* mathematics skills

Students are encouraged to discuss academic and pastoral concerns with their tutor, and all academic staff operate a system of Office Hours during which students can consult their lecturers.



1. **Ensuring and Enhancing the Quality of the Course**

The University has several methods for evaluating and improving the quality and standards of its provision. These include:

* External examiners
* Boards of study with student representation
* Annual review and development
* Periodic review undertaken at the subject level
* Student evaluation
* Moderation policies
* Periodic reviews undertaken by QAA on behalf of the General Osteopathic Council
* Compliance with University regulations

The programme is compliant with Kingston University undergraduate regulations and quality assurance processes.

1. **Employability Statement**

There are more than 4,600 osteopaths registered with the General Osteopathic Council, which includes some who practise abroad. Those practising in the UK carry out more than seven million consultations every year. The profession attracts almost equal numbers of male and female practitioners, and some have already qualified in another healthcare practice such as medicine, nursing or physiotherapy. Most osteopaths are self-employed and work in the private sector, although some are working in multi-disciplinary environments within the NHS and in occupational healthcare in public bodies and private companies.

Preparation for employment is an integral part of the programme and it has been designed to enable students to develop their employability skills to support progression in a competitive and challenging economy.

The programme has been recognised by the General Osteopathic Council, the regulatory body for Osteopathy, and students are therefore able to register and seek work as osteopaths immediately on graduation. Registration is beginning to have benefits outside of the UK in countries such as New Zealand where UK registration is recognised and graduates can work immediately without sitting further entrance/registration exams.

The department maintains excellent links with the osteopathic community to ensure that the skills and knowledge acquired by students are appropriate to workplace and market requirements. This has led to the introduction of non-mandatory ‘enrichment’ certified workshops in adjunctive therapies such as ITEC Sports Massage, Kinesio Taping and Medical Acupuncture – skills which can give the new graduate a slight edge.

The Nescot Osteopathic Clinic plays a central role in developing vocational skills in a safe and supportive learning environment, while also gradually encouraging student autonomy in preparation for private practice. Students are also able to attend satellite clinics which, expose them to a wider patient group and the larger community and also provides networking opportunities.

In addition to developing subject specific skills some modules place emphasis on developing transferrable skills essential to successful employment and in recognition that some graduates may hold another a job as well as their one as an osteopath. For example M.Ost graduates with a strong academic interested may be interested in exploring careers also in higher education teaching and/or research.

As the majority of graduates work in private practice significant emphasis is placed on developing the business and entrepreneurial skills required to meet the challenges of running a successful business. As well as studying a business skills module students also attend workshops run by business coaches, accountants and graduates who have developed successful businesses.

Due to osteopathic medicines growing global popularity there are employment opportunities in many European countries, New Zealand and Australia and even some south east Asian countries.

1. **Approved Variants from the UR**
2. **Other sources of information that you may wish to consult**

See subject benchmark for Osteopathy:

[Subject Benchmark Statements (qaa.ac.uk)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements)

Professional, Career and educational information from The General Osteopathic Council can be found at: <http://www.osteopathy.org.uk/>

**Development of Programme Learning Outcomes in Modules**

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|  |  |  | **Level 4** | | | **Level 5** | | | | **Level 6** | | | | **Level 6** | | |
|  | **Module Code** |  | Anatomical Structure & Function | Osteopathic Principles & Technique 1 | Introduction to Professional Practice | Human Disease & Dysfunction | Diagnostic Studies | Osteopathic Principles & Technique 2 | Foundation in Professional Practice | Differential Diagnosis | Developing Scope of Practice | Osteopathic Principles & Technique 3 | Developing Professional Practice | Research Project | Advanced Osteopathic Medicine | Advanced Professional Practice |
| **Programme Learning Outcomes** | **Knowledge & Understanding** | A1 | F | S/F |  |  |  | S/F |  |  | S/F | S/F | S/F |  | S | S/F |
| A2 | S/F | S |  | S | S | S/F |  | S | S | S/F | S/F |  | S/F | S/F |
| A3 |  |  |  | S/F | S |  |  | S/F | S | S | S/F |  | S | S/F |
| A4 |  |  | S |  |  |  | S/F |  |  |  | S/F |  |  | S/F |
| A5 |  | F |  |  |  |  | F |  | F |  | F | S |  | S/F |
| **Intellectual Skills** | B1 | F | F |  | F |  | F |  |  | S/F | S/F | S/F |  |  | S/F |
| B2 |  | F |  |  |  | F |  |  |  | S/F | S/F |  | S/F | S/F |
| B3 |  |  |  |  | S/F |  | S/F | S/F | S/F |  | S/F |  | S/F | S/F |
| B4 |  |  | S/F |  |  |  | S/F |  |  |  | S/F |  | S | S/F |
| B5 |  |  |  |  |  |  |  |  |  |  | S/F | S |  |  |
| B6 |  |  |  |  |  |  |  |  |  |  | F | S | S/F | S/F |
| B7 |  |  |  |  |  |  |  |  |  |  |  | S |  |  |
| **Practical Skills** | C1 |  | S/F |  |  |  | S/F |  |  | S/F | S/F | S/F |  | S/F | S/F |
| C2 |  |  | S/F |  |  |  | S/F |  |  |  | S/F |  |  | S/F |
| C3 |  | S/F |  |  |  | S/F | F |  | F | S/F | F |  | S/F | S/F |
| C4 |  |  |  |  | S/F |  | F | S/F |  |  | S/F |  |  | S/F |
| C5 |  |  |  |  |  |  |  |  |  |  |  | S |  | S |
| C6 |  |  |  |  |  |  |  |  |  |  |  | S |  |  |
| **Transferable Skills** | AK1 | S |  | S/F |  |  |  | S/F |  |  |  | S/F | S |  | S/F |
| AK2 |  |  | F |  |  |  | S/F |  |  |  | S/F |  |  | S/F |
| BK1 | S | S/F | S/F | S | S | S | S/F | S | S | S | S/F | S | S | S |
| BK2 | S | F | F |  |  | F |  | S | S | S | S/F | S | S | S |
| BK3 | F | F | S |  |  |  |  |  |  |  | S/F |  |  | S/F |
| CK1 |  | F | F |  |  | F | F |  |  | F | F |  | F | S |
| CK2 |  | F | F |  |  |  | S/F |  |  |  | S/F |  |  | S/F |
| CK3 | F | F |  |  |  | F | S/F |  |  | F | S/F |  | F | S |
| DK1 | S |  | S/F | S |  | S | S/F |  | S |  | S | S | S | S |
| DK2 |  |  | S/F |  |  |  | S/F |  |  |  | S/F | S |  |  |
| DK3 |  |  | S/F |  |  |  | S/F |  |  |  | S/F | S |  | S |
|  |  | DK4 |  |  |  |  |  |  |  |  |  |  | F | S |  |  |
|  |  | DK5 |  |  |  | S |  |  |  |  |  |  |  | S |  |  |
|  |  | EK1 |  |  |  |  |  |  |  |  |  |  | S/F | S |  |  |
|  |  | EK2 |  |  |  |  |  |  |  |  |  |  | S/F | S |  |  |
|  |  | FK1 |  |  |  |  |  |  |  |  |  |  |  | S |  | S |
|  |  | GK1 |  |  |  |  |  |  |  |  |  |  | S/F | S |  | S |
|  |  | GK2 |  |  |  |  |  |  |  |  |  |  | S/F | S |  | S |

**S**  indicates where a summative assessment occurs. **F** where formative assessment/feedback occurs. **Indicative Module Assessment Map**

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| **Module** | | | | | **Coursework 1** | | | | **Coursework 2** | | | | **Examination** | | | |
| **Level** | **Module Name** | **Module code** | **Credit value** | **Core/**  **option** | **Type of coursework** | **Word Length** | **Weighting %** | **S/F\*** | **Type of coursework** | **Word Length** | **Weighting %** | **S/F\*** | **Written/**  **practical** | **Duration** | **Weighting %** | **S/F\*** |
| 4 | Anatomical Structure & Function | OS4701 | 60 | c | Project |  | 20% | S | Essay | 2000 | 20% | S | Written  Written  OSPE | 2 hour  2 hour  15m | 20%  20%  20% | S  S  S |
| 4 | Osteopathic Principles & Technique 1 | OS4702 | 30 | c | Essay | 2000 | 40% | S |  |  |  |  | Practical  Practical | 20m  20m | 30%  30% | S  S |
| 4 | Introduction to Professional Practice | OS4703 | 30 | c | Reflective  Essay | 1500 | 20% | S | Portfolio  Research Paper | 1000 | 50%  30% | S  S |  |  |  |  |
| 5 | Human Disease & Dysfunction | OS5701 | 30 | c | Essay | 2000 | 30% | S |  |  |  |  | Written  Presentation | 2.5 hour  10m | 50%  20% | S |
| 5 | Diagnostic Studies | OS5702 | 30 | c | Case Study | 1500 | 30% | S |  |  |  |  | Written  OSPE | 1.5 hour  30m | 20%  50% | S  S |
| 5 | Osteopathic Principles & Technique 2 | OS5703 | 30 | c |  |  |  |  |  |  |  |  | Written  OSPE  OSPE | 1.5 hour  30m  30m | 20%  40%  40% | S  S  S |
| 5 | Foundation in Professional Practice | OS5704 | 30 | c | Clinic Log Book |  | 30% | S | Literature Review | 2000 | 30% | S | Case Presentation | 20m | 40% | S |
| 6 | Differential Diagnosis | OS6701 | 30 | c | Case Study | 2000 | 40% | S |  |  |  |  | Viva | 20m | 60% | S |
| 6 | Developing Scope of Practice | OS6702 | 30 | c | Case Study | 2000 | 30% | S |  |  |  |  | Written  Viva | 2.5 hour  20m | 40%  30% | S  S |
| 6 | Osteopathic Principles & Technique 3 | OS6703 | 30 | c | Clinic Log Book | - | Pass/Fail | S |  |  |  |  | Practical  Practical | 30m  30m | 50%  50% | S  S |
| 6 | Developing Professional Practice | OS6704 | 30 | c | Case Report | 3000 | 50% | S | Clinic Log Book | - | Pass/Fail | S | OSPE | 45m | 50% | S |
| 7 | Research Project | OS7701 | 60 | c | Ethics Application |  |  | F | Literature Review | 5000 | 50% | S | Research Paper | Journal format | 50% | S |
| 7 | Advanced Osteopathic Medicine | OS7702 | 30 | c |  |  |  |  |  |  |  |  | Written  Practical  Presentation | 2 hour  30m  20m | 40%  40%  20% | S  S  S |
| 7 | Advanced Professional Practice | OS7703 | 30 | c | Personal and professional development record |  | 20% | S |  |  |  |  | Clinical Competence Exam  Presentation |  | 50%  30% | S  S |

**Module Map to Osteopathic Practice Standards (2019)**



Key:

**A** Communication and patient partnership; **B** Knowledge, skills and performance; **C** Safety and quality in practice; **D** Professionalism

**Technical Annex**

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| **Final Award(s):** | Master of Osteopathic Medicine (M.Ost) |
| **Intermediate Award(s):** | Certificate of Higher Education  Diploma of Higher Education  BSc (Hons) Osteopathy (non-practicing) |
| **Minimum period of registration:** | *4 years* |
| **Maximum period of registration:** | *5 years* |
| **FHEQ Level for the Final Award:** | *FHEQ Level 7* |
| **QAA Subject Benchmark:** | *Osteopathy 2019* |
| **Modes of Delivery:** | *Full time* |
| **Language of Delivery:** | *English* |
| **Faculty:** | *Health, Science, Social Care and Education* |
| **School:** | *Life Sciences, Pharmacy and Chemistry* |
| **JACS code:** |  |
| **UCAS Code:** |  |
| **Course Code:** |  |
| **Route Code:** |  |
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